These slides are available on the HC website!
This page provides information about what is happening in the Honors College and about how you can engage with HC programs and support students throughout the academic year.

This summer, the Honors College is offering four informational sessions for incoming student families to learn more about the honors experience. During these hour long Zoom meetings, families will hear about degree requirements, learning outcomes and engagement and have the opportunity to ask questions. See dates and register here. The slides from the sessions are available here.
The Holistic Honors Experience

- Social events
- Professional development
- Community engagement
- Study abroad
- Connections with faculty
- Advising
- Courses*
- Thesis*

*required elements
Engaging with the Honors College

Students

Outreach activities offered throughout the summer
• HC Living Learning Community Move-in (beginning Sept. 19)
• Participation in HC Summer Read Faculty-Led Discussion (Sept. 20)
• New Student Induction (transfer students Sept 19th, first-year students Sept 20th, Cascade students Sept. 22nd)
• Other events throughout the year:
  • HC³
  • Dean and Friends
  • Student/Faculty Research Mixers
  • And more!

Parents and families
• https://honors.oregonstate.edu/welcome-families
• Quarterly newsletter & Honors Link
  • https://honors.oregonstate.edu/webform/stay-connected
• Social media
  • www.facebook.com/OSUHonors
  • twitter.com/osuhonors
  • www.instagram.com/osuhonors
• Parent and family events
• State of the College & Research Showcases
• Sendoffs (on Zoom 8/31 and 9/8) & in some regions-https://beav.es/3jj
• Parent and Family Leadership Circle
  • https://honors.oregonstate.edu/honors-college-parent-and-family-leadership-circle

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Honors College Requirements

Maintain a 3.25 cumulative GPA

30 credits (at least 12 upper division)
  • 6 credits honors baccalaureate core courses
  • 6 credits honors colloquia
  • 12 credits honors electives
  • 6 credits thesis/research/projects

Thesis project

A typical incoming HC student’s schedule might include one honors course (bacc core, elective, or colloquium) each term.
How do honors classes fit into OSU’s required curriculum?

- **Baccalaureate Core**: 48 credits
- **HC Colloquia**: 6 credits
- **HC Thesis**: 6 credits
- **HC Electives**: 12 credits; can be elective, major, or additional bacc core courses
- **Major & Electives**: 45-132 credits

How do honors classes fit into OSU’s required curriculum?
Honors College Curriculum

At a glance...

- Over 400 honors sections each year
- Small classes with in-depth engagement and hands-on learning
- Taught by ~150 faculty from across campus
- Refreshed each year based on student interests and faculty proposals

Types of honors courses

- Options in 13 of the 14 baccalaureate core categories
- Upper-division courses in wide range of disciplines
- 30-40 colloquia on special topics each term
- Thesis workshops for every stage in process
Co-Directed Design
Innovative teaching styles allow deep and meaningful student involvement.

Multi-Level Engagement
Collaboration and engagement among peers and with the instructor.

Experiential Opportunities
Students make discoveries, solve problems, and apply knowledge in real-world contexts.

A Sense of Purpose
Students prepare to be thoughtful citizens, leaders, and lifelong learners.

What makes a course “honors”? 
Honors College Short-Term Study Abroad Programs

Post-pandemic, we plan to resume these programs:

• London
  • Incoming & continuing students
  • Mid-August to early September 2022

• Building Hope
  • (past trips to Macedonia, Nepal, Vietnam, Ethiopia)

• France
  • Paris & Lyon
  • 2 weeks in June 2022
Honors College Thesis

Stage 1: Plan
Stage 2: Explore & Build
Stage 3: Commit
Stage 4: Compose & Complete

Thesis Success in Stages (TheSIS) Guide:
http://honors.oregonstate.edu/current/thesis
**NEXT STOP, YOUR HONORS COLLEGE THESIS.**

1. Consult your major advisor to create an overall plan for completing the requirements for your degree(s).
2. Decide in which term you’ll complete each stage of the Thesis Success in Stages (TheSIS) process. Consider other activities you will be engaged in when planning the timing of your thesis steps.
3. After you’ve considered the timing of your thesis steps, should you find you need additional guidance, please consult with your HC academic advisor.
4. Enter your individualized thesis map at [honors.oregonstate.edu/stages](http://honors.oregonstate.edu/stages).
5. Plans change and we understand! But, if your thesis plans change, you must inform us by submitting a new map online. A link to update your map can be found on every TheSIS Stage website, or you can visit [honors.oregonstate.edu/thesis-map-update](http://honors.oregonstate.edu/thesis-map-update).

