



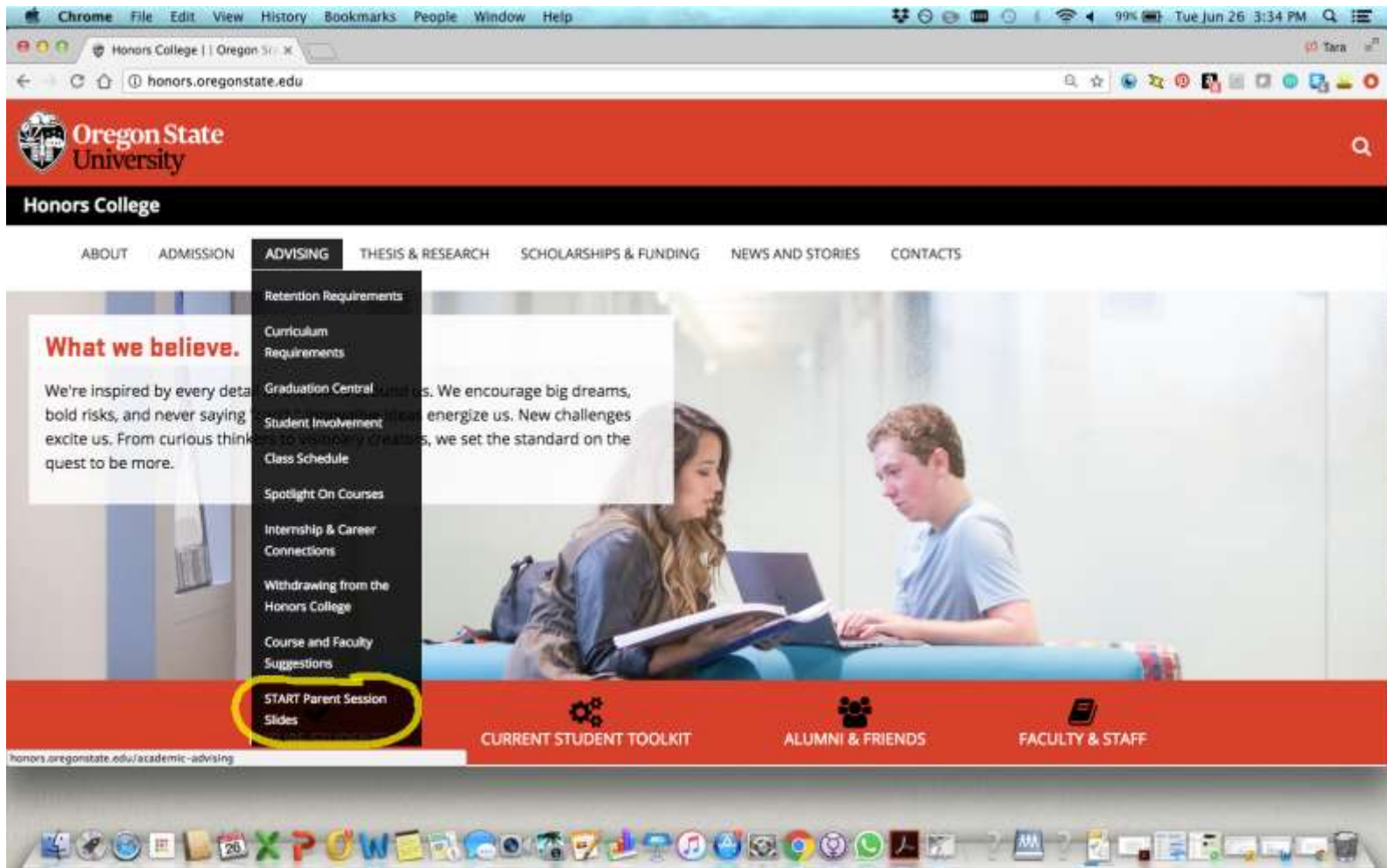
HC START 2019

Parent, Guardian, and Family Session



Oregon State University
Honors College

These slides are available on the HC website!



