Instructor(s): Sandra Neubaum, Amy Neuman, & Marcella Flores

Second course in a two-course sequence. Topics include evaluating entrepreneurial capabilities, creativity and innovation, opportunity recognition, impression management, and responsible business practices. Continues a conversation on self-management, offering opportunities for active reflection on critical skill sets necessary for success in today's global market. This course is shared with a section for COB Dean's Academy students. Honors students should register for section 019 and choose either section 010, 012, 014, or 016 – the particular section students should register for will be discussed in the BA 161H class in winter term. If you have questions about which section to register for, contact the instructors listed above. 2 out of the 3 OSU credits earned will count toward Honors College requirements. No-show-drop: students who do not attend the class by the second class meeting will be removed from the course. Prereqs: BA 161H. For first-year, pre-business students only. Satisfies: HC Elective

BA 260H  Introduction to Entrepreneurship
CRN: 58879  Section 001  LEC  MW 1600 - 1750
Instructor(s): Manuela Hoehn-Weiss

Topics include evaluating entrepreneurial capabilities, creativity, business plan creation, opportunity assessment and feasibility analysis, business implementation, new product introduction, and seeking funds. This course is shared with a section for COB Dean's Academy students. Honors students should register for section 001. No-show-drop: students who do not attend the class by the second class meeting will be removed from the course. Business majors/minors only. Minimum of sophomore standing required. Satisfies: HC Elective

BA 302H  Business Process Management
CRN: 58892  Section 001  LEC  MW 1200 - 1350
Instructor(s): Staff TBD

Integrates core concepts from Business Information Systems (BIS) with those of Operations Management and introduces a process-oriented view of the flows of materials, information and services through and across organizations. The course helps students identify information-bearing events, assess and improve process efficiency, learn to model and analyze business processes, and understand the interactions between human behavior and process design. This course is shared with a section for COB Dean's Academy students. Honors students should register for section 001. No-show-drop: students who do not attend the class by the second class meeting will be removed from the course. Prereqs: BA 275 or BA 276. Business majors/minors only. Minimum of sophomore standing required. Satisfies: HC Elective
BA 347H  International Business

CRN: 58881  Section 001  LEC  TR 1200 - 1350  4 HC Credit(s)

Instructor(s): Manolete Gonzalez

Integrated view of international business including current patterns of international business, socioeconomic and geopolitical systems within countries as they affect the conduct of business, major theories explaining international business transactions, financial forms and institutions that facilitate international transactions, and the interface between nation states and the firms conducting foreign business activities. This course is shared with a section for COB Dean's Academy students. **Honors students should register for section 001. No-show-drop: students who do not attend the class by the second class meeting will be removed from the course. Prereqs: ECON 202/202H. Business majors/minors only. Minimum of junior standing required. Satisfies: HC Elective**

BA 352H  Managing Individual and Team Performance

CRN: 57534  Section 001  LEC  TR 1000 - 1150  4 HC Credit(s)

Instructor(s): Chad Murphy

Diagnose individual and small-group behavior and develop skill in improving individual and small-group performance in entrepreneurial and established ventures. Emphasis on professional skill development and the practical application of theory and research. Concepts of ethics, diversity and cross-cultural relations are integrated throughout the course. This course is shared with a section for COB Dean's Academy students. **Honors students should register for section 001. No-show-drop: students who do not attend the class by the second class meeting will be removed from the course. Prereqs: COMM 111/111H or COMM 114/114H. Business majors/minors only. Minimum of junior standing required. Satisfies: HC Elective**

BA 354H  Managing Ethics and Corporate Social Responsibility

CRN: 58883  Section 001  LEC  MW 1400 - 1550  4 HC Credit(s)

Instructor(s): Ted Paterson

Introduces contemporary issues that business professionals face making ethical and socially responsible decisions in an increasingly fast-paced, transparent, and global environment. This is a Writing Intensive Course. This course is shared with a section for COB Dean's Academy students. **Honors students should register for section 001. No-show-drop: students who do not attend the class by the second class meeting will be removed from the course. Prereqs: (COMM 111/111H or COMM 114/114H) and (WR 222 or WR 323 or WR 327 or HC 199). Business majors/minors only. Minimum of junior standing required. Satisfies: HC Elective**

BA 375H  Applied Quantitative Methods

CRN: 59235  Section 001  LEC  TR 800 - 950  4 HC Credit(s)

Instructor(s): Staff TBA

Introduces students to the basics of data science and data analytics for handling of large-scale databases. It provides an overview of the main data-analytic techniques and topics including data visualization, linear and nonlinear regression analysis, time series analysis and forecasting, classification, and clustering methods. This course is shared with a section for COB Dean's Academy students. **Honors students should register for section 001. No-show-drop: students who do not attend the class by the second class meeting will be removed from the course. Prereqs: BA 275. Business majors/minors only. Minimum of junior standing required. Satisfies: HC Elective**
**BA 466H**  
Integrative Strategic Experience  
CRN: 58894  
Section 001  
LEC  
TR 1400 - 1550  
4 HC Credit(s)  

Instructor(s): Jeffrey Barden  

Provides students with an overview of the basic concepts in strategic management. Students learn frameworks and models to understand and analyze a firm's external environment and internal resources in an effort to create sustainable competitive advantages. Analysis and critique of conventional conceptions of business ethics. Evaluation of ethical issues involving businesses at firm, national, and international levels. This course is shared with a section for COB Dean's Academy students. **Honors students should register for section 001. No-show-drop:** students who do not attend the class by the second class meeting will be removed from the course. Prereqs: (BA 340/340H or FIN 340/340H or BA 360) and BA 352/352H and BA 357 and BA 390/390H. Business majors/minors only. Senior standing required. **Satisfies: HC Elective**

