**Fall 2020 Cascades HC Colloquia**

**HC 407  Introduction to Undergraduate Research**  
1 HC Credit(s)  
CRN: 19820  
Section: 501  
SEM: M 1700 - 1750  
Instructor(s): Patrick Donnelly

This professional and career development course is designed to introduce students to skills, practices, and tools necessary to be successful in undergraduate research. Each week we will discuss a different aspect of the research process, broadly covering three areas: (1) developing technical skills, such as reading and writing research papers, designing research posters, and formatting references and citations; (2) fostering personal strategies, such as organizing your research plan, optimizing your time management, and finding a research-school-life balance; and (3) managing interpersonal relationships, such as finding a mentor, participating in lab meetings, and talking to others about your research. This colloquium is open to all students in all disciplines.  
**Graded: P/N. Satisfies: HC Colloquia**

**HC 407  Politics of Diseases**  
1 HC Credit(s)  
CRN: 19821  
Section: 502  
SEM: W 1700 - 1750  
Instructor(s): Bruce Seal

During the course we will explore the political impacts of various diseases on human societies. Those diseases can be afflictions of humans, animals, plants or insects that have had or have an economic or social impact on human societies. Students will determine if politics has, had or continues to play a role in how various societies deal with economically and socially important diseases. This will entail learning basic biology of various diseases, their agents or causes, disease detection and how we as humans work towards controlling or alleviating disease states. Finally, what are or were the politics, economic and social issues, involved with each disease studied in class and do these factors continue to play a role in human societies today.  
**Satisfies: HC Colloquia**

**ENSC 407H / HC 407  Introduction to Traditional Ecological Knowledge**  
2 HC Credit(s)  
Choose either the ENSC 407H section OR the HC 407 section, not both.  
ENSC 407H CRN: 17543  
Section: 400  
online  
HC 407 CRN: 17542  
Section: 401  
online  
Instructor(s): Samantha Chisholm Hatfield

The goal of this course is to understand Traditional Ecological Knowledge (TEK) and sustainability practices from a Native American perspective, focusing on the Pacific Northwest but also addressing other Tribes nationally. The emphasis will be on techniques the Siletz have implemented and continue utilizing, but we will also incorporate other techniques from tribal perspectives in local and national areas, as well as how these utilizations coincide with agencies on local, state, and federal levels. This class will focus on how state and federal guidelines, laws, and regulations affect and implement tribal policies and tribal members. This course promotes TEK as a viable sustainability technique and teaches students and community members about further understanding TEK, in cooperation through agencies and policies such as treaties and NAGPRA on Indigenous lands, traditional areas, and cultural practices. **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition.**  
**Satisfies: HC Colloquia**
From Agatha Christie’s Miss Marple to Kristen Bell’s Veronica Mars, women have solved some of the dastardliest crimes of the detective genre both on the page and on the screen. We will look at a variety of texts and films featuring lady detectives—some very ladylike indeed, some decidedly not—to examine the cross-sections between gender and genre. How do these detectives use their performance of gender to solve mysteries? How do these stories challenge, reinforce, and/or complicate traditional notions of gender and crime? This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition. Graded: P/N. Satisfies: HC Colloquia
Honors students can earn credit while participating in an ongoing community engagement project within the local community. Participating honors students commit to serve an average of 2-3 hours per week within their project site, keep track of their service hours, and complete a 2 page reflection paper due at the end of the term. Students must contact Leanna Dillon (leanna.dillon@oregonstate.edu) to complete a Learning Agreement and get details on how to register for this course prior to the start of the term.  

Graded: P/N. Satisfies: HC Elective
HC 408  
**Thesis Stage 2: Explore & Build**  
1 HC Credit(s)

CRN: 20168  
Section 400  
online  

Instructor(s): Kassena Hillman

HC 408: Stage 2 Explore & Build will guide you through the second stage of the Thesis Success in Stages (TheSIS) process. In this class you will explore the many resources at the HC and OSU to help you find a mentor and a project, build strategies for a successful thesis experience, learn the components of the thesis, and plan out your next steps. You will also hear from students and faculty with recent experience in the thesis process. You do not need to have a thesis idea to be in Stage 2.  

This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition. PREREQS: Prior completion of TheSIS Stage 1 as outlined at honors.oregonstate.edu/thesis. Graded: P/N. Satisfies: HC Thesis/Research/Projects

HC 403  
**Thesis Stage 3: Commit**  
1 HC Credit(s)

CRN: 17234  
Section 502  
Thesis  

Instructor(s): Rebekah Lancelin

This independent study credit will guide students through Stage 3 of the Thesis Success in Stages (TheSIS) process, Commit. We will cover the process of writing a thesis proposal, and developing a research plan. Students interested in signing up for this course must contact an HC advisor at uhcadvisor@oregonstate.edu. If you are interested in taking independent study thesis credits for a different stage of the TheSIS process, please contact an HC advisor at uhcadvisor@oregonstate.edu. Graded: P/N. Satisfies: HC Thesis/Research/Projects

HC 403  
**Thesis Stage 4: Compose & Complete**  
1 HC Credit(s)

Choose one section

CRN: 17233  
Section 501  
Thesis  
Graded A-F  

CRN: 17234  
Section 502  
Thesis  
Graded P/N  

Instructor(s): Ben Mason

This independent study credit will guide students through Stage 4 of the Thesis Success in Stages (TheSIS) process, Compose & Complete. The goals of this stage are to plan for the completion of a thesis draft, the preparation for the thesis defense, and the design of a thesis poster. Students interested in signing up for this course must contact Ben Mason at ben.mason@oregonstate.edu. If you are interested in taking independent study thesis credits for a different stage of the TheSIS process, please contact an HC advisor at uhcadvisor@oregonstate.edu. Satisfies: HC Thesis/Research/Projects