

HC Cascades Campus Spring 2023 Offerings

HC Cascades students can earn HC credits beyond the offerings listed in this schedule:

The Honors Contract Option: allows students the opportunity to earn honors credits by engaging more deeply in a general enrollment course that is not available in an honors format. For information about the Honors Contract option, please contact an Honors College advisor at uhcadvisor@oregonstate.edu or Pat Ball at Pat.Ball@osucascades.edu.

Ecampus honors sections: Honors students at the OSU-Cascades campus are also able to register for Ecampus honors sections. To see the Ecampus honors course & colloquium offerings, view the HC Ecampus schedule and course descriptions at <https://honors.oregonstate.edu/class-schedule>.

Tuition rates for Ecampus courses are different than on-campus courses and can be found at <https://ecampus.oregonstate.edu/services/tuition/>.

Other important information:

Add/Drop Deadlines: Add/Drop deadlines for courses that take place in pre-term extension periods, weeks 1-5, or weeks 6-10 are different from the add/drop deadlines for courses that take place over the entire term. See the academic calendars for more information about the add/drop deadlines:

- Add/Drop Deadlines for regular courses that take place over the entire term: <https://registrar.oregonstate.edu/osu-academic-calendar/>
- Add/Drop Deadlines for “Non-traditional courses,” like courses that take place in the pre-term extension period, weeks 1-5, or weeks 6-10: <https://registrar.oregonstate.edu/non-traditional-course-academic-calendar>

Spring 2023 Cascades HC Bacc Core

WR 327H

Technical Writing

3 HC Credit(s)

This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition

Choose one section, not both.

CRN: 59864

Section 400

ONLN

Emily Elbom

CRN: 60840

Section 401

ONLN

August Baunach

This class will prepare you to produce instructive, informative, and persuasive documents aimed at well-defined and achievable outcomes. Technical documents are precise, concise, logically organized, and based on factual information. The purpose and target audience of each document determines the style that an author chooses, including document layout, vocabulary, sentence and paragraph structure, and visuals. To this end, this course will teach processes for analyzing writing contexts and producing effective, clean, and reader-centered documents in an efficient manner. You can expect to gather, read, and present the technical content of your field to various audiences in attractive, error-free copy, as well as to learn strategies for presenting that content orally. **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition.** PREREQS: WR 121/121H. RESTRICTIONS: Minimum of sophomore standing required. **Satisfies: HC BaccCore - Writing II**

Spring 2023 Cascades HC Colloquia

HC 407 ***Origins and Evolution of Domestication*** 1 HC Credit(s)

CRN: 57127 Section 502 SEM W 900 - 950

Instructor(s): Bruce Seal

During the course we will explore the origins of organismal domestication accompanied by analyzing the evolutionary genomic and sociological aspects of domestication. Domestication of both plants, animals and microbes can be defined as “a distinctive coevolutionary, mutualistic relationship between domesticator and domesticate” that can be “distinguished from related but ultimately different processes of resource management and agriculture” during human history. The origins of domestication continue to be an active area of scientific investigation that impacts present-day agricultural production and companion animal/plant interaction with humans. **Satisfies: HC Colloquia**

HC 407 ***Murder, Mayhem, and Makeup: Lady Detectives on Page and Screen*** 2 HC Credit(s)

This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition

CRN: 58704 Section 400 ONLN

Instructor(s): Clare Braun

From Agatha Christie’s Miss Marple to Kristen Bell’s Veronica Mars, women have solved some of the dastardliest crimes of the detective genre both on the page and on the screen. We will look at a variety of texts and films featuring lady detectives—some very ladylike indeed, some decidedly not—to examine the cross-sections between gender and genre. How do these detectives use their performance of gender to solve mysteries? How do these stories challenge, reinforce, and/or complicate traditional notions of gender and crime? **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition.** Graded: P/N. Satisfies: HC Colloquia

HC 407 ***How to be Less Wrong: A Study in Common Misconceptions*** 2 HC Credit(s)

This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition

CRN: 59861 Section 402 ONLN

Instructor(s): Andy Olstad

Some of us lived in the universe this comic describes: <https://xkcd.com/843/>
Do you wish you lived in this universe too? Help make the world a little better by checking your own misconceptions! Each week we will choose a different area of knowledge (cooking, literature, science, religion, history, and more) and investigate common misconceptions. We will draw from several sources, including the Wikipedia list but also from sources like Lies My Teacher Told Me or even The Structure of Scientific Revolutions. Students will have the opportunity to make predictions, do their own myth-busting, and survey friends to find out how common a mistaken belief is. Students should come to this class ready to joyfully delve into something we thought we knew- and be willing to learn that what we know ain’t so! **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition.** Graded: P/N. Satisfies: HC Colloquia

HC 407 Science, Ethics and Star Trek

1 HC Credit(s)

This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition

CRN: 59862 Section 403 ONLN

Instructor(s): Diana Rohlman

“What you're doing isn't self-defense. It's the exploitation of another species for your own benefit. My people decided a long time ago that that was unacceptable, even in the name of scientific progress.” --Captain Kathryn Janeway, Starfleet. To this day, while we have the ability to clone animals (and therefore humans), the ethical and moral ramifications have tempered many scientific advances. The fictional universe of Star Trek often explores the nexus of advanced technologies and the resultant ethical considerations. This class will use episodes from the Star Trek universe, paired with real-life case studies to delve into the seen and unforeseen consequences of science and medicine. We will go where few have gone before, using Star Trek as a lens to understand the role of ethics in biological and clinical research. Engage! **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition. Satisfies: HC Colloquia**