Plan for the Day

Honors College Welcome Session

- Review honors requirements / opportunities / registration / possible courses (students check in at the Journey Room, MU 104)

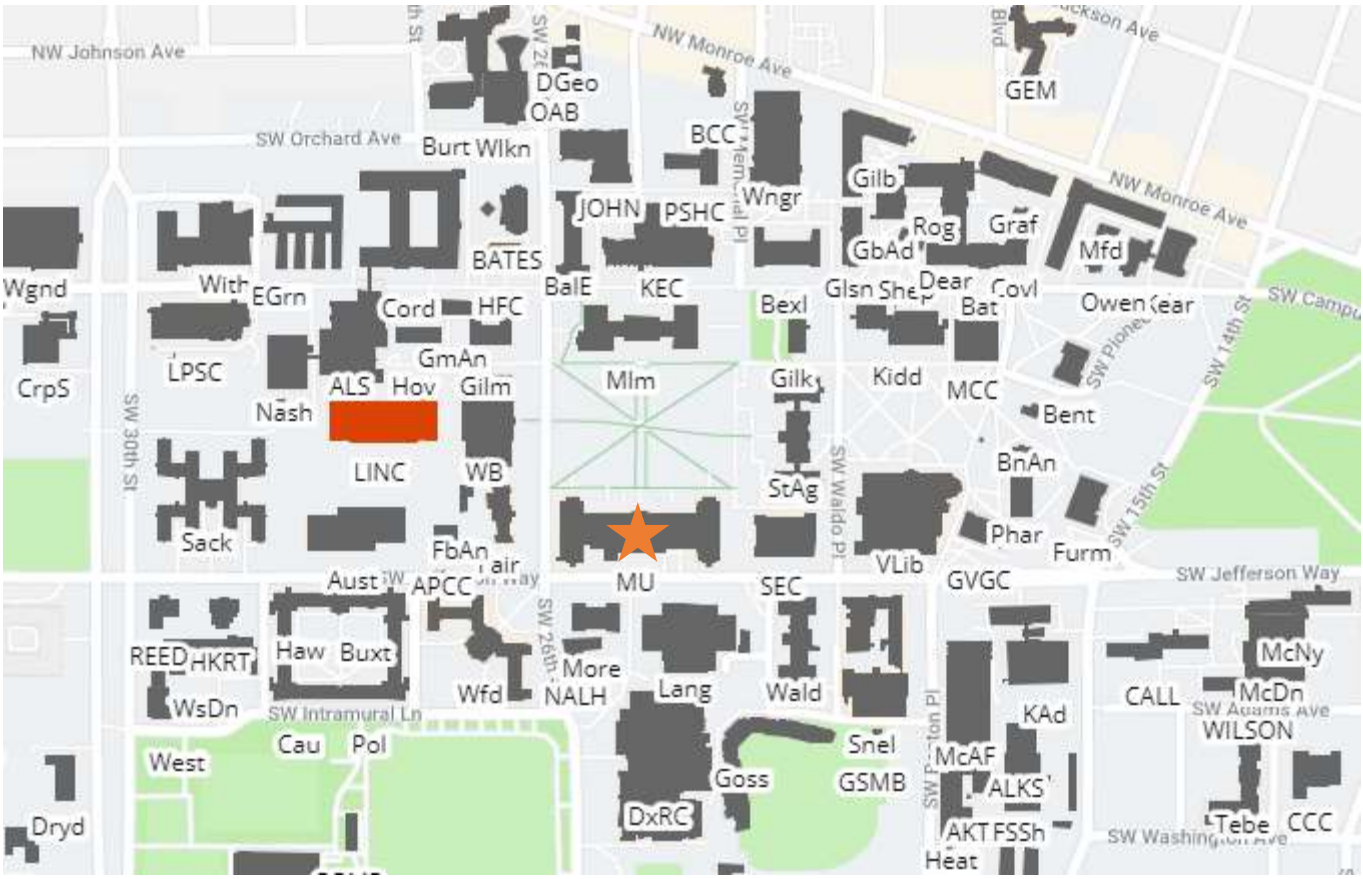
Advising and Course Registration

- Meet with other students in their major for one-on-one or group advising
- Successfully register for all of their fall term courses (including honors courses)

Honors College Check-in

- Students will check in for advising in LInC 340
 - HC advisors will be there until 4pm
 - Snacks will be available during the wait
- Meet with a HC advisor to double check or adjust schedule, get remaining questions answered







*required elements



Engaging with the Honors College

Students

- Advising and snacks today
- Move-in Lunch & New Student Induction (Sept. 22)
- Participation in a HC Welcome Activity: Morning of Service, Whitewater Rafting, Summer Read, or High Adventure Challenge Course (Sept. 23)
- Fall Welcome Dinner (Oct. 1)
- Other events throughout the year
 - Stage 1 thesis workshops
 - Lunch with the Dean
 - HC³
 - Dean and Friends
 - Student/faculty research mixers
 - And more!

