Both of these courses are scheduled for "Session 6" during Summer 2018, which means they will only meet for one week (June 18-22, 2018).

HC 407 — Improving Communication and Group Work through Improvisational Comedy (Improv)

CRN: 74450 | Section 001 | SEM | MTWR 1000-1450 | 2 HC Credit(s)
June 18-22 only (Session 6)

Instructor(s): Maura Valentino

"Professional success often rests on the same pillars that form the foundation of great comedy improv: Creativity, Communication, and Collaboration." Second City Works.
In school, work and life, the unplanned and unexpected are the normal. In other words, life is an improvisation. People are required to work in groups, in the classroom, at work and when pursuing personal interests. The skills acquired while learning improvisational comedy (improv), including listening, accepting others' ideas, and adding their own ideas, help students communicate better and work better within teams. Ultimately, these skills merge and allow students to create ensembles rather than teams (teams imply a leader) where an inclusive environment allows all ideas to be heard and incorporated into an ensemble-created project. The students will learn the rules of improvisational comedy in a progression each week. By the last few weeks, they will be performing improv games for the rest of the class, leading up to a public performance. The class will host two improv jams and invite members of the community. An improv jam is an audience participation event in which audience members play improv games on stage a few people at a time. This will allow the student to use the skills they have learned and interact with members of the OSU and Corvallis community. Performance expectations will be set appropriately high in this class. Each student will come to class with their own school, work and life experiences and that is the only pre-requisite. Each student will bring his or her own perspective and hopefully perspectives that are diverse from each other. This will result in a variety of topics being addressed in improvisational games and skits. Feedback will be given as to how each student listened, accepted the ideas of others, and added their own perspective. Each student will be expected to fully engage in active learning activities for the entirety of class time. In order to fully engage, students will be asked to disengage from electronic devices for class time. These are high expectations, but ones that can be achieved by students from any background. **Satisfies: HC Colloquia**

SOC 499H — Juvenile Justice

CRN: 74554 | Section 001 | LEC | M 800-1650 (on campus)
T 800-1820 (**required** field trip)
W 900-1820 (**required** field trip)
R 800-1820 (**required** field trip)
F 800-1650 (on campus)
June 18-22 only (Session 6) | 4 HC Credit(s)

Instructor(s): Michelle Inderbitzin

In this class, we'll sit in on juvenile court cases and have a dialogue session with the judge and lawyers; meet the youth and employees in the youth detention facility; meet the youth and employees in the GAP program (Guaranteed Attendance residential program); visit the coffee shop and different vocational/skills programs run by the department; speak with juvenile probation officers about their jobs and the youth they serve; and meet multiple times with the Director of the Marion County Juvenile Department (the boss!). As a final project, students will prepare a report of what they learned for the director and write a reflective essay. ***Enrollment is by instructor's permission and requires an in-person meeting and the ability to pass a criminal background check. For information about the class and/or how to register, contact: Michelle Inderbitzin, Ph.D. mli@oregonstate.edu***. **Course Fee: $18. Satisfies: HC Elective**