

# UNIVERSITY HONORS COLLEGE

# HONORS LINK

Vol XIII 2010

## GROWTH AND CONSEQUENCES



Photo by: Frank Miller

This fall, a record-setting number of new students joined the University Honors College community, surpassing our anticipated class by almost 20 percent. This is exciting evidence of our success in establishing the UHC as a destination of choice for many of the Northwest's best students, but the increasing enrollments also create some challenges for us now and in the future. Our goal is to double the size of the UHC by 2015, using 2008 as the baseline. How, within this context of continued growth, do we preserve and foster the qualities that make the UHC special?

The UHC is predicated on delivering a small college feel, one that scales the vast opportunities of the university down to a personal, accessible level. Limiting class sizes is one part of this, but only a part: we want to make sure that each UHC student continues to have direct access – to faculty, research and extracurricular opportunities, academic support, and to one another – to the elements that bind our community together. Preserving this intimate feel requires growth in our infrastructure and services that matches the growth in our student body. We continue to work with our partners in OSU's academic departments and

colleges to expand our course offerings, not just in number but also in kind, and in the following pages, you can see some of the ways we are trying to think innovatively about improving our academic curriculum. We have also introduced a new process for helping students complete the senior thesis, the capstone of the UHC experience, that is designed to make sure students are not overwhelmed and don't fall through the cracks. Internally, we have changed our staffing structure, adding a new position and modifying others, with the goal of maintaining and improving the support services for our students – read on for updates on these changes as well. All of this helps prepare us for growth this year and down the road.

A constant amidst growth and transition is the achievement of our students. And therein lies the opportunity of continued growth. Our students not only contribute to the Honors community, they enrich the entire campus community through their leadership in courses, their service, and their participation in extracurricular activities, and they carry these contributions

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**Oregon State**  
UNIVERSITY

## UHC ALUMNUS DAN EUHUS RETURNS TO OSU AS ASSOCIATE PROFESSOR

Dan Euhus, a member of the University Honors College's first full graduating class, has been appointed an Associate Professor in Oregon State University's School of Chemical, Biological, and Environmental Engineering. After spending the last seven years in industry, Dan is excited by the prospect of working closely with students at OSU. "What more can you ask for," the 1999 grad says, "returning to your alma mater as a professor!"

After completing his UHC thesis on black liquor, a byproduct of paper pulp production, Dan earned a Ph.D. in chemical engineering from the Georgia Institute of Technology in 2003. He worked for Shell Chemicals until 2007, when he joined the Chevron Energy Technology Company to work in research and new technology

development. This eventually led to his assignment to Catchlight Energy, a joint venture between Chevron and Weyerhaeuser researching and developing biofuels, a posting he will be leaving to join Oregon State.

Dan is looking forward to working with the UHC again, this time from the other side of the classroom, where his extensive experience in the energy industry will give him a unique and valuable perspective for students. "[The] UHC isn't the only place to find smart undergraduates at Oregon State, but it sure has a lot of them," says Dan, "and working with students is definitely one of the biggest attractors to returning to campus." Dan is moving to Corvallis from Katy, TX with his wife Kimberly and three sons. ■

## ROBERT NYE NAMED UHC OUTSTANDING PROFESSOR OF THE YEAR

Robert Nye, professor emeritus in the Department of History and one of the UHC's longest-standing faculty partners, was named the 2009-2010 UHC Outstanding Professor of the Year by the Honors Advisory and Activities Committee. This honor is given annually to a faculty member nominated by UHC students and is awarded at the UHC Spring Picnic.

**"you can ask really hard questions, you can push them, and you can challenge them...."**

Professor Nye, who formally retired in the spring of 2007, is one of the world's foremost authorities on the history of masculinity and the history of sexuality, and his scholarly work has encompassed the history of the social sciences, the history of medicine, and the historical interaction between ideas and culture with an emphasis on France and Western Europe. In 2009-2010, he taught his course in the History of Sexuality for the UHC, a class first offered in an Honors version in 2002, and he mentored a UHC senior thesis by Katie Parker entitled "Reason as Race: Enlightenment



Photo by: Gildha Cumming

Voyages of Discovery and their Effect on 18<sup>th</sup> Century Racial Discourse," an examination of how European accounts of encounters with South American natives were interjected into the discourse in Europe linking race with the capacity for "reason." In a profile for the UHC website, Katie, who is now pursuing graduate work in history at the University of Pittsburgh, singled out Professor Nye as the most important influence in her entire undergraduate experience.