**BB 407H**  
Protein Portraits  
CRN: 56850  
Section 001  
SEM  
MW 1000 - 1050  
2 HC Credit(s)  

Instructor(s): Phil McFadden  

In this course each student will build one or more three-dimensional models of protein molecules. We will use the Protein Data Bank to guide our construction processes. In addition to covering the scientific description of proteins, the course will survey how leading graphic artists from Irving Geiss and Jane Richardson to today's programming hotshots have portrayed proteins as accessible works of art. Special attention will be paid to the scientific and artistic description of protein pockets where various materials become bound to proteins, including other proteins, leading to the astounding shapes and structures we witness today as masterpieces of biochemical research. Our protein models may be displayed in a public gallery exhibition. **Satisfies: HC Colloquia**

**BB 407H**  
Scientists in the Public Eye  
CRN: 57535  
Section 002  
SEM  
MW 1300 - 1350  
2 HC Credit(s)  

Instructor(s): Kevin Ahern  

This is a course for students who wish to learn about and improve communication skills for use during professional school interviews. These include medical school, pharmacy school, dentistry school, optometry school, nursing school, and law school. Students will also learn to prepare a personal statement relevant to their chosen discipline. A minimum of sophomore standing is recommended. **Satisfies: HC Colloquia**

**BI 213H**  
Principles of Biology  
CRN: 52861  
Section 001  
LEC  
MWF 1300 - 1350  
GRP MID  
Nathan Kirk  

AND choose one of the lab sections below  
CRN: 52862  
Section 010  
LAB  
W 1400 - 1650  
Nathan Kirk  
CRN: 53068  
Section 020  
LAB  
R 800 - 1050  
Adam Chouinard  

Instructor(s): Nathan Kirk & Adam Chouinard  

Genetics, evolution, natural selection, and ecology. Prereqs: CH 121 or CH 201 or CH 221 or CH 224H or (CH 231/231H and (CH 261/261H or CH 271)). For life science majors and pre-professional students. **Course Fee $30. Satisfies: HC Bacc Core - Biological Sciences**
BI 306H  Environmental Ecology
CRN: 58896  Section 001  LEC  MW 1400 - 1520  3 HC Credit(s)
Instructor(s): Kate Lajtha

This class will choose 4-5 specific topics in environmental science and analyze various sides in the environmental debate. Topics can include preserving and enhancing species diversity at the cost of development, CAFOs and livestock grazing vs. eating low on the food chain, using life cycle analysis to evaluate how “green” alternative energy is, acid rain, air pollution, controls on industrial emissions, and the evidence for and against human involvement in global climate change. Class time will be a mixture of lecture, debate, and reading. Prereqs: One year of college biology and chemistry. Minimum of sophomore standing required. Satisfies: HC Bacc Core - Contemporary Global Issues

BI 311H  Genetics
CRN: 57536  Section 001  LEC  TR 1200 - 1320  4 HC Credit(s)

AND

CRN: 58283  Section 010  REC  T 1400 - 1450

Instructor(s): Michael Blouin

Fundamentals of Mendelian, quantitative, population, molecular, and developmental genetics. Class will feature group activities, discussions, and student presentations. Prereqs: (BI 211/211H and BI 212/212H and BI 213/213H) or (BI 204 and BI 205 and BI 206). Satisfies: HC Elective

CH 233H  Honors General Chemistry  5 HC Credit(s)

Choose Lecture and one of the corresponding Recitation sections

CRN: 54704  Section 001  LEC  MWF 1200 - 1250  Kevin Gable

AND

CRN: 54705  Section 010  REC  T 1100 - 1150  Kevin Gable

OR

CRN: 54760  Section 011  REC  R 1400 - 1450  Kevin Gable

AND choose one of the CH 263H Laboratory sections

CRN: 54703  Section 010  LAB  T 1200 - 1450  Michael Burand

OR

CRN: 55155  Section 011  LAB  R 1500 - 1750  Michael Burand

Instructor(s): Kevin Gable & Michael Burand

Third course in General Chemistry sequence for Honors College students with one-year high school chemistry. This sequence examines the characteristics of molecular and atomic behavior and the way in which these influence chemical properties and reactions. Prereq for CH 233H: CH 232/232H or CH 222. Prereqs for CH 263H lab: CH 262/262H or CH 272 or CH 222 or CH 225H. Course Fee $30. Satisfies: HC Bacc Core - Physical Sciences
CH 463H  Experimental Chemistry II
CRN: 52006  Section 001  LEC  W 1300 - 1350  3 HC Credit(s)

AND

CRN: 52007  Section 010  LAB  W 1400-1650 & F 1300-1650

Instructor(s): Christine Pastorek

Second-level integrated laboratory course for majors in chemistry and related disciplines, covering experimental techniques of analytical, inorganic, organic and physical chemistry. Must contact Chemistry department to register. Prereqs: CH 362/362H and (CH 324 or CH 461/461H) and CH 442. CH 442 can be taken concurrently. Course Fee $44. Satisfies: HC Elective

CHE 333H  Transport Phenomena III
CRN: 55882  Section 001  LEC  MW 1100 - 1150

AND

CRN: 55883  Section 010  STD  TR 1400 - 1450  1 HC Credit(s)

Instructor(s): Staff TBD

A unified treatment using control volume and differential analysis of binary mass transfer, prediction of mass transport properties, and introduction to mass transfer operations. Lecture is common with non-honors. Studio section is reserved for honors students. 1 out of the 3 OSU credits earned counts toward Honors College requirements. Prereqs: CHE 331/331H or CHE 332/332H. Must be enrolled in pro-school in the College of Engineering. Satisfies: HC Elective

