HC START 2017

Parent, Guardian, and Family Session
Plan for the Day

Honors College Welcome Session
• Review honors requirements / opportunities / registration / possible courses

Advising and Course Registration
• Meet with other students in their major for one-on-one or group advising
• Successfully register for fall term courses

Honors College Check-in
• In LInC 340 students will check-in for advising
  • Snacks will be available during the wait
  • Briefly meet with a HC advisor to get remaining questions answered
    • Advisors will be available until 4 p.m.
Engaging with the Honors College

Student opportunities
• Snacks and conversation today
• Morning of Service and/or Summer Read (Sept 18)
• New Student Induction (Sept 18)
• Fall Welcome Dinner (Sept 26)
• Other events throughout the year
  • START workshops
  • Lunch with the Dean
  • HC³
  • Dean and Friends
  • Student/Faculty matching receptions
  • And more!

Parents and families
• Quarterly newsletter
• HC Facebook
• HC Twitter
• Scholarship support – Parent Leadership Circle
Honors College Requirements

Maintain a 3.25 cumulative GPA

30 credits (at least 12 upper division)
  • 6 credits honors baccalaureate core courses
  • 6 credits honors colloquia
  • 12 credits honors electives
  • 6 credits thesis/research/projects

Bound thesis

A typical incoming HC student’s schedule might include one honors course in the bacc core/major and/or one honors colloquium.
Honors College Curriculum

At a glance...

- Nearly 300 honors sections each year
- Small classes with in-depth engagement and hands-on learning
- Taught by over 130 top faculty from across campus
- Refreshed each year based on student interests and faculty proposals

Types of honors courses

- Options in 13 of the 14 baccalaureate core categories
- Upper-division courses in wide range of disciplines
- More than two dozen colloquia on special topics each term
- Thesis workshops for every stage in process
CO-DIRECTED DESIGN.
It establishes a clear structure and expectations but remains flexible within that framework, allowing the instructor to be experimental and innovative and allowing students to participate actively in shaping the course.

MULTI-LEVEL ENGAGEMENT.
It takes into account the diverse experiences and backgrounds of the students and sets up a safe and inviting environment for collaboration and engagement among students and between the students and the instructor.

EXPERIENTIAL OPPORTUNITIES.
It encourages students to take intellectual risks, fail productively, make discoveries, solve problems, and apply knowledge (especially in real-world contexts and with community partners).

A SENSE OF PURPOSE.
It empowers students to take responsibility for their own learning and equips them to be thoughtful and adaptable citizens, leaders, and lifelong learners.

What makes a course “honors”?

(a working definition developed by members of the Spring 2015 Professional Learning Community on Honors Pedagogy)
Honors College Short-Term Study Abroad Programs

HC France Experience
• Paris & Lyon
• June 19-July 3

Building Homes & Hope
• Vietnam
• June 25-July 7

HC London Experience
• August 19-September 9
• Incoming & continuing students
Honors College START Day 2
Afternoon Schedule

Honors College academic advisors will be available in the Learning Innovation Center; sign in at the desk in LInC 340. Snacks for students will be available.

Students will have the opportunity to connect with other HC students before/after checking in with an advisor.

Refreshing cold water is available for family members and parents in LInC 450, the Honors College administrative offices. You are welcome to review past theses and enjoy the spaces.