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## NEW FACES, NEW ROLES - STAFF CHANGES PREPARE THE UHC FOR CONTINUED GROWTH

Members of the record-setting incoming class were not the only new faces in the UHC at the start of 2010-2011 classes. Three new staff members greeted students this year: our new Associate Dean, Toni Doolen; Kevin Stoller, who took on a new staff position, Executive Assistant for Student and Alumni Engagement; and Ardith Feroglia, the UHC's new Graduate Teaching Assistant. Heather Boren and Gildha Cumming, two of our returning staff, saw their positions expand as well, part of a continuing effort to build an infrastructure to match our current and expected growth.

Toni Doolen joins us from Mechanical, Industrial, and Manufacturing Engineering, taking over for Bill Bogley of Mathematics, who stepped down as Associate Dean after eight years. Toni will continue to maintain a half-time appointment in her home school in order to remain engaged with research and teaching, and she brings to the UHC a wealth of knowledge in organizational development, student engagement, and curriculum design. This experience will be put to good use in her role as a point person in both the codification of the UHC's overarching pedagogical strategy and the creation of new course offerings. She is working now on our Program Educational Objectives and Outcomes, an analysis of what the UHC is preparing and should be preparing its alumni to do approximately five years after graduation. Toni is also actively engaged with OSU and UHC faculty to enrich and enhance our curriculum for the future growth of the UHC.

Our new Executive Assistant fills an important gap in our administrative structure. For the past fifteen years, the UHC Dean has relied on other staff to provide support or has done without. As a small college, this has been sufficient, but the limitations of this arrangement have been magnified by the overall growth of the University Honors College. The new full-

time position is targeted to help us flourish particularly in the realms of student and alumni engagement. Kevin Stoller is a past Honors student himself, and he is married to UHC alumnus Katherine Hubler, who he met in the SLUG. As one of the first UHC students, Kevin cofounded (with Board of Regents emeritus member Bryce Payne) the UHC student publication *The Ecclesia*, renamed *The Chronicle* in its second year. In addition to working with Dean Arp on building relationships with UHC alumni, Kevin will also help facilitate the senior thesis process for current UHC students, manage the SLUG staff, and assist in student recruitment and engagement activities.

Ardith Feroglia joins the UHC after spending the past two years working for Zumiez, Inc. She graduated from the honors program at Western Washington University in 2008, where she completed her degree and wrote a thesis in communications. While at Western Washington, Ardith worked as a teaching assistant in communications, was a student coordinator for the Filipino-American Student Association, and served as the captain of the varsity cheer squad. In addition to her duties as Graduate Teaching Assistant, she will also serve as Academic Partner in Residence in McNary Hall. She is studying college student services administration in the College of Education at OSU.

Preparing for future growth was also a motive of the transitions for returning staff. Gildha Cumming, now our Admissions & Communications Coordinator, has focused on creating outreach programs to spread the word about the UHC to talented high school and community college students. One approach has been increased engagement with high school counselors and teachers, utilizing them to get information to students and to encourage prospect visits. Heather Boren's position has changed as well; she is now our Office Coordinator. This has freed up our Administrative Manager, Laurel Busse, to focus more on course development and planning as she moves into a half-time role.

Meanwhile, our academic advisors, LeeAnn Baker and Rebekah Lancelin, continue to work diligently and creatively to manage and support our growing student body. The 247 new students who arrived in 2010-2011 bring us to a total of 658 current students who need encouragement and advice on their curriculum and activities. The comprehensive and caring advising we offer our students means LeeAnn and Rebekah are often booked full each day they are in the office. The next step in our strategic growth will be hiring an additional advisor to sustain a high level of student service as total enrollment continues to grow toward 1,000. ■

### Honors Link is Going Paperless!

You can now choose to receive *Honors Link* electronically via email. Readers who select this option will also be sent one or two additional updates on UHC activities during the calendar year. This is the first step in a multiyear change that will transition *Honors Link* into primarily an electronic publication released two or three times each year. We expect this to help our wider community stay more closely engaged with life in the UHC throughout the calendar. To sign up for the electronic *Honors Link*, visit <http://oregonstate.edu/dept/honors/honors-link-on-line>, email us at [honors.college@oregonstate.edu](mailto:honors.college@oregonstate.edu), or call the UHC main office at 541-737-6400 to provide a current email address. ■

