These slides are available on the HC website!
This page provides information about what is happening in the Honors College and about how you can engage with HC programs and support students throughout the academic year.

This summer, the Honors College is offering four informational sessions for incoming student families to learn more about the honors experience. During these hour long Zoom meetings, families will hear about degree requirements, learning outcomes and engagement and have the opportunity to ask questions. See dates and register here. The slides from the sessions are available here.
The Holistic Honors Experience

- Living learning community
- Courses*
- Thesis*
- Advising
- Connections with faculty
- Study abroad
- Community engagement
- Professional development
- Social events

*required elements

Oregon State University Honors College
Engaging with the Honors College

**Students**

Outreach activities offered throughout the summer

- HC Living Learning Community Move-in (beginning Sept. 19)
- Participation in HC Summer Read Faculty-Led Discussion (Sept. 20)
- New Student Induction (transfer students Sept 19th, first-year students Sept 20th, Cascade students Sept. 22nd)
- Other events throughout the year:
  - HC³
  - Dean and Friends
  - Student/Faculty Research Mixers
  - And more!

**Parents and families**

- https://honors.oregonstate.edu/welcome-families
- Quarterly newsletter & *Honors Link*
  - https://honors.oregonstate.edu/webform/stay-connected
- Social media
  - www.facebook.com/OSUHonors
  - twitter.com/osuhonors
  - www.instagram.com/osuhonors
- Parent and family events
- State of the College & Research Showcases
- Sendoffs
- Parent and Family Leadership Circle
  - https://honors.oregonstate.edu/honors-college-parent-and-family-leadership-circle
Honors College Requirements

Maintain a 3.25 cumulative GPA

30 credits (at least 12 upper division)
  • 6 credits honors baccalaureate core courses
  • 6 credits honors colloquia
  • 12 credits honors electives
  • 6 credits thesis/research/projects

Thesis project

A typical incoming HC student’s schedule might include one honors course (bacc core, elective, or colloquium) each term.
How do honors classes fit into OSU’s required curriculum?
Honors College Curriculum

At a glance...

- Over 400 honors sections each year
- Small classes with in-depth engagement and hands-on learning
- Taught by ~150 faculty from across campus
- Refreshed each year based on student interests and faculty proposals

Types of honors courses

- Options in 13 of the 14 baccalaureate core categories
- Upper-division courses in wide range of disciplines
- 30-40 colloquia on special topics each term
- Thesis workshops for every stage in process
Co-Directed Design
Innovative teaching styles allow deep and meaningful student involvement.

Multi-Level Engagement
Collaboration and engagement among peers and with the instructor.

What makes a course “honors”?

Experiential Opportunities
Students make discoveries, solve problems, and apply knowledge in real-world contexts.

A Sense of Purpose
Students prepare to be thoughtful citizens, leaders, and lifelong learners.
Honors College Short-Term Study Abroad Programs

Post-pandemic, we plan to resume these programs:

• London
  • Incoming & continuing students
  • Mid-August to early September 2022

• Building Hope
  • (past trips to Macedonia, Nepal, Vietnam, Ethiopia)

• France
  • Paris & Lyon
  • 2 weeks in June 2022
Honors College Thesis

Stage 1: Plan

Stage 2: Explore & Build

Stage 3: Commit

Stage 4: Compose & Complete

**Thesis Map**

### Stage 1: Plan

- **What is the value?**
- **What does the requirement entail?**
- **When do I need to do what?**

**In this stage:**
- Enroll in HC 408: Stage 1
- Submit your Thesis Map online

**Complete by:**
- Term: _____ Year: _____
- within the first 3 HC terms

[link]

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### Stage 2: Explore & Build

- **What am I truly curious about?**
- **What does research look like?**
- **What qualities should I seek in a mentor?**
- **How do I find a mentor?**
- **What is the best project for me considering my career and life goals?**
- **What projects have other students successfully done?**

**In this stage:**
- Enroll in HC 408: Stage 2 − Explore & Build
- OR Complete the Stage 2 course material online independently:
  - Review an HC thesis
  - Attend an HC student/faculty mixer
  - Interview potential thesis mentors
  - Complete Institutional Review Board (IRB) online ethics training

**Complete by:**
- Term: _____ Year: _____
- within the first 6 HC terms

[link]

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### Stage 3: Commit

- **How do I define my question?**
- **How do I make sure I finish my project in time for graduation?**

**In this stage:**
- Enroll in HC 408: Stage 3 − Commit
- OR Complete the Stage 3 course material online independently:
  - Submit your approved Thesis Proposal, Agreement, and Project Timeline

**Complete by:**
- Term: _____ Year: _____
- at least 4 terms prior to graduation

[link]

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### Stage 4: Compose & Complete

- **What are the steps in writing my thesis?**
- **How do I complete the thesis process?**

**In this stage:**
- Enroll in HC 408: Stage 4 − Compose & Complete
- OR Complete the Stage 4 course material online independently:
  - Draft your thesis
  - Revise your thesis with the help of your mentor
  - Defend your thesis
  - Complete final revisions
  - Complete your thesis poster
  - Submit your thesis electronically

**Complete by:**
- Term: _____ Year: _____
- your graduation term or earlier

[link]

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*See reverse side for HC 408 course descriptions*
Why complete a thesis?

• Opportunity to explore a question or topic of interest with a faculty mentor
• Learn project & time management skills
• Improve written & oral communication skills
• Strengthen application to graduate/professional school
• Stand out from other job candidates
• Build professional network and lay the foundation for an outstanding reference
Questions?