Margaret E. & Thomas R. Meehan
Honors College Course Development Grants
2017 Application

These grants are intended to support the development of new or revised honors courses with substantial experiential learning components. The Honors College defines experiential learning as involving learners in direct experiences followed by focused reflection with the aims of increasing and integrating knowledge, developing skills, and connecting to the world in meaningful ways. The direct experiences may involve the active creation of art or knowledge, the practical application of skills to significant problems, and/or engaged learning with local and global communities and cultures. Like other honors pedagogical approaches, experiential learning is high-impact, interactive, and transformative.

Previously funded projects have included:

- A colloquium in which students conduct field visits in order to map activism and social movement mobilizations in Portland and across Oregon before completing a reflective photojournalist project
- A colloquium in which students design and modify ride-on cars for children with disabilities and participate in weekly reflective discussions
- A writing course in which students work with objects from the Special Collections and Archives Research Center and reflect on what they learn through informal writing and Qualtrics surveys

Course number and title:

Course description:

Please describe the experiential learning component(s) of the course.

What activities will you use to encourage student reflection on the experiences?
How will you assess the impact of the experiential learning component(s)?

Please provide an outline of your requested budget ($500-$3000) and a brief rationale. (These grants might cover a variety of expenses, including professional development funds, but—due to Foundation account restrictions—they cannot be paid as summer salary.)

_________________________________  _________________________________
Faculty Signature     Academic Unit Head Signature*

*Please note: because honors courses are offered in partnership with academic units, applications without the unit head’s signature cannot be considered.

Completed application forms should be submitted to tara.williams@oregonstate.edu by 5pm on January 15, 2017. The review committee will evaluate applications based on the following criteria:
  • Is the experiential learning component significant and compelling?
  • Is the plan for implementation thoughtful and comprehensive?
  • How broadly or deeply will this experience impact students?