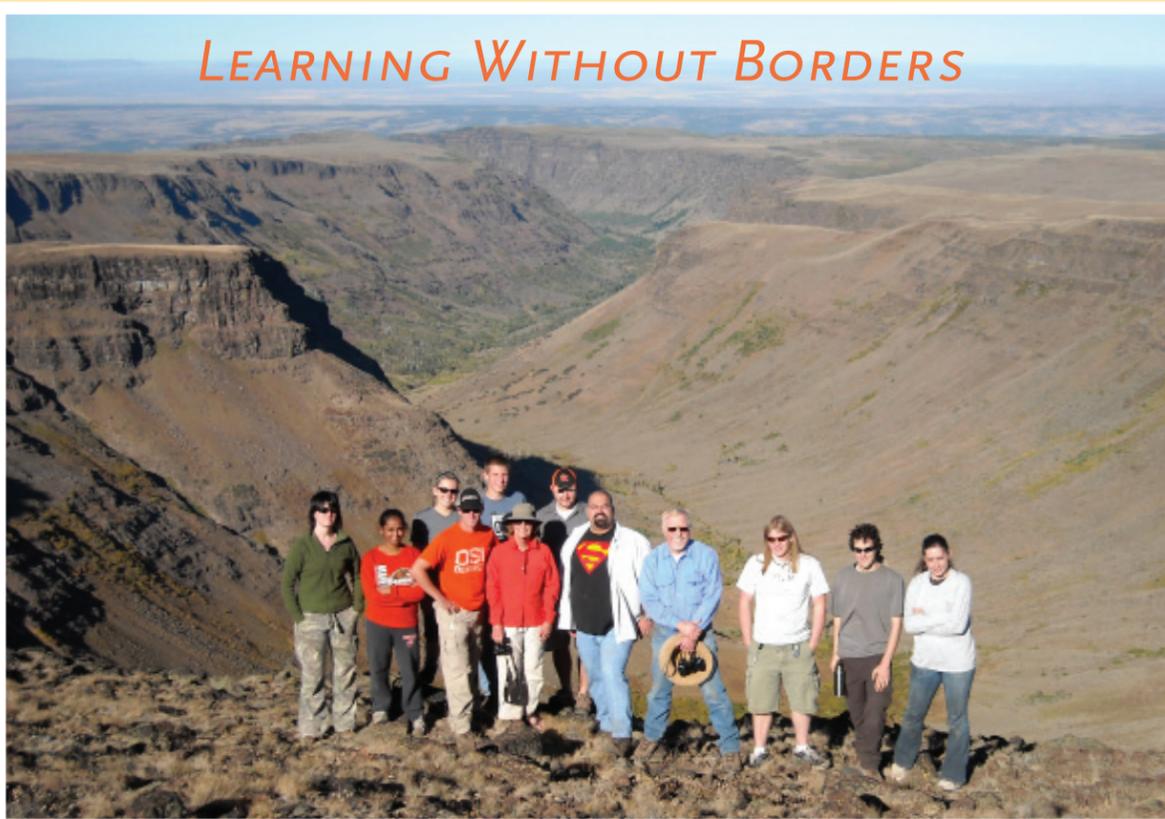


Photo Contributed by: UHC Student

Extending the classroom beyond campus borders has always been a hallmark of UHC courses, and in 2009-2010, four new programs gave students expanded opportunities for hands-on, applied learning both in Oregon and in the world beyond.

In the fall term, Professor John Buckhouse led UHC students into the Southeast Oregon high desert to explore its geology, ecology, management, and history. Before the start of classes, a group of 15 visited the Malheur Wildlife Refuge, Steens Mountain, the historic Pete French Round Barn, and the Kiger Mustang Overlook. During the four-day trip, the class camped under the stars and prepared all of their own meals. The success of the "Oregon Outback Tour" course in its first year was an auspicious start to what may become a seasonal tradition like the annual spring term Shakespeare via Ashland trips. For its second run in fall, 2010, students set out to explore the geology, vegetation, management, and ecological and social history of the Klamath basin.