ENG 211H  Literatures of the World: Africa
CRN: 59238  Section 001  LEC  MW 1200 - 1320  4 HC Credit(s)

Instructor(s): Iyunolu Osagie

This course introduces students to a variety of genres in precolonial, colonial, and postcolonial African Literature: drama, fiction, the short story, the oral tradition, and poetry. Through a close reading of primary texts and an examination of applicable critical works, we will reflect on the economic, social, and political impact of the colonial encounter between Africa and Europe. Western imperialism manifests in what can be called "the colonial condition," that is, an internal logic and perception of the other in the relationship between the colonizer and the colonized. Our goal is to frame, analytically, African literary output in light of the body of knowledge produced and or circumscribed by the relationship between Africa and the West. No prior knowledge of African Literature is needed. Satisfies: HC Bacc Core - Literature and the Arts OR Cultural Diversity

ENG 275H  The Bible as Literature: "The Gospels as Creative Writing"
CRN: 58897  Section 001  LEC  MWF 1100 - 1150  4 HC Credit(s)

Instructor(s): Chris Anderson

In this class, we’ll try to look closely at the language and style of the Book of Genesis as if we are reading any other story or the work of any other creative writer: the narrative arcs, the development of character, what the stories say and what they don’t. Students will be asked to do essays, pop quizzes, and in-class freewriting. Our emphasis will be on ways of reading—on different kinds of truth and methods of interpretation. Satisfies: HC Bacc Core - Literature and the Arts OR Western Culture
ENSC 407H/HC 407  Introduction to Traditional Ecological Knowledge (TEK)
CRN: 58898  Section 001  SEM  T 1200 - 1350  2 HC Credit(s)
Instructor(s): Samantha Hatfield

The goal of this course is to understand Traditional Ecological Knowledge (TEK) and sustainability practices from a Native American perspective, focusing on the Pacific Northwest but also addressing other Tribes nationally. The emphasis will be on techniques the Siletz have implemented and continue utilizing, but we will also incorporate other techniques from tribal perspectives in local and national areas, as well as how these utilizations coincide with agencies on local, state, and federal levels. This class will focus on how state and federal guidelines, laws, and regulations affect and implement tribal policies and tribal members. This course promotes TEK as a viable sustainability technique and teaches students and community members about further understanding TEK, in cooperation through agencies and policies such as treaties and NAGPRA on Indigenous lands, traditional areas, and cultural practices. Crosslisted with HC 407 section 019. Satisfies: HC Colloquia

GEOG 340H  Introduction to Water Science & Policy
CRN: 57538  Section 001  LEC  TR 1400 - 1520  3 HC Credit(s)
Instructor(s): Aaron Wolf & Michael Campana

This course provides students with an introduction to hydrology—the science dealing with Earth’s freshwaters—and the policies that affect use, distribution, quality, and management of those waters. About one third of the course is devoted to science, one third to policy, and one third to student presentations. Satisfies: HC Bacc Core - Science, Technology and Society

HC 199  Honors Writing
CRN: 51289  Section 001  LEC  MW 800 - 920
OR
CRN: 52065  Section 002  LEC  TR 800 - 920
OR
CRN: 54081  Section 003  LEC  TR 1000 - 1120
Instructor(s): Eric Hill

Becoming a critical reader and thinker promotes clear writing and verbal communication. You will hone your skills in a discussion/debate format, along with frequent in-class writing assignments and presentations. You will also further develop your abilities to be a critical reader. We will be examining texts from many disciplines and on a variety of topics; you will also bring in examples for discussion. The research paper, which includes both formal documents and informal writing, will focus on an ethical/controversial issue or current research within your discipline; this will include field and library research. Prereqs: WR 121/121H is recommended. Satisfies: HC Bacc Core - Writing II
HC 299  
Farside Entomology

CRN: 53354  
Section 001  
SEM  
W 1800 - 1950  
2 HC Credit(s)

Instructor(s): Michael Burgett

Farside Entomology is designed to introduce you to the humanistic side of entomology by utilizing the entomological humor of Gary Larson, et alia as paradigms of human-insect interactions. Interactions between humans and insects are numerous, of variable time scales and of varying implications (for both the human and the insect), ranging from the mildly humorous to the deadly serious. The "cartoon" format provides an anthropomorphic view of insects. This can be an incredibly rich venue as an introduction to the more serious aspects of insects and their relevance to human activities. The last 30 minutes of class will be reserved for group meetings and/or independent work. At the first meeting, the class will be divided into teams of 2 students per team. On an every-other-week basis, each team will be required to present their entomological and humanistic interpretation of an entomologically-based cartoon. Appropriate reference materials will be attached to each assignment. Every week thereafter, half of the teams will make a 10 to 12 minute oral presentation. This format will allow students to serve as presenters four times during the academic quarter. Weekly out-of-class preparation time is critically important to team success. Satisfies: HC Colloquia

HC 299  
Current Biomedical Research Topics

CRN: 59803  
Section 002  
SEM  
T 1600 – 1750  
1 HC Credit(s)

This class meets weeks 1-5 only.

Instructor(s): Kevin Ahern & Jackie Wirz

Students in this course will learn about current biomedical research topics from a variety of guest speakers from OHSU. 
This class meets weeks 1-5 only. Satisfies: HC Colloquia

HC 299  
Building Homes & Hope: International Service Learning

CRN: 55157  
Section 004  
SEM  
T 1600 – 1750  
1 HC Credit(s)

This class meets weeks 1-5 only.

