HC START 2018

Parent, Guardian, and Family Session

Oregon State University
Honors College
Plan for the Day

Honors College Welcome Session
  • Review honors requirements / opportunities / registration / possible courses (students check in at the Journey Room, MU 104)

Advising and Course Registration
  • Meet with other students in their major for one-on-one or group advising
  • Successfully register for fall term courses

Honors College Check-in
  • Students will check in for advising in LInC 340
    • Snacks will be available during the wait
  • Briefly meet with a HC advisor to get remaining questions answered
    • Advisors will be available until 4 p.m.
Engaging with the Honors College

Students

- Advising and snacks today
- Morning of Service (Sept 19), Whitewater Rafting (Sept 19), Summer Read (Sept 17 or 19), or High Adventure Challenge Course (Sept 17 or 19)
- New Student Induction (Sept 17)
- Fall Welcome Dinner (Sept 25)
- Other events throughout the year
  - Stage 1 thesis workshops
  - Lunch with the Dean
  - HC³
  - Dean and Friends
  - Student/faculty matching receptions
  - And more!

Parents and families

- Quarterly newsletter
- www.facebook.com/OSUHonors
- twitter.com/osuhonors
- www.instagram.com/osuhonors
- Scholarship support – Parent Leadership Circle
Honors College Requirements

Maintain a 3.25 cumulative GPA

30 credits (at least 12 upper division)
- 6 credits honors baccalaureate core courses
- 6 credits honors colloquia
- 12 credits honors electives
- 6 credits thesis/research/projects

Final thesis

A typical incoming HC student’s schedule might include one honors course (bacc core, elective, or colloquium).
How do honors classes fit into OSU’s required curriculum?
Honors College Curriculum

At a glance...

- Nearly 350 honors sections each year
- Small classes with in-depth engagement and hands-on learning
- Taught by over 130 top faculty from across campus
- Refreshed each year based on student interests and faculty proposals

Types of honors courses

- Options in 13 of the 14 baccalaureate core categories
- Upper-division courses in wide range of disciplines
- 30-40 colloquia on special topics each term
- Thesis workshops for every stage in process
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<tr>
<th><strong>CO-DIRECTED DESIGN.</strong></th>
<th><strong>MULTI-LEVEL ENGAGEMENT.</strong></th>
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<td>It establishes a clear structure and expectations but remains flexible within that framework, allowing the instructor to be experimental and innovative and allowing students to participate actively in shaping the course.</td>
<td>It takes into account the diverse experiences and backgrounds of the students and sets up a safe and inviting environment for collaboration and engagement among students and between the students and the instructor.</td>
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<th><strong>EXPERIENTIAL OPPORTUNITIES.</strong></th>
<th><strong>A SENSE OF PURPOSE.</strong></th>
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<td>It encourages students to take intellectual risks, fail productively, make discoveries, solve problems, and apply knowledge (especially in real-world contexts and with community partners).</td>
<td>It empowers students to take responsibility for their own learning and equips them to be thoughtful and adaptable citizens, leaders, and lifelong learners.</td>
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*(a working definition developed by members of the Faculty Learning Community on Honors Pedagogy)*
Honors College Short-Term Study Abroad Programs

Building Hope
- Nepal
- Spring break

HC France Experience
- Paris & Lyon
- June 19-July 3

HC London Experience
- August 18-September 8
- Incoming & continuing students

Possible future programs
- Chile
- Japan
- Romania
Honors College Thesis

Stage 1: Plan
Stage 2: Explore & Build
Stage 3: Commit
Stage 4: Compose & Complete

Thesis Success in Stages (TheSIS) Guide:
http://honors.oregonstate.edu/current/thesis
Honors College START Day 2
Afternoon Schedule

Honors College academic advisors will be available in the Learning Innovation Center; sign in at the desk in LInC 340. Snacks for students will be available.

Students will have the opportunity to connect with other HC students before/after checking in with an advisor.

Water and coffee are available for family members in LInC 450, the Honors College administrative offices. You are welcome to review past theses and enjoy the spaces.
Questions?
**Next Stop, Your Honors College Thesis.**

1. Consult your major advisor to create an overall plan for completing the requirements for your degree(s).
2. Decide in which term you will complete each stage of the Thesis Success in Stages (TheSIS) process.
   Consider other activities you will be engaged in when planning the timing of your thesis steps.
3. After you've considered the timing of your thesis steps, should you find you need additional guidance, please consult with your HC academic advisor.
4. Enter your plan at [honors.oregonstate.edu/stage1](http://honors.oregonstate.edu/stage1). Follow the instructions in Task 2.
5. Plans change and we understand! But, if your thesis plans change, you must inform us by submitting a new map online. A link to update your map can be found on every TheSIS Stage website, or you can visit [honors.oregonstate.edu/thesis-map-update](http://honors.oregonstate.edu/thesis-map-update).

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**Thesis Map**

**Stage 1:**
- **Plan**
  - What is the value?
  - What does the requirement entail?
  - When do I need to do what?
  - In this stage:
    - Attend a Stage 1: Plan workshop
    - Submit your Thesis Map online
  - Complete by:
    - Term: _______ Year: _______
    - within the first 3 HC terms
    - [honors.oregonstate.edu/stage1](http://honors.oregonstate.edu/stage1)

**Stage 2:**
- **Explore & Build**
  - What am I truly curious about?
  - What does research look like?
  - What qualities should I seek in a mentor?
  - How do I find a mentor?
  - What is the best project for me considering my career and life goals?
  - What projects have other students successfully done?
  - In this stage:
    - Enroll in HC 408:
      - Stage 2 – Explore & Build*
      - OR Complete the Stage 2 course material online independently:
        - Review an HC thesis
        - Attend an HC student/faculty mixer
        - Interview potential thesis mentors
        - Complete Institutional Review Board (IRB) online ethics training
  - Complete by:
    - Term: _______ Year: _______
    - within the first 6 HC terms
    - [honors.oregonstate.edu/stage2](http://honors.oregonstate.edu/stage2)

**Stage 3:**
- **Commit**
  - How do I define my question?
  - How do I make sure I finish my project in time for graduation?
  - In this stage:
    - Enroll in HC 408:
      - Stage 3 – Commit*
      - OR Complete the Stage 3 course material online independently:
        - Submit your approved Thesis Proposal, Agreement, and Project Timeline
  - Complete by:
    - Term: _______ Year: _______
    - at least 4 terms prior to graduation
    - [honors.oregonstate.edu/stage3](http://honors.oregonstate.edu/stage3)

**Stage 4:**
- **Compose & Complete**
  - What are the steps in writing my thesis?
  - How do I complete the thesis process?
  - In this stage:
    - Enroll in HC 408:
      - Stage 4 – Compose & Complete*
      - OR Complete the Stage 4 course material online independently:
        - Select your thesis committee
        - Draft your thesis
        - Revise your thesis with the help of your mentor
        - Defend your thesis
        - Complete final revisions
        - Submit your thesis electronically
        - Complete your thesis poster
        - Submit your thesis
  - Complete by:
    - Term: _______ Year: _______
    - your graduation term or earlier
    - [honors.oregonstate.edu/stage4](http://honors.oregonstate.edu/stage4)

*See reverse side for HC 408 course descriptions

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