While the Outback Tour gave students the opportunity to look inward and explore Oregon's natural and

historical diversity, a year-long research project sponsored by the UHC DeLoach Work Scholarship looked beyond the state's borders. Under the direction of Dr. Ping-Hung Hsieh from the College of Business, four UHC students developed a comparative analysis of Oregon companies engaged in business with Taiwan. During the winter term, students prepared interview questions and a research framework. In the spring, they interviewed companies in Oregon before traveling to Taiwan immediately after spring finals to complete their research. The final results of the study, which shows how Oregon companies are working within a global economy, will be presented to OSU faculty and students in the 2010-2011 academic year.

The UHC's Pathway Scholar Mentor Program introduced in the winter of 2010, on the other hand, allowed students to engage with the world without leaving Corvallis. Developed in partnership with INTO OSU, a program that brings international students to OSU and offers a variety of courses and language classes that can lead to full enrollment in Oregon State University, the Pathway Scholar Mentor Program gives



Photo Provided by: OSU Marketing

UHC students the opportunity to earn credit by helping INTO students practice English conversation skills. During weekly conversations of about one hour, UHC students learned about their partners' cultures – discussing topics that ranged from cars to marriage customs – while providing a valuable service to the greater academic community. At the end of the term, participants submitted a report demonstrating their knowledge of the social, cultural, and economic environment in their partners' countries and reflecting on the meaning of life-long learning in a global context. Over 90 UHC and INTO students participated in this program, building a very successful inaugural year.

Service also played a key role in a new, innovative short-term study abroad course offered by the UHC during 2010 spring break. This intensive session was intended to give students who do not have the resources or time to pursue one of the full-term study abroad programs offered by the International Degree and Education Abroad program at OSU the opportunity to have their own international experience.

Ten UHC students participated in this "alternative" spring break, travelling to Morelia, Mexico, the capital of Michoacan and a



Photo Contributed by: UHC Student



Photo Contributed by: UHC Student

UNESCO World Heritage Site. The course involved four days of class work in Spanish language and local culture, including walking tours of Morelia, a town with a rich colonial and pre-colonial history. Then, after enjoying the traditional 2:00 p.m. - 4:00 p.m. siesta, students took part in community service assignments. For some, this involved working with non-profit organizations to provide children from low-income families with educational support, food supplies, and counseling. Other UHC students helped in after school programs and English language classes. Throughout the week, participants were able to live with host families in Morelia. This trip highlight gave students the opportunity to enjoy homemade, delicious meals and learn firsthand about Mexican family life and values while practicing language skills in a practical, informal setting.

Non-traditional classes and opportunities such as these are key components of the UHC mission. Not only do they fulfill a mandate to provide our students with unique experiences in applied learning, they encourage our students to engage with the world, be it local or global, beyond the university and think about what their education means – and what responsibilities it entails – within this broad context. ■



Photo Contributed by: Special Collections

## GATEWAY TO THE PAST – SPECIAL COLLECTIONS AND THE UHC

Visitors to the fifth floor of the Valley Library can't help but notice a beautifully lit room overlooking the library quad. The curious who enter this inviting space find more than windows with fine views of the outside scenery; here, the home of the OSU Library's Special Collections, guests can open a portal on the treasures of OSU's past as well. Special Collections holds a number of book and archival collections, most of which focus on the history of twentieth-century science and technology. But the crown jewel of the collection is the Ava Helen and Linus Pauling Papers, and it is Special Collections Head Cliff Mead's primary job to preserve and provide access to these invaluable documents of OSU's most famous graduate, the only person to win two unshared Nobel Prizes in different fields.

Joe Hendricks, the founding Dean of the UHC, began to cultivate a relationship between Special Collections and the University Honors College in 1998 or 1999, soon after the College's creation. Joe would invite Cliff Mead to show Honors students some of Special Collections' papers and objects. Over time, this relationship grew closer, and UHC students began to take on some of

the eight student-worker positions available in Special Collections each term. After a few years, Cliff realized that his UHC employees were invariably his best workers. Eventually he began to hire Honors students almost exclusively, trusting them with an expanding set of responsibilities and duties ranging from cataloging and editing collections to planning important events.

It has, in fact, become common for students affiliated with the UHC to organize Special Collections' biennial Linus Pauling Legacy Award ceremony. Former UHC student Michelle Cassinelli was the first to manage this event, in 2006, and Michelle Spatz took charge during her senior year in 2008, when Nobel Laureate Roderick MacKinnon received the Pauling Award. Spatz now teaches in Thailand.