Instructor(s): David Kovac

This course series is designed to engage students in exploring the impact, perspectives, challenges, and complexities of international non-profit and service work, paying particular attention to the effects of sub-standard housing in the destination country/community of the 2019 optional Service Trip & Field Study (the service trip is not part of the course). The spring course highlights group development and team building for international project success. The course series is open to any student interested in learning about international service work. This class meets weeks 1-5 only. Satisfies: HC Colloquia
**HC 407  Shakespeare via Ashland**

CRN: 51290  
Section 001  
SEM  
Pre-trip meeting: W 5/16/18 1700 - 1750  
1 HC Credit(s)  

Instructor(s): Eric Hill  

The course requires attendance at an organizational meeting 5/16/18, a three day field trip (5/18/18 - 5/20/18), and one post-trip discussion meeting. There are two scheduled options for the post-trip discussion meeting, and students only have to attend ONE of the two options for the post-trip discussion meeting: Wednesday 5/30/18 OR Thursday 5/31/18. At this meeting you will turn in and discuss your written assignment.  

Write either of two options:  
1. a short (no longer than five minute) scene based on one of the plays or  
2. an analysis based on at least one character from the play.  

Travel Details: We will depart from OSU on Friday, May 18th, 2018 at 12:30pm; after we arrive in Ashland to check into the Best Western Windsor Inn, we will go to the Oregon Shakespeare Festival to see the first play. Saturday will consist of two shows. We will leave Ashland to travel back to Corvallis on Sunday May 20th, 2018 at 10:00am (following breakfast).  

Course fee of $268.00 includes tickets for three plays, coach travel, and two night’s stay with continental breakfast at the Windsor Inn. Bring money for snacks and meals, besides breakfast (which will be provided). Since all arrangements have been prepaid, the course fee is non-refundable if the course is not dropped prior to the 1st day of the term. All students are required to travel and stay as a group. Please note that this class can only be taken twice for credit. **Contact instructor if you’re interested in taking the course but have a time conflict for any of the meetings. Course Fee: $268. Graded: P/N. Satisfies: HC Colloquia**

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**HC 407  STEM Outreach as Service Learning - Community Outreach**

CRN: 54723  
Section 002  
SEM  
R 1800 - 1950  
2 HC Credit(s)  

Instructor(s): Skip Rochefort & Margie Haak  

This colloquium will focus on doing. Students will learn about the delivery of STEM content in typical outreach environments, and you'll learn by doing. Students in this class are required to participate in five K-12 Outreach events. These 10 hours of outreach participation (approximately every other week) will be part of the course time requirements. Service Learning Opportunities include Discovery Days, Earth Day, Family Science and Engineering Nights, and school campus visits. **Graded: P/N. Satisfies: HC Colloquia**

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**HC 407  Adapting to Global Interdependence**

CRN: 58900  
Section 003  
SEM  
R 1000 - 1150  
2 HC Credit(s)  

Instructor(s): Richard Clinton  

This course is a seminar structured around weekly readings from a recent book entitled *Enough Is Enough: Building a Sustainable Economy in a World of Finite Resources*. A two-page "critical reaction paper" assessing the readings will be due at the beginning of each class. After some discussion of how Global Interdependence has developed and its implications for many of the values, assumptions, and institutional arrangements that we may have thought were well grounded and in play for the foreseeable future, we will study in detail the concept of a "steady state economy" and the radical challenges this idea presents. In essence, this course will confront head-on the unsustainable way of life of the modern era, while offering viable and well-thought-out alternatives. **Graded: P/N. Satisfies: HC Colloquia**
In one of the most memorable scenes from the 1967 movie classic “The Graduate,” Ben (Dustin Hoffman) is given an invaluable piece of advice by Mr. McGuire, one of his father’s oldest business friends: “Ben, there’s a great future in PLASTICS. Think about it. Will you think about it?” And indeed, PLASTICS “were” the future and still “are” a major part of the present (because they don’t break down and will never go away!). This colloquium will expose students to their reliance on plastics in every aspect of their daily lives—from soft drinks and baby diapers to automobiles and high-performance clothing. There will be a series of “hands-on” activities and experiments related to plastics and gels. The material will be presented in such a way that it is accessible to students from all majors. There are no pre-requisites for the course—other than a genuine interest in learning how and why many of the items we encounter each day are made. 

Satisfies: HC Colloquia
The nineteenth through early twentieth centuries saw a transformation in how Western cultures understand human consciousness. This shift was informed in part by “science”—technologies and methods for describing and explaining behavior and experience that were becoming disciplines: neurology, physiology, psychology, and psychiatry—and by “aesthetics”—the artistic, literary, and philosophical texts and perspectives (themselves using technologies and methods) emphasizing the subjective and social relevance of experience. In the interest of documenting “the whole man,” these discourses explored experiences reflecting the typically intractable aspects of human consciousness, what Aldous Huxley (author of *Brave New World* and *The Doors of Perception*) termed “the mind’s antipodes.” In short, they investigated altered states of consciousness, particularly those induced by substances. The prominent genre for articulating this transformation was the drug confession. Though first adopted by aesthetic authors, the confession model provided a rhetorical architecture for scientific writers, as well. By looking at how authors describe the phenomena they experience as a result of using substances, we will find new ways to ask questions about topics as diverse as poetic expression, medical ethics, human consciousness, and legal history. Most important to our investigation will be the challenge of understanding the ways in which substance use within specific socio-historical moments transforms behavior and self-image. Class discussions will probe ideas from readings by such literary authors as Thomas de Quincey, Charles Baudelaire, and Mabel Dodge Luhan; psychologists such as Sigmund Freud and William James; as well as cultural theorists such as David Lenson and historians such as Virginia Berridge. Throughout the term, students will have opportunities to focus more deeply on related topics of their choosing in two short research projects and one presentation, which will be used to guide the emphasis of class discussion. **Satisfies: HC Colloquia**