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**Thesis Map**

<table>
<thead>
<tr>
<th>Stage 1: Plan</th>
<th>Stage 2: Explore &amp; Build</th>
<th>Stage 3: Commit</th>
<th>Stage 4: Compose &amp; Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What is the value?</strong></td>
<td><strong>What am I truly curious about?</strong></td>
<td><strong>How do I define my question?</strong></td>
<td><strong>What are the steps in writing my thesis?</strong></td>
</tr>
<tr>
<td><strong>What does the requirement entail?</strong></td>
<td><strong>What does research look like?</strong></td>
<td><strong>How do I make sure I finish my project in time for graduation?</strong></td>
<td><strong>How do I complete the thesis process?</strong></td>
</tr>
<tr>
<td><strong>When do I need to do what?</strong></td>
<td><strong>What qualities should I seek in a mentor?</strong></td>
<td><strong>In this stage:</strong></td>
<td><strong>In this stage:</strong></td>
</tr>
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<td></td>
<td><strong>How do I find a mentor?</strong></td>
<td><strong>To complete:</strong></td>
<td><strong>Enroll in HC 408:</strong></td>
</tr>
<tr>
<td></td>
<td><strong>What is the best project for me considering my career and life goals?</strong></td>
<td></td>
<td><strong>Stage 3 – Commit</strong></td>
</tr>
<tr>
<td></td>
<td><strong>What projects have other students successfully done?</strong></td>
<td></td>
<td><strong>OR Complete the Stage 3 course material online independently:</strong></td>
</tr>
<tr>
<td><strong>In this stage:</strong></td>
<td><strong>In this stage:</strong></td>
<td><strong>Submit your approved Thesis Proposal, Agreement, and Project Timeline</strong></td>
<td><strong>In this stage:</strong></td>
</tr>
<tr>
<td>• Enroll in HC 408: Stage 1</td>
<td><strong>To complete:</strong></td>
<td></td>
<td><strong>Enroll in HC 408:</strong></td>
</tr>
<tr>
<td>• Submit your Thesis Map online</td>
<td></td>
<td><strong>Stage 4 – Compose &amp; Complete</strong></td>
<td><strong>Stage 4 – Compose &amp; Complete</strong></td>
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<td></td>
<td><strong>Complete by:</strong></td>
<td><strong>OR Complete the Stage 4 course material online independently:</strong></td>
<td><strong>OR Complete the Stage 4 course material online independently:</strong></td>
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<tr>
<td></td>
<td><strong>Term: _____ Year: _____</strong></td>
<td><strong>Submit your approved Thesis Proposal, Agreement, and Project Timeline</strong></td>
<td><strong>Draft your thesis</strong></td>
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<td></td>
<td><strong>within the first 3 HC terms</strong></td>
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<td><strong>Revise your thesis with the help of your mentor</strong></td>
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<td></td>
<td><a href="http://honors.oregonstate.edu/stage1">honors.oregonstate.edu/stage1</a></td>
<td></td>
<td><strong>Defend your thesis</strong></td>
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<tr>
<td></td>
<td><strong>Complete by:</strong></td>
<td><strong>Complete final revisions</strong></td>
<td><strong>Complete your thesis poster</strong></td>
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<tr>
<td></td>
<td><strong>Term: _____ Year: _____</strong></td>
<td><strong>Submit your thesis electronically</strong></td>
<td><strong>Submit your thesis electronically</strong></td>
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<tr>
<td></td>
<td><strong>within the first 6 HC terms</strong></td>
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<td><a href="http://honors.oregonstate.edu/stage2">honors.oregonstate.edu/stage2</a></td>
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<tr>
<td></td>
<td><strong>Complete by:</strong></td>
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<td></td>
<td><strong>Term: _____ Year: _____</strong></td>
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<td></td>
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<tr>
<td></td>
<td><strong>at least 4 terms prior to graduation</strong></td>
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<td><a href="http://honors.oregonstate.edu/stage3">honors.oregonstate.edu/stage3</a></td>
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<tr>
<td></td>
<td><strong>Complete by:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Term: _____ Year: _____</strong></td>
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<tr>
<td></td>
<td><strong>your graduation term or earlier</strong></td>
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<tr>
<td></td>
<td><a href="http://honors.oregonstate.edu/stage4">honors.oregonstate.edu/stage4</a></td>
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</tbody>
</table>

*See reverse side for HC 408 course descriptions*
Why complete a thesis?

• Opportunity to explore a question or topic of interest with a faculty mentor
• Learn project & time management skills
• Improve written & oral communication skills
• Strengthen application to graduate/professional school
• Stand out from other job candidates
• Build professional network and lay the foundation for an outstanding reference
Questions?