UHC students have also played key roles in facilitating access to archival materials in Special Collections. In 2005-2006, students helped prepare the catalogue of Linus Pauling's papers available for viewing in the Special Collections room. Anna Wilsey, a current UHC student in Health Promotion and Health Behavior, is involved in cataloging

materials for the canine collection, following in the footsteps of her sister Allison before her. The other UHC student now working with Special Collections, Christy Turner, an applied visual arts major, assisted in the design of posters for speaker events.

In turn, Special Collections continues to play a key role in Chemistry 225H. Continuing a relationship started by Jim Krueger and Mary Jo Nye, all students in 225H prepare a research paper using archival materials held in Special Collections. Copies of these papers have been themselves catalogued and collected in annual volumes kept in the Special Collections room in the Valley Library.

The 'special' relationship between the UHC and Special Collections is a healthy, thriving partnership. In exchange for providing Special Collections with a pool of exemplary employees and gifted scholars, UHC students benefit from the unique access and research opportunities provided by Cliff Mead and the Special Collections team. This mutually beneficial arrangement is a model for how the UHC can contribute to the campus community while facilitating our students' own academic advancement. ■

## EXPANDED POSSIBILITIES ON A SHRINKING PLANET

As President Ed Ray welcomed back OSU's faculty and staff at the 2010 University Day, he singled out UHC student Marsha Lampi as an exemplar of student success and achievement at OSU. While it is hardly unusual for a member of the UHC to be noted as one of OSU's best and brightest, Marsha's particular accomplishment – winning a highly competitive international internship – is indicative of a route a growing number of UHC students are taking, one that merges research and international experiences.

Marsha, now in her fourth year, spent the summer of 2010 in Lausanne, Switzerland on an eight-week internship with the Swiss Federal Institute of Technology (EPFL), one of only two dozen students selected from an international pool of applicants. A bioengineering student, she worked in the EPFL's Hubell Laboratory, which specializes on biomaterials, drug delivery, and tissue engineering research. Encouraged by her mentor Skip Rochefort, a professor at OSU in chemical engineering, Marsha was accepted in internship programs at Berkeley, Stanford, and



Photo by: Jan Sonnenmair

MIT as well as at EPFL. "I chose to do research at the EPFL," she told *Terra* magazine, "because of the international opportunity of working with people from around the world." Marsha plans to pursue medical school or biomedical research after graduation.

While remarkable, Marsha's choice to spend time on research abroad is not unique. Other UHC students are also finding experiences of this kind to be invaluable, not just for graduate school applications and resumes, but in preparing them for work in an increasingly interconnected world. For geology and environmental science major Celene Christensen, a spring, 2010 internship in Blanes, Spain was a way of broadening her knowledge of stream ecology and different approaches to ecology in general. Tyler Rockey, a recent graduate in geography, found his eleven week internship in Ayacucho, Peru with the Foundation for International Community Assistance (FINCA) to be eye-opening and, ultimately, inspirational.

"For my Honors International degree thesis," Tyler told *Powered by Internships*, "I interviewed many of the women in [FINCA's microloan] program. And it's amazing – some have had incredibly difficult lives and are pushing through it. There was significant political violence there during the 80s and 90s especially and many lost their husbands and boyfriends or other family members. Through the bank, a lot of them have been able to pull themselves out of poverty." Tyler now works with Americorps in Santa Rosa, California on elementary/middle school mentoring, volunteer coordination, and program setup.

International internships and other work abroad are expected to become an increasingly common component of the UHC experience. As President Ray's comments indicate, UHC students are taking the lead in meeting the challenges of a globalized world head on. ■

## GROWTH AND CONSEQUENCES Continued from front page

into our wide community as graduates. Growing within OSU is of benefit to the entire university and beyond, particularly in difficult economic times.

The UHC is special, and – assisted by our campus partners, our alumni, and our donors – we will make sure it remains special. That assistance is vital; improving our engagement with our partners in the broad UHC community is an essential part of our growth. This year, we produced our first university-

wide report. We are also introducing an electronic version of *Honors Link* associated with additional content during the year; see the announcement on page three for more detail on this and information about how to sign up. And don't forget to visit our website [oregonstate.edu/dept/honors](http://oregonstate.edu/dept/honors) to keep tabs on our students and on new changes. This is an exciting time here, and we are excited to share it with you. Thank you for your support! ■