**HC 407 Exploring Biography, Autobiography, Memoir**

Instructor(s): Thomas Bahde

This course examines the ways in which life writing, storytelling, and history are intertwined in the genres of biography and autobiography. At its core, the course asks whether authentic (auto)biography is possible and to what ends. To write about a life is to fix in time and space something that does not stand still—a difficult task, and yet one that seems necessary to understanding the human condition. We will consider themes that are essential to life writing, but also that move beyond that specific project: self-discovery/-knowledge/-awareness; empathy for both historical and contemporary individuals; and the extent to which we all make and remake personal narratives as we address ourselves to the ever-changing world and people around us. In addition to weekly readings and class discussions, students will produce a piece of life writing during the course (biographical, autobiographical, or some combination) as a way to explore one or more of these themes in a significant way. **Graded: P/N. Satisfies: HC Colloquia**

**HC 407 Technology and the Good Life**

Instructor(s): Kenneth Funk II

We all seek the Good Life, a life wherein our material needs are met and certain higher goods are realized, and, for many of us, technology has become a chief, if not the pre-eminent, means to it. But technology can also be an impediment to the Good Life and the roots of this ambivalent nature of technology may lie in our own fallibilities—physical, mental, and moral. In this colloquium, we will discuss the Good Life, why technology can be both means and impediment to it, and how to make technology more of the former and less of the latter. **Graded: P/N. Satisfies: HC Colloquia**
HC 407 Ecology, Sustainability, and Human Health

CRN: 57541 Section 011 SEM R 1000 – 1150 1 HC Credit(s)

Instructor(s): Viktor Bovbjerg

The confluence of ecology and human health is key to sustainability—to the continued presence of people on the earth. We will explore population, community, and individual health through the lens of ecology, how humans interact with other organisms and their environments. This class meets weeks 2, 4, 6, 8 & 10 only. Course Fee: $8.00. Graded: P/N. Satisfies: HC Colloquia

HC 407 From Zombies to Preppers: America's Apocalypse Addiction

CRN: 56317 Section 012 SEM R 1200 - 1350 2 HC Credit(s)

Instructor(s): Robert Drummond

To judge from the glut of movies and books set in a post-apocalyptic world, America is addicted to the fantasy of doomsday. Zombies, viral pandemics, nuclear holocausts, global warming-caused disasters, alien invasions—the list goes on. In this course, we'll explore America's appetite for an apocalypse, considering where this yearning comes from and seeking to understand why it's eternally compelling. We'll also look at how it's spilling over to reality in the form of "prepping." If you can think of a catastrophic global event capable of wiping out most of the world's human population, then there are people preparing (prepping) to survive it. When these preppers talk and plan for the loss of governmental and societal structure, are they fretting or fantasizing? In other words, are they harmless people with a hobby, or is there something more disturbing behind their growing numbers? And are they all that different from those of us who simply enjoy watching Brad Pitt fight teeming swarms of zombies on the big screen? This course will involve a variety of readings and films as we seek to get to the bottom of this issue. Graded: P/N. Satisfies: HC Colloquia

HC 407 God, Pain, and the Problem of Evil: An Introduction to C.S. Lewis

CRN: 56318 Section 013 SEM M 1600 - 1750 2 HC Credit(s)

Instructor(s): Gary Ferngren

C. S. Lewis (1898-1963), Oxford don, novelist, literary critic, and theologian, was one of the most gifted and popular theological writers of his generation. From the point of view of orthodox Christianity, Lewis dealt in his theological and imaginative works with some of the most basic and perennial moral and religious questions. Graded: P/N. Satisfies: HC Colloquia

HC 407 Leadership and Positive Psychology

CRN: 58902 Section 014 SEM W 1000 - 1150 2 HC Credit(s)

Instructor(s): Don Johnson

This seminar will examine the relationships between leadership and positive psychology using Seligman’s PERMA theory as a contextual base for examining “action orientated leadership” and “visionary orientated leadership.” Students will compare and contrast the differences between the two forms of leadership. Students will learn about the foundations of Seligman’s PERMA Theory on Positive Psychology/Well Being, and how this theory can serve as a baseline for leading groups through visionary leadership design. Graded: P/N. Satisfies: HC Colloquia
Welcome to an interdisciplinary journey to explore our understanding of life! What is it? Where does it come from? How do we classify it? You will gain an enhanced appreciation for the astonishing complexity of Earth’s biosphere at its many spatial and temporal scales. Learning units will cover aspects of biology, ecology, parasitology, geology, astronomy and how these filter into our everyday human lives through the news media, science fiction and other genres. This colloquium should satisfy anyone who is curious about the living world in and around them. This will be a learning experience that utilizes both online and face-to-face participation. Prior to most classes, participants are expected to complete an online learning activity (e.g. watch a video, read a paper, visit a website) and complete a quiz. We will meet face-to-face for a single, one hour and fifty-minute session each week. Typical class time will involve a thirty minute seminar on the weekly topic (some delivered by guest speakers), plus student presentations, group discussions and hands-on activities, with an emphasis on sketching/illustration in your class journal. Be prepared to brainstorm concepts and work both in small groups and independently. At least one week will feature a tour of a lab on campus. I welcome students with non-science backgrounds! Assessment will be through online quizzes and creative assignments that include: short oral presentations, basic sketching and note taking in your class journal, and individual art projects. There will be no mid- or final- exams, but participants will have to submit their class journal and art piece (or infographic) for grading at end-of-term. Satisfies: HC Colloquia