Parents and families

- Quarterly newsletter
- www.facebook.com/OSUHonors
- twitter.com/osuhonors
- www.instagram.com/osuhonors
- Scholarship support – Parent Leadership Circle



Honors College Requirements

Maintain a 3.25 cumulative GPA

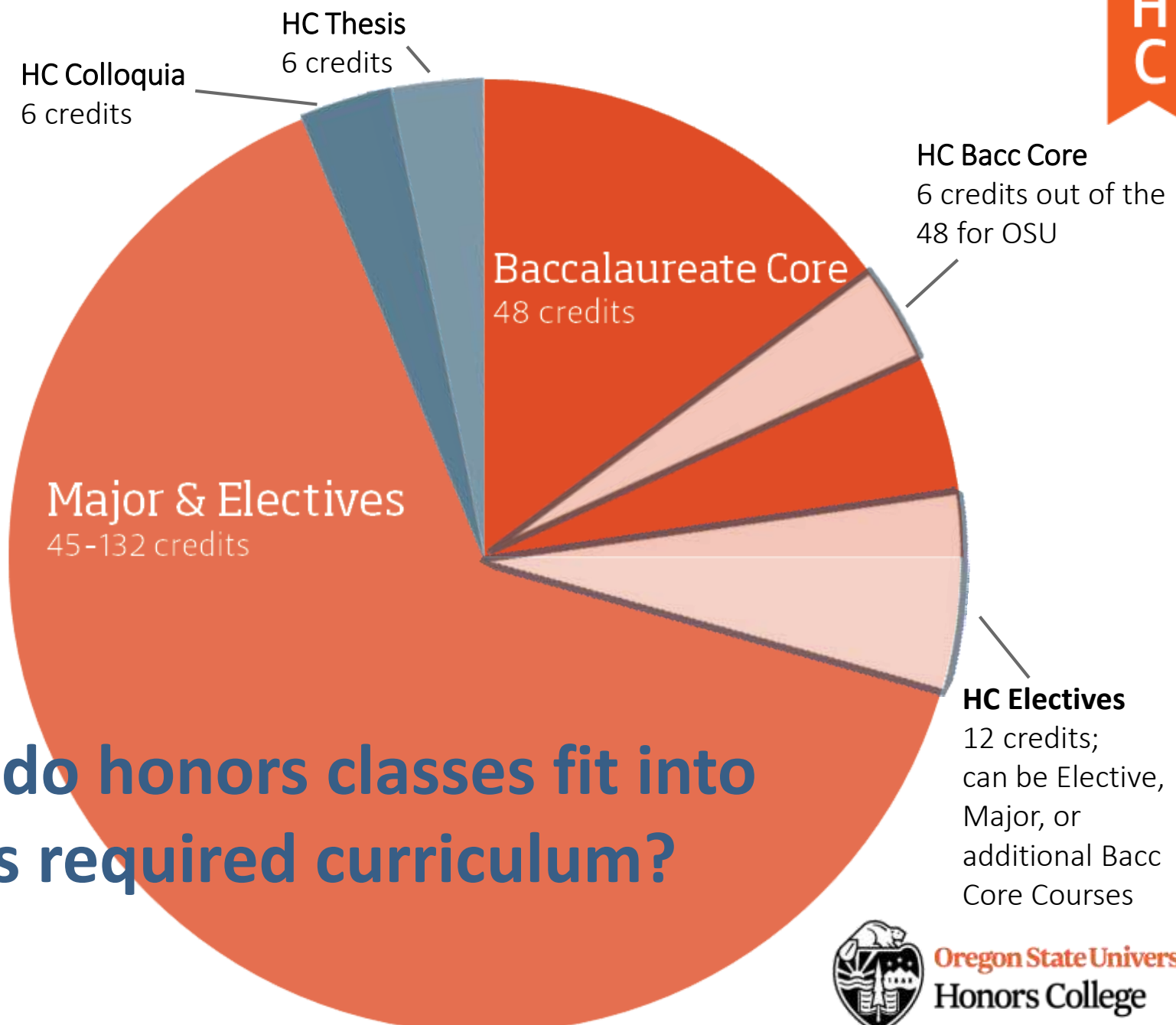
30 credits (at least 12 upper division)

- 6 credits honors baccalaureate core courses
- 6 credits honors colloquia
- 12 credits honors electives
- 6 credits thesis/research/projects

Thesis project

A typical incoming HC student's schedule might include one honors course (bacc core, elective, or colloquium).