## UHC STUDENT CAITLIN CRIMP RECEIVES GOLDWATER SCHOLARSHIP

Caitlin Crimp, a UHC biochemistry and biophysics major, was named a Barry M. Goldwater Scholar, the only OSU student to receive the honor this year. This prestigious scholarship, sponsored by the Barry M. Goldwater Scholarship and Excellence in Education Program, is intended to cover tuition, fees, books, and living expenses for the country's top science, math, and engineering undergraduates. "Winning the Goldwater scholarship was

***"Winning the Goldwater scholarship was a tremendous personal accomplishment and really showed that all of my hard work over the past three years has paid off,"***

a tremendous personal accomplishment and really showed that all of my hard work over the past three years has paid off," Caitlin told Theresa Hogue of *Life@OSU*. "I have remained extremely focused on my school work and have begun to put a significant amount of time and effort into research as well." After graduation, Caitlin plans to pursue a dual M.D./Ph.D. program in biochemistry.

UHC students were also well represented in university-wide awards, winning the American Association of University Women Award, the Grace Wu Outstanding Woman Award, and the Burlingham Undergraduate Student of Excellence Award. Twenty-three of 64 Waldo Cummings Award winners and honorable mentions were UHC students.

Internal college award winners were Professors Bill Bogley – named UHC Eminent Professor for 2010 – and Robert Nye, the 2009-2010 Outstanding UHC Professor. Richard Alves and Shayna Rogers were awarded the Culture of Writing Honors Thesis awards for the academic year, and Serita Holte, Erin Riscoe, and Colin Shear won the UHC Exceptional Poster Awards. ■

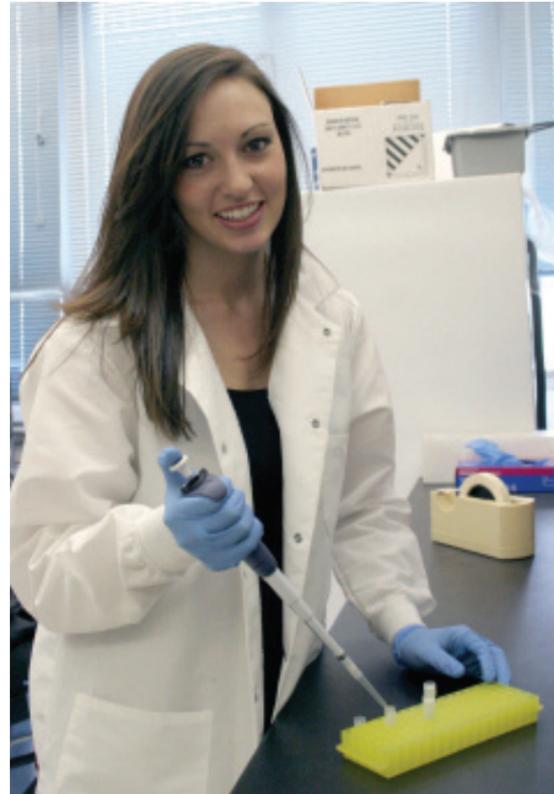


Photo Provided by: The Daily Barometer

### UHC OUTSTANDING PROFESSOR Continued from page 2

Although Nye's sexuality course has received its share of notoriety over the years, the purely prurient are quickly disappointed: few classes at OSU draw on a more sophisticated set of texts, cover broader intellectual territory, or push students further to examine cultural – and personal – assumptions. At the same time, his Outstanding Professor nomination letter emphasized his ability to make the course accessible to students with a wide range of backgrounds and perspectives. For many of the students who have taken the History of Sexuality in the UHC, this makes it a perfect Honors

course – the kind that can, after a single session, change the way the world looks.

For his part, Professor Nye is, in his retirement, only interested in teaching courses in the UHC. "Students in the Honors courses, they want to participate in the experience," he said in a filmed interview; "you can ask really hard questions, you can push them, and you can challenge them..." In winter, 2011, Nye will bring another one of his passions to UHC students, music, in a new UHC class called Mozart, Schubert, Beethoven: A History. ■

## UHC ALUM RECEIVES PRESTIGIOUS GRADUATE FELLOWSHIP

Taralyn Tan landed at Oregon State University almost by happy accident. Having already applied at other colleges during her senior year in high school, she happened upon a brochure for Oregon State while cleaning her room and started reading about the school's medical preceptorship program. Intrigued, Tan applied just two weeks short of the deadline and was accepted.

"Thank goodness I cleaned my room when I did!" she said.