This class does not meet each week. This class consists of three required meetings and two required day-long Saturday field trips to the Portland area.
Saturday Field trips: 4/14/18 & 4/28/18.
Graded: P/N. Satisfies: HC Colloquia
In this colloquium, you will conduct original archival research on topics related to gender and sexuality, aspects of people’s life experience that are often hidden from plain view in historical records. You will learn how to identify, obtain, and review primary sources, and formulate an original research question based on your research. You will also learn how to apply these skills in your field of study. We will make several visits to OSU Special Collections and Archives Research Center (SCARC) for hands-on experience working in archives, and will also go on an excursion to the Oregon Historical Society in Portland on 5/11/18. Students who are not able to attend the excursion will be given an alternative assignment. Finally, we will work together to create and curate an exhibit in the Valley Library based on your archival research. This course has an all-day field trip on 5/11/18. Graded: P/N. Satisfies: HC Colloquia

This is a ‘hands-on’ and ‘brains-on’ course where students will gain skills and knowledge through real-world experience and the reading and discussion of current scientific research related to core course topics. This experience will be driven through engagement with the Go Baby Go (GBG) program. GBG is a community-based outreach program that works with families, clinicians and industry to provide modified ride-on toy cars to children with disabilities to use for fun, function, and exploration (http://health.oregonstate.edu/gobabygo). Students will gain the necessary technical skills such as cutting PVC pipe and basic wiring. Students will work directly with families to customize ride-on car modifications to meet the individual needs of children with disabilities. The technical skills and scientific research will be open and accessible to all students, regardless of previous background or experience. Satisfies: HC Colloquia

See ENSC 407H for course description. Crosslisted with ENSC 407H. Satisfies: HC Colloquia

Throughout this course, we will examine The Log from the Sea of Cortez, the book chronicling the voyage of John Steinbeck and Ed Ricketts to collect marine fauna in the Gulf of California. The course will employ interdisciplinary lectures, discussions, group and individual research, guest lectures and film to explore the work’s rich context in terms of coastal marine science and investigation, politics (U.S. and natural resource), history and natural history, friendship, philosophy, ethics, and navigation. The class will culminate in a discussion of the literal and figurative meanings of terms such as expedition, voyage, and discovery, their relevance to contemporary society, and how we may interpret these terms within our lives both as individuals and communities confronted with a changing environment. Satisfies: HC Colloquia
HC 407  Hamilton
CRN: 59915  Section 021  SEM  MW 1800 – 1950  1 HC Credit(s)
This class does not meet each week. This class has three required meetings and one required field trip to Portland:
Class meetings: 4/2/18 & 4/4/18 & 4/9/18
Field trip: 4/5/18
Instructor(s): Ben Mutschler
Lin Manuel Miranda's widely acclaimed musical, Hamilton, has made Alexander Hamilton into something of a new folk hero. In Miranda's hands, Hamilton emerges as flawed but lovable character, an ambitious rebel fighting against the tyranny of King George III and championing the cause of the ordinary Americans and slaves, even as stumbles along the way. Historians have generally presented a different picture of Hamilton as one of the most contrarian of the Founding Fathers, self-serving, disdainful of the people, and unabashedly elitist. This one-credit course, which draws on Hamilton's writings, histories of the American Revolution, and, most importantly, concludes with the class traveling to Portland to see the musical, asks: How should we best remember Hamilton in our modern age? Class meetings are 4/2/18 & 4/4/18 & 4/9/18. Required field trip 4/5/18, departing from OSU at 3:00 PM and returning late evening. Course is shared with a small general enrollment section. Course Fee: $114. Graded: P/N. Satisfies: HC Colloquia

HC 407  History of Aviation
CRN: 59711  Section 022  SEM  T 1800 - 1950  2 HC Credit(s)
Instructor(s): David Ullman
Machines that fly have evolved for over 200 years and the arc is continuing—beginning with George Caley in the early 19th century, through the Wright Brothers in the early 20th century, the era of records in the 1920s and 30s, the evolution of the war machine in the 1940s, the pilotless eye in the sky of the last 10 years, and to the promise of unmanned, composite, electric aircraft. This course considers the history and future of aviation from multiple disciplinary perspectives, exploring the development of the technologies; politics; and cultural attitudes toward commercial, military, and general aviation as well as science fiction air travel. We examine the trajectory of these evolutions and try to predict what air travel will look like by the mid 21st century. Every member of the class will have the opportunity to contribute to a new edition of a published book seeking to answer the questions: What will your grandchildren see when they look up? How will they fly? This course is NOT recommended for first year students. Graded: P/N. Satisfies: HC Colloquia

HC 407  Explanations that Transform the World
CRN: 59917  Section 023  SEM  W 1700 - 1750  1 HC Credit(s)
Instructor(s): Roy Haggerty
In this colloquium we will read, discuss, and critique physicist David Deutsch's "The Beginning of Infinity: Explanations that Transform the World." Deutsch posits that all progress has resulted from a single human activity: the search for good explanations. Deutsch's deep and wide-ranging book delves into the philosophy of science, quantum computing, evolution, history, the multiverse hypothesis, sustainability, art, and the origin of creativity. The only required book is Deutsch's. Graded: P/N. Satisfies: HC Colloquia
HC 408  
**Thesis: Stage 2 Explore & Build**  
CRN: 53717  
Section 001  
WS  
R 1700 - 1850  
1 HC Credit(s)  

This class meets weeks 2, 5, and 7 only.  

