HC START 2020 on Zoom
Parent, Guardian, and Family Session
These slides are available on the HC website!
Engaging with the Honors College

**Students**

Outreach activities offered throughout the summer

- HC Living Learning Community Move-in (beginning Sept. 18)
- Participation in HC Summer Read Faculty Led Discussion (Sept. 21)
- New Student Induction (Sep. 22)
- Other events throughout the year:
  - Stage 1 thesis workshops
  - HC³
  - Dean and Friends
  - Student/Faculty Research Mixers
  - And more!

**Parents and families**

- Quarterly newsletter
- www.facebook.com/OSUHonors
- twitter.com/osuhonors
- www.instagram.com/osuhonors
- Parent and Family Leadership Circle – Insight Lunches and student support
Honors College Requirements

Maintain a 3.25 cumulative GPA

30 credits (at least 12 upper division)
  • 6 credits honors baccalaureate core courses
  • 6 credits honors colloquia
  • 12 credits honors electives
  • 6 credits thesis/research/projects

Thesis project

A typical incoming HC student’s schedule might include one honors course (bacc core, elective, or colloquium).
How do honors classes fit into OSU’s required curriculum?

- **HC Bacc Core**: 6 credits out of the 48 for OSU
- **HC Electives**: 12 credits; can be Elective, Major, or additional Bacc Core Courses
- **HC Colloquia**: 6 credits
- **HC Thesis**: 6 credits
- **Baccalaureate Core**: 48 credits
- **Major & Electives**: 45-132 credits
Honors College Curriculum

At a glance...

- Over 350 honors sections each year
- Small classes with in-depth engagement and hands-on learning
- Taught by ~150 top faculty from across campus
- Refreshed each year based on student interests and faculty proposals

Types of honors courses

- Options in 13 of the 14 baccalaureate core categories
- Upper-division courses in wide range of disciplines
- 30-40 colloquia on special topics each term
- Thesis workshops for every stage in process
Co-Directed Design
Innovative teaching styles allow deep and meaningful student involvement.

Multi-Level Engagement
Collaboration and engagement among peers and with the instructor.

What makes a course “honors”?

Experiential Opportunities
Students make discoveries, solve problems, and apply knowledge in real-world contexts.

A Sense of Purpose
Students prepare to be thoughtful citizens, leaders, and lifelong learners.

Oregon State University
Honors College
Honors College Short-Term Study Abroad Programs

2018-19

• Building Hope: Nepal
• Japan (Tokyo, Kyoto, and Hiroshima)
• London

2020 trips canceled, with hopes of resuming these trips soon...

• London
  • Incoming & continuing students
  • Mid-August to early September 2020
• Building Hope
  • Veles, Macedonia
  • September 6-13, 2020
• France
  • Paris & Lyon
  • 2 weeks in June 2020
Honors College Thesis

Stage 1: Plan

Stage 2: Explore & Build

Stage 3: Commit

Stage 4: Compose & Complete

NEXT STOP, YOUR HONORS COLLEGE THESIS.

1. Consult your major advisor to create an overall plan for completing the requirements for your degree(s).
2. Decide in which term you'll complete each stage of the Thesis Success in Stages (TheSIS) process. Consider other activities you will be engaged in when planning the timing of your thesis steps.
3. After you've considered the timing of your thesis steps, should you find you need additional guidance, please consult with your HC academic advisor.
4. Enter your plan at honors.oregonstate.edu/stage1. Follow the instructions in Task 2.
5. Plans change and we understand! But, if your thesis plans change, you must inform us by submitting a new map online. A link to update your map can be found on every TheSIS Stage website, or you can visit honors.oregonstate.edu/thesis-map-update.

Stage 1: Plan

What is the value? What does the requirement entail? When do I need to do what?

In this stage:
- Attend a Stage 1: Plan workshop
- Submit your Thesis Map online

Complete by:
Term: Year:
within the first 3 HC terms
honors.oregonstate.edu/stage1

Stage 2: Explore & Build

What am I truly curious about? What does research look like? What qualities should I seek in a mentor? How do I find a mentor? What is the best project for me considering my career and life goals? What projects have other students successfully done?

In this stage:
- Enroll in HC 408: Stage 2 - Explore & Build
  or Complete the Stage 2 course material online independently:
  - Review an HC thesis
  - Attend an HC student/faculty mixer
  - Interview potential thesis mentors
  - Complete Institutional Review Board (IRB) online ethics training

Complete by:
Term: Year:
within the first 6 HC terms
honors.oregonstate.edu/stage2

Stage 3: Commit

How do I define my question? How do I make sure I finish my project in time for graduation?

In this stage:
- Enroll in HC 408: Stage 3 - Commit
  or Complete the Stage 3 course material online independently:
  - Submit your approved Thesis Proposal, Agreement, and Project Timeline

Complete by:
Term: Year:
at least 4 terms prior to graduation
honors.oregonstate.edu/stage3

Stage 4: Compose & Complete

What are the steps in writing my thesis? How do I complete the thesis process?

In this stage:
- Enroll in HC 408: Stage 4 - Compose & Complete
  or Complete the Stage 4 course material online independently:
  - Select your thesis committee
  - Draft your thesis
  - Revise your thesis with the help of your mentor
  - Defend your thesis
  - Complete final revisions
  - Submit your thesis electronically
  - Complete your thesis poster
  - Submit your thesis

Complete by:
Term: Year:
your graduation term or earlier
honors.oregonstate.edu/stage4

*See reverse side for HC 408 course descriptions

Oregon State University
Honors College
Why complete a thesis?

• Opportunity to explore a question or topic of interest with a faculty mentor
• Learn project & time management skills
• Improve written & oral communication skills
• Strengthen application to graduate/professional school
• Stand out from other job candidates
• Build professional network and lay the foundation for an outstanding reference
Questions
?

Oregon State University
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