Tan, a 2008 graduate of Oregon State in biochemistry and biophysics and an honors college student, has just been awarded a Phi Kappa Phi Marcus L. Urann Fellowship, which provides \$15,000 toward her graduate study in neuroscience at Harvard University.

Tan was the recipient of the 2010 OSU Chapter of Phi Kappa Phi award, which put her in the running for the national fellowship. She was the top-ranked applicant for the national fellowship, receiving a perfect score for her application.

"I am excited to be able to represent OSU, and I am so happy that OSU is getting national recognition in the form of this award," Tan said. "I received a magnificent undergraduate education at Oregon State, and so I really view this fellowship as a credit to my wonderful mentors and teachers."

John Sessions, distinguished professor in forest engineering, resources and management, also of the OSU Chapter of Phi Kappa Phi, helped Tan prepare her application for the national competition.

Tan, a native of Salem, Ore., originally chose OSU because of the medical preceptorship program, which fit with her plans to enroll as a pre-med student. But while working with Fred Stormshak, a professor in the animal sciences department, she realized she had a passion for research. Stormshak continues to be a mentor and friend to Tan, who is now doing research at Harvard.

"The rigorous coursework of the Biochemistry/Biophysics major certainly provided me with a strong scientific foundation, although I really have to credit my incredible professors and research mentors for their support in the laboratory," she said. "They inspired me to pursue a Ph.D., and they challenged me to think and work as an independent scientist."

While at OSU, Tan was named a second-team All-American Scholar by *USA Today*. She also founded Sigma Delta Omega, a

sorority for women in science.

"I gained leadership experience and acquired a strong passion for the advancement of women in science, both of which will certainly serve me well in my graduate studies and career," she said. Tan continues to focus on issues facing women and science and has written for science blogs on the topic.

While Tan has been working in a research lab at Harvard since graduation, her graduate program officially started this fall.

"The fellowship takes some of the financial burden away from the program in neuroscience at Harvard, freeing resources for other aspects of the program," she said last spring. "It also defrays the cost of the early rotation that I am planning for this summer, allowing me to get a head start before the program officially starts in September."

Tan hopes to one day become a professor herself, and said she dreams of returning to OSU one day in that capacity. "I would love to eventually return to teach at my alma mater." ■

Article Published in *LIFE@OSU* Thursday April 15th 2010.

Photo Provided by: OSU Marketing



### GIVING IN HONORS

Supporting students is our number one priority. Here at Honors we are known for our “high-touch” approach to our educational mission. It comes as no surprise that philanthropic support is integral to what we are able to provide. Our donors are key to our success and without them Honors would not have the luster that attracts the “best and the brightest” to OSU.

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Donald von Borstel '06  
Melinda von Borstel Smith '06 & Craig R. Smith  
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#### Thank you!

*Every attempt has been made to ensure the accuracy of this list. However, if you notice an error, please contact Penny Hardesty, Director of Donor Relations, OSU Foundation, [Penny.Hardesty@oregonstate.edu](mailto:Penny.Hardesty@oregonstate.edu) or 541-737-1469.*



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### Upper Middle Row:

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Christina Sudduth, Elizabeth  
Cobarrubias, Erin Riscoe, Jason  
Greco, Ashleigh Hess, Kelsie Warner,  
Kate Bradbury, Lina Chan, Mary Beth  
Vanlue, Whitney Smith, Ahson Saeed,  
Wren Patton

### Lower Middle Row:

Katelyn Dover, Lene Lang, Samantha  
Heim, Jennifer Kimsey, Kayla Staggs,  
Katherine Peed, Alana Sweat,  
Melanie Jackson, Jamie Asher,  
Hoda Eslamizar, Tyler Williamson,  
Alex Dukes Aljets, Christy Courtain,  
Anneka Wickramanayake

**Back Row:** Tyler Rockey, Jason Lusk, Michael Summers, Travis Moore, Paul Dornath, Timothy Karplus, Zach Fairman, Richard Alves, Nathan White, Brett Cowgill, Phillip Davis, RJ Zaworski, Sam Hammond, David Shapiro



**Front Row:** Aakash Mankaney, Garret Jones, Shane Monares, Yessenia Arias, Samantha Smees, Shayna Rogers, Katie Parker, Shawn Pattee, Michelle Adlong, Jenna Wilson, Marissa McAllister, Whitney Humphrey, Justin Goins

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