Instructor(s): Kassena Hillman & Indira Rajagopal & Kevin Ahern  

This course will guide students through Stage 2 of the Thesis Success in Stages (TheSIS) process, Explore & Build. In this course, you will learn to lay the groundwork for a successful thesis experience. We will focus on the value of the thesis, what it takes to successfully complete a thesis (e.g. identify a mentor, identify a topic, level of effort required, etc.), and we’ll hear from students and faculty with experience in the thesis process. You will complete all of the tasks related to Stage 2 of the TheSIS process by: 1) Summarizing an interview/conversation with a faculty member who could serve as a mentor, 2) Summarizing an interview/conversation with an honors student currently working on their thesis, and 3) Exploring a series of resources and opportunities available to successfully complete the thesis. Course will be team taught.  

**Graded: P/N. Satisfies: HC Thesis/Research/Projects**

HC 408  
**Thesis: Stage 3 Commit**  
CRN: 54709  
Section 002  
WS  
R 1600 - 1750  
1 HC Credit(s)  

This class meets weeks 3 and 7 only.  

Instructor(s): Rebekah Lancelin & Michael Burgett  

This course will guide students through Stage 3 of the Thesis Success in Stages (TheSIS) process, Commit. We will cover the process of developing a thesis topic, finding a thesis mentor, creating a thesis statement, writing a thesis proposal, and developing a research plan. The course will require participants to turn in a completed thesis proposal signed by a thesis mentor, which is the end goal of the Commit stage and a required component of the TheSIS process in the Honors College.  

This class meets weeks 3 and 7 only. Prereqs: Prior completion of TheSIS Stages 1 & 2 as outlined at honors.oregonstate.edu/thesis.  

**Graded: P/N. Satisfies: HC Thesis/Research/Projects**

HC 408  
**Thesis: Stage 4 Compose & Complete**  
CRN: 55884  
Section 003  
WS  
F 1400 - 1550  
1 HC Credit(s)  

This class meets weeks 2, 4, and 6 only.  

Instructor(s): Ben Mason  

This course will guide students through the final stage of the Thesis Success in Stages (TheSIS) process, Compose & Complete. The goals of this stage are the completion of a thesis draft, the preparation for the thesis defense, and the design of a thesis poster. Students need to have completed their research and be prepared to begin writing the thesis draft.  

This class meets weeks 2, 4, and 6 only. Prereq: Prior completion of TheSIS Stages 1, 2, & 3 as outlined at honors.oregonstate.edu/thesis.  

**Graded: P/N. Satisfies: HC Thesis/Research/Projects**

HC 409  
**Conversants**  
CRN: 51272  
Section 005  
PRAC  
1 HC Credit(s)  

Instructor(s): Leanna Dillon  

The INTO OSU Cultural Ambassador Conversant Program provides an opportunity for honors students to earn credit while participating in a mutual cultural exchange. Participating honors students commit to meeting on average one hour per week with their international partner, keep a log of the times and places they met and the topics discussed, and complete a 2 page reflections paper due at the end of the term. Program information including the application process is available at http://oregonstate.edu/international/cultural-ambassador. Students must meet with an HC advisor to complete a Learning Agreement in order to register for this course. Applications must be submitted online no later than the end of week 1.  

**Graded: P/N. Satisfies: HC Elective**
HC 409  Civic Engagement
CRN: 55342    Section 007    PRAC    1 HC Credit(s)
Instructor(s): Leanna Dillon

The Center for Civic Engagement provides an opportunity for honors students to earn credit while participating in an ongoing community engagement project within the local community. Participating honors students commit to serve an average of 2-3 hours per week within their project site, keep track of their service hours, and complete a 2 page reflection paper due at the end of the term. Additional information, including placement opportunities, is available at: http://sli.oregonstate.edu/cce. Students must meet with an HC advisor to complete a Learning Agreement and a CCE staff member to discuss placement opportunities in order to register for this course. Placement must take place prior to the start of the term. **Graded: P/N. Satisfies: HC Elective**

HST 106H  World History III: The Modern Era and Contemporary World
CRN: 58906    Section 001    LEC    W 1600 - 1850    3 HC Credit(s)
Instructor(s): Trina Hogg

A survey of the historical development of several world civilizations from the 18th century to the contemporary period. Exploration of religious, cultural, social, political, and economic institutions of various societies. Cultural diversity analysis of both ancient Western and non-Western civilizations. Not offered every year. **Satisfies: HC Bacc Core - Cultural Diversity OR Western Culture**

MTH 254H  Vector Calculus I
CRN: 52182    Section 001    LEC    MWRF 1000 - 1050    4 HC Credit(s)
Instructor(s): Scott Peterson


MTH 256H  Applied Differential Equations
CRN: 53227    Section 001    LEC    MWF 1300 - 1350    4 HC Credit(s)
CRN: 55885    Section 010    REC    W 1200 - 1250
Instructor(s): Nathan Gibson

First order linear and nonlinear equations, second order and higher order linear equations, Laplace transform, and applications appropriate for science and engineering. Prereqs: MTH 254/254H. **Satisfies: HC Elective**
MTH 306H  Matrix and Power Series Methods
CRN: 55156  Section 001  LEC  MWF 1400 - 1450  4 HC Credit(s)

AND

CRN: 55886  Section 010  REC  W 1500 - 1550

Instructor(s): Hoe Woon Kim

MTH 306H will move at a fast pace from day one. We plan to cover most of the textbook. Topics will include introduction to matrix algebra, determinants, systematic solution to linear systems, and eigenvalue problems. Convergence and divergence of series with emphasis on power series, Taylor series expansions, convergence tests for power series, and error estimates for truncated series used in practical approximations. Prereqs: MTH 252/252H. MTH 254/254H is recommended. Satisfies: HC Elective

MUS 102H  Music Appreciation II: Periods and Genres - Rock & Roll
CRN: 54172  Section 001  LEC  MWF 1000 - 1050  3 HC Credit(s)