How do honors classes fit into OSU's required curriculum?

Honors College Curriculum

At a glance...

- Over 350 honors sections each year
- Small classes with in-depth engagement and hands-on learning
- Taught by ~150 top faculty from across campus
- Refreshed each year based on student interests and faculty proposals



Types of honors courses

- Options in 13 of the 14 baccalaureate core categories
- Upper-division courses in wide range of disciplines
- 30-40 colloquia on special topics each term
- Thesis workshops for every stage in process



CO-DIRECTED DESIGN.

It establishes a clear structure and expectations but remains flexible within that framework, allowing the instructor to be experimental and innovative and allowing students to participate actively in shaping the course.

MULTI-LEVEL ENGAGEMENT.

It takes into account the diverse experiences and backgrounds of the students and sets up a safe and inviting environment for collaboration and engagement among students and between the students and the instructor.

**What makes a
course
“honors”?****EXPERIENTIAL OPPORTUNITIES.**

It encourages students to take intellectual risks, fail productively, make discoveries, solve problems, and apply knowledge (especially in real-world contexts and with community partners).

A SENSE OF PURPOSE.

It empowers students to take responsibility for their own learning and equips them to be thoughtful and adaptable citizens, leaders, and lifelong learners.

(a working definition developed by members of the Faculty Learning Community on Honors Pedagogy)



Honors College Short-Term Study Abroad Programs

2018-19

- Building Hope: Nepal
- Japan (Tokyo, Kyoto, and Hiroshima)
- London

2019-20

- London
 - Incoming & continuing students
 - Mid-August to early September 2020
- Building Hope
 - Location TBD
 - Summer 2020
- France
 - Paris & Lyon
 - 2 weeks in June 2020



The Honors College goes to France!

- ✓ Faculty-led program for all majors
- ✓ No French language skills required
- ✓ 18-days at the beginning of summer term
- ✓ Coursework earns **four** HC Colloquium credits
- ✓ Classrooms are the streets, sites and environs of Lyon and Paris
- ✓ Program Goals are Guided Learning, Purposeful Experiencing, and Gratified Exhaustion
- ✓ High potential for gaining life-altering perspectives



Program fee includes,

- Lodging
- Course-related activities, site visits, entrance fees
- All in-country transportation
- 1 to 2 meals per day