HC 407 Philosophy and Happiness

2 HC Credit(s)

This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition

CRN: 60400 Section 404 ONLN

Instructor(s): Marta Kunecka

Explores various philosophical and psychological approaches to happiness and how culturally specific ideas of happiness have shaped the social and cultural realities around the world. Explores the human need for happiness within cultures. Examines happiness through the writings of the greatest Eastern and Western philosophers. Analyzes research on happiness within positive psychology. **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition. Graded: P/N. Satisfies: HC Colloquia**

**HC 407 / Intro to Traditional Ecological Knowledge (TEK)
ENSC 407H**

2 HC Credit(s)

This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition

Register for the ENSC 407H section OR the HC 407 section, not both.

ENSC 407H CRN: 58709 Section 400 ONLN

OR

HC 407 CRN: 58705 Section 401 ONLN

Instructor(s): Samantha Chisholm Hatfield

The goal of this course is to understand Traditional Ecological Knowledge (TEK) and sustainability practices from a Native American perspective, focusing on the Pacific Northwest but also addressing other Tribes nationally. The emphasis will be on techniques the Siletz have implemented and continue utilizing, but we will also incorporate other techniques from tribal perspectives in local and national areas, as well as how these utilizations coincide with agencies on local, state, and federal levels. This class will focus on how state and federal guidelines, laws, and regulations affect and implement tribal policies and tribal members. This course promotes TEK as a viable sustainability technique and teaches students and community members about further understanding TEK, in cooperation through agencies and policies such as treaties and NAGPRA on Indigenous lands, traditional areas, and cultural practices. **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition. Satisfies: HC Colloquia**

Reminder: Cascades honors students can enroll in the honors Ecampus offerings: <https://honors.oregonstate.edu/class-schedule>

Spring 2023 Cascades HC Electives

HC 409**Civic Engagement**

1 HC Credit(s)

CRN: 55032

Section 501

PRAC

Instructor(s): Leanna Dillon

The Honors College provides an opportunity for HC students to earn credit while serving and learning in their community. To earn one honors elective credit, commit to volunteering 2-3 hours per week in a local community agency. Visit the course on Canvas to access the materials provided by Community Engagement & Leadership to guide your experience. At the end of the term submit the guided reflection assignment on Canvas due by 5 pm the Monday of finals week.

Registration instructions: contact Leanna.Dillon@oregonstate.edu to receive a learning agreement form, return the form signed by you and your site supervisor to receive an override to register for the course prior to the end of week 1 of the registration term. **Graded: P/N. Satisfies: HC Elective**

Spring 2023 Cascades HC Thesis/Research/Projects

HC 408 **Thesis Stage 1: Plan** 1 HC Credit(s)

This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition

CRN: 59863 Section 401 ONLN

Instructor(s): Beau Baca

HC 408 Stage 1 will introduce you to the Thesis Success in Stages (TheSIS) process, as well as to some of the research happening at OSU and how undergraduate students can take part. You'll explore ways that your own interests, academic or otherwise, can be a springboard to a thesis topic, and discover the benefits of doing a thesis that go well beyond your time at OSU. By the end of the term, you'll have a (flexible) plan of action in place for the years ahead. A required course for all first-year and transfer students to be taken during the first three terms in the Honors College. **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition. Graded: P/N. Satisfies: HC Thesis**

HC 408 **Thesis Stage 2: Explore & Build** 1 HC Credit(s)

This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition

CRN: 57123 Section 402 ONLN

Instructor(s): Kassena Hillman

Thesis Stage 2: Explore & Build will guide you through the second stage of the Thesis Success in Stages (TheSIS) process. In this class you will explore the many resources at the HC and OSU to help you find a mentor and a project, build strategies for a successful thesis experience, learn the components of the thesis, and plan out your next steps. You will also hear from students and faculty with recent experience in the thesis process. You do not need to have a thesis idea to be in Stage 2. **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition. PREREQ: Prior completion of Thesis Stage 1 as outlined at honors.oregonstate.edu/thesis. Graded: P/N. Satisfies: HC Thesis**

HC 403 **Thesis Stage 4: Compose & Complete** 1 HC Credit(s)

CRN: 55031 Section 501 THS Graded P/N

CRN: 56554 Section 502 THS Graded A-F

Instructor(s): Beau Baca

This independent study credit will guide students through Stage 4 of the Thesis Success in Stages (TheSIS) process, Compose & Complete. The goals of this stage are to plan for the completion of a thesis draft, the preparation for the thesis defense, and the design of a thesis poster. Students interested in signing up for this course must contact an HC advisor at uhcadvisor@oregonstate.edu. PREREQS: Prior completion of TheSIS Stages 1, 2, & 3 as outlined at honors.oregonstate.edu/thesis. **Satisfies: HC Thesis**