Instructor(s): Ryan Biesack

This survey is a selected examination and study of musical and social events that have occurred in popular culture over a period of roughly the past 50 years, and what has come to be known generally as “Rock” music. The survey will begin its journey looking at the 1950s and the beginnings of Rock music and conclude with the Rock culture of today. The term “Rock” music will be used as an umbrella or generic term to cover the many variations of popular music that fall under its reach: Motown, Soul, R&B, Disco, Acid Rock, Death Metal, Thrash Metal, Punk Rock, Indy Rock, Grunge, etc.. As there are numerous artists and performers who have contributed to Rock music, this survey will focus on a selected group who have significantly changed, or illustrate the change, in Rock music. This course will examine some of the pinnacle recordings, repertoire, artists, concerts, performances, and events to provide insight and meaning as to “how” and “what” this music was changing within pop culture in a historical and social context. By examining different works of Rock music, we can hope to extrapolate broader meaning and understanding of these events in an overarching sense relative to recent history. This course will also examine how Rock music has functioned as a vehicle for commentary on everything from sex to religion to politics, and how this music continues to be a relevant and ever changing vehicle in the present day. Satisfies: HC Bacc Core - Literature and the Arts

PH 221H  Recitation for Physics 211
CRN: 52008  Section 001  REC  R 1100 - 1150  1 HC Credit(s)  Bo Sun

OR

CRN: 58907  Section 002  REC  T 1400 - 1450  1 HC Credit(s)  David McIntyre

Instructor(s): Bo Sun & David McIntyre

Honors recitation reserved for HC students enrolled in lecture/lab sections of PH 211. One-hour weekly session for the development of problem-solving skills in calculus-based general physics. Coreq: PH 211. Graded: P/N. Satisfies: HC Bacc Core - Physical Sciences

PH 223H  Recitation for Physics 213
CRN: 52864  Section 001  SEM  T 1100 - 1150  1 HC Credit(s)

Instructor(s): Guenter Schneider

Honors recitation reserved for HC students enrolled in lecture/lab sections of PH 213. One-hour weekly session for the development of problem-solving skills in calculus-based general physics. Coreq: PH 213. Graded: P/N. Satisfies: HC Bacc Core - Physical Sciences
PH 407H  Physics and Philosophy of Time
CRN: 55887  Section 001  SEM  F 1400 - 1450  1 HC Credit(s)
Instructor(s): Albert Stetz

Time is puzzling from the point of view of philosophy as well as physics. Does time “flow away like a river” as Confucius claimed, or do past, present, and future exist simultaneously in “block time” as special relativity suggests. What about time travel? If it’s possible, you should be able to be your own mother, father, and daughter, but no one is quite sure. Quantum mechanics actually makes it possible to change the past in some laboratory situations. What time was it when the universe was created? Theologians have always regarded this as a meaningless question; God created time along with the universe. Now cosmologists are seriously considering events before the origin of the universe. These and other questions will be addressed in a non-technical way with the help of various books written for a general audience. Satisfies: HC Colloquia

PHL 280H  Ethics of Diversity
CRN: 58908  Section 001  LEC  MW 800 - 940  4 HC Credit(s)
Instructor(s): Rob Figueroa

Uses moral philosophy to examine difference-based discrimination and prejudice in the human community. Satisfies: HC Bacc Core - Difference, Power, and Discrimination

PHL/REL 443H  World Views and Environmental Values
CRN: 58910  Section 001  LEC  TR 1600 - 1720  3 HC Credit(s)
Instructor(s): Blaine Vogt

This course invites you to investigate how worldviews – secular and religious, ancient and modern, Western, Asian, and those indigenous to Africa, the Americas, Australia, and Oceania – affect concepts of nature, environmental values, and selected environmental issues. We will study how values and worldviews have informed both the production of environmental crises and the responses to those crises. We will examine key assumptions in this context, and attend to how historical changes have impacted these assumptions. We will explore how the philosophical and religious aspects of selected issues relate to the political, economic, cultural and social dimensions. Some of the topics that we will examine in the context of worldviews and environmental values include debates about sustainability, globalization and development; gender and ecology; perspectives of indigenous peoples; environmental ethics; multicultural definitions of nature; religious traditions and environmental concerns; critiques and defenses of science; the environmental justice movement; philosophical and ethical questions posed by strategies for change; proposals for the “greening” of economies, cultures, and identities, and other topics. Crosslisted with REL 443H. Prereqs: One introductory-level science course and sophomore standing is recommended. Satisfies: HC Bacc Core - Contemporary Global Issues

REL/PHL 443H  World Views and Environmental Values
CRN: 58911  Section 001  LEC  TR 1600 - 1720  3 HC Credit(s)
Instructor(s): Blaine Vogt

See PHL 443H for course description. Crosslisted with PHL 443H. Prereqs: One introductory-level science course and sophomore standing is recommended. Satisfies: HC Bacc Core - Contemporary Global Issues
WGSS 325H  Disney: Gender, Race, and Empire

CRN: 56320  Section 001  LEC  M 1600 - 1850  3 HC Credit(s)

Instructor(s): Bradley Boovy

Explores constructions of gender, race, class, sexuality, and nation in the animated films of Walt Disney; introduces concepts in film theory and criticism, and develops analyses of the politics of representation. **Satisfies: HC Bacc Core - Difference, Power, and Discrimination**

WGSS 340H  Gender and Science

CRN: 55889  Section 001  LEC  TR 1200 - 1320  3 HC Credit(s)

Instructor(s): Kryn Freehling-Burton

Analyzes the relationships between society and science by explaining technology and science as gendered practices and bodies of knowledge. Focuses on the ways the making of women and men affect the making of science and explores the roles of women in scientific pursuits. **Satisfies: HC Bacc Core - Science, Technology and Society**