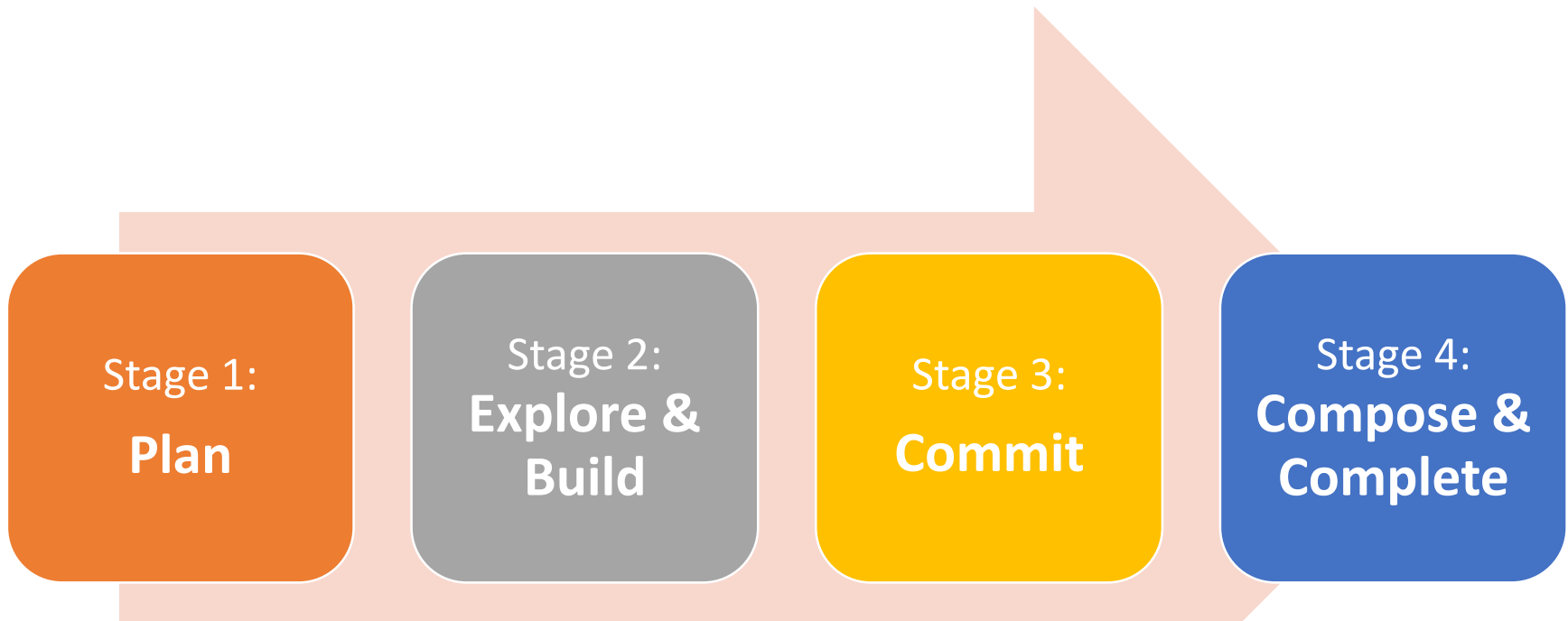
Costs not included in fee,

- Airline ticket
- Tuition
- Travel & Daily incidentals

Expected program fee =
~\$3,000



Honors College Thesis



Thesis Success in Stages (TheSIS) Guide:
<http://honors.oregonstate.edu/current/thesis>



Oregon State University
Honors College

Thesis Map

NEXT STOP, YOUR HONORS COLLEGE THESIS.

1. Consult your major advisor to create an overall plan for completing the requirements for your degree(s).
2. Decide in which term you'll complete each stage of the Thesis Success in Stages (TheSIS) process. Consider other activities you will be engaged in when planning the timing of your thesis steps.
3. After you've considered the timing of your thesis steps, should you find you need additional guidance, please consult with your HC academic advisor.
4. Enter your plan at honors.oregonstate.edu/stager. Follow the instructions in **Task 2**.
5. Plans change and we understand! But, if your thesis plans change, you **must** inform us by submitting a new map online. A link to update your map can be found on every **TheSIS Stage website**, or you can visit honors.oregonstate.edu/thesis-map-update.

Stage 1: Plan

*What is the value?
What does the requirement entail?
When do I need to do what?*

In this stage:

- Attend a Stage 1: Plan workshop
- Submit your Thesis Map online

Complete by:

Term: _____ Year: _____
within the first 3 HC terms
honors.oregonstate.edu/stager

Stage 2: Explore & Build

*What am I truly curious about?
What does research look like?
What qualities should I seek in a mentor?
How do I find a mentor?*

*What is the best project for me
considering my career and life goals?
What projects have other students
successfully done?*

In this stage:

- Enroll in HC 408: Stage 2 – Explore & Build*
- OR Complete the Stage 2 course material online independently:
- Review an HC thesis
- Attend an HC student/faculty mixer
- Interview potential thesis mentors
- Complete Institutional Review Board (IRB) online ethics training

Complete by:

Term: _____ Year: _____
within the first 6 HC terms
honors.oregonstate.edu/stage2

Stage 3: Commit

*How do I define my question?
How do I make sure I finish my project
in time for graduation?*

In this stage:

- Enroll in HC 408: Stage 3 – Commit*
- OR Complete the Stage 3 course material online independently:
- Submit your approved Thesis Proposal, Agreement, and Project Timeline

Complete by:

Term: _____ Year: _____
at least 4 terms prior to graduation
honors.oregonstate.edu/stage3

Stage 4: Compose & Complete

*What are the steps in writing my thesis?
How do I complete the thesis process?*

In this stage:

- Enroll in HC 408: Stage 4 – Compose & Complete*
- OR Complete the Stage 4 course material online independently:
- Select your thesis committee
- Draft your thesis
- Revise your thesis with the help of your mentor
- Defend your thesis
- Complete final revisions
- Submit your thesis electronically
- Complete your thesis poster
- Submit your thesis

Complete by:

Term: _____ Year: _____
your graduation term or earlier
honors.oregonstate.edu/stage4

*See reverse side for HC 408 course descriptions



Oregon State
University



Oregon State University
Honors College

Honors College START Day 2 Afternoon Schedule

Honors College academic advisors will be in the Learning Innovation Center until 4pm; sign in at the desk in **LInC 340**. Snacks for students will be available.

Students will have the opportunity to connect with other HC students before/after checking in with an advisor.

Water, coffee, and snacks are available for family members in **LInC 450**, the Honors College administrative offices. You are welcome to review past theses and enjoy the spaces.



Questions?

