State of the OSU Honors College

February 2024
Honors College Total Enrollments

Honors College Enrollment by Class Standing @ Week 4 Fall Term

Freshman  Sophomore  Junior  Senior  Cascades
Corvallis Campus Enrollment by College

% of total OSU Undergraduates by College

Fall 2017 Fall 2018 Fall 2019 Fall 2020 Fall 2021 Fall 2022 Fall 2023

CAS COB CEOAS CoEd COE COF CLA COH COS
Honors College Graduates
Barriers to Honors Degree Completion

What is the single greatest barrier to completing the Honors College degree?

- Thesis
- Cost
- Course and college requirements
- Time
- College climate, culture, community

Oregon State University
Honors College
# National and Global Scholarships Advising

## By the Numbers:

<table>
<thead>
<tr>
<th>435</th>
<th>2022-2023 Scholars:</th>
</tr>
</thead>
<tbody>
<tr>
<td>students advised</td>
<td>American Passport Grant Recipients</td>
</tr>
<tr>
<td>35%</td>
<td>For first-time U.S. passports</td>
</tr>
<tr>
<td>increase from 21-22</td>
<td>Gilman Scholars</td>
</tr>
<tr>
<td>133</td>
<td>Fulbright US Student Scholars*</td>
</tr>
<tr>
<td>applications nominated, endorsed, or certified by OSU</td>
<td>*OSU Record!</td>
</tr>
<tr>
<td>35% First-Generation Students</td>
<td>Udall Scholarship Honorable Mentions</td>
</tr>
<tr>
<td>41% Students of Color</td>
<td>Udall Scholar</td>
</tr>
<tr>
<td>41% Transfer/DPP Students</td>
<td>Goldwater Scholar</td>
</tr>
<tr>
<td>25% Honors Students</td>
<td>1</td>
</tr>
<tr>
<td>18% Ecampus Students</td>
<td>1</td>
</tr>
<tr>
<td>2% OSU Cascades Students</td>
<td>1</td>
</tr>
</tbody>
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*Oregon State University Honors College*
Students responded that applying for a nationally competitive scholarship:

**CLARIFIED FUTURE ASPIRATIONS**

“It is an extremely helpful service that helped me conceptualize my goals, with or without the scholarship I applied for. I will forever be grateful for Becca and LeAnn!”

**IMPROVED WRITING AND COMMUNICATION SKILLS**

“The advice I got has translated to other applications and essays, especially Rebecca’s advice on how to be more specific.”

**STRENGTHENED RELATIONSHIPS WITH FACULTY MEMBERS**

**100%**

**THOUGHT APPLYING FOR A COMPETITIVE SCHOLARSHIP WAS VALUABLE REGARDLESS OF FINAL OUTCOME**

“I would advise anyone to go through this office for any help they may need.”
Thriving

Fully engaged, energized, and making the most of the college experience.

• Engaged in the learning experience
• Finding meaning and purpose in their major
• Learning to apply their strengths to the challenges they face
• Selectively involved in campus activities
• Connected to others—including faculty—in healthy ways
• Optimistic about what lies ahead
• Making a difference
Honors College Strategic Priorities

Strategic Priority I: Make a **transformative honors experience** accessible to all Honors College students.

Strategic Priority II: Build and **foster a community that inspires** outstanding students and faculty members...to be a part of the Honors College.

Strategic Priority III: Make experiential learning accessible to every honors student....with **transformative learning opportunities in research, scholarship and/or creative work**

Strategic Priority IV: Ensure that the **honors experience** provides all graduates with abilities, opportunities and perspectives **that offer long-term value**.
Defining Elements of the Honors Experience at OSU

- Thesis Experience
- Honors Curriculum
- Community Connections

Thriving
## Honors Coursework Requirements

<table>
<thead>
<tr>
<th></th>
<th>Honors Scholar</th>
<th>Honors Associate</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 credits minimum</td>
<td>30 credits minimum</td>
<td>15 credits minimum</td>
</tr>
<tr>
<td>(12 credits minimum upper division)</td>
<td>(12 credits minimum upper division)</td>
<td></td>
</tr>
<tr>
<td>Honors general education courses</td>
<td>6 cr</td>
<td>6 cr</td>
</tr>
<tr>
<td>Honors colloquia</td>
<td>6 cr</td>
<td>Honors colloquia</td>
</tr>
<tr>
<td>Honors electives*</td>
<td>12 cr</td>
<td>Honors electives*</td>
</tr>
<tr>
<td>Thesis, Research, Projects credits</td>
<td>6 cr</td>
<td>Thesis, Research, Projects</td>
</tr>
<tr>
<td><strong>Minimum Total</strong> 30 credits</td>
<td>Minimum Total 15 credits</td>
<td></td>
</tr>
</tbody>
</table>

* HC electives include any HC elective, general education, or colloquia credits taken beyond the minimum required amount.
Honors Curriculum

- Course enrollments
- Honors credits
- Course offerings
- Learning
Average Honors College Course Enrollments (by Course Type)
Honors Credits Earned

Avg Total Honors Credits Completed by Status & Standing

<table>
<thead>
<tr>
<th>Standing / Student Record Type</th>
<th>Senior</th>
<th>Junior</th>
<th>Sophomore</th>
<th>Freshman</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alumnus</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Current</td>
<td></td>
<td>25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Current</td>
<td></td>
<td></td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Current</td>
<td></td>
<td></td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>Current</td>
<td></td>
<td></td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>
Credits Completed (Alumni)
Honors Course Offerings
Engaged Inquiry: Honors Colloquia

**Engaged Inquiry**

As an HC graduate, you will have developed the capacity to fully engage in meaningful dialog, which incorporates cross-disciplinary and multi-disciplinary perspectives.

Please rate how each of the following elements of the honors experience have helped you pursue these opportunities and develop these abilities in the past year.
Learning: Engaged Inquiry

Engaged Inquiry: HC Classes (non-colloquia)

Somewhat helpful  | Enhanced my abilities  | Transformative in this area

2020 | 2021 | 2022 | 2023
Defining Elements of the Honors Experience at OSU

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- Community Connections

Thriving

Oregon State University
Honors College
Honors Thesis Experience

- Support
- Progression
- Learning
Honors Thesis Details

The honors thesis showcases intellectual and creative talents and draws on student’s skills, knowledge, and insights.

Students can complete thesis in their major/minor or outside of their degree program(s).

Thesis Success in Stages (TheSIS) creates a supportive structure and includes Stage 1: Plan, Stage 2: Explore & Build, Stage 3: Commit, Stage 4: Compose & Complete.
## Honors Thesis Canvas Supports

<table>
<thead>
<tr>
<th>Honors College Academic Advisors</th>
<th>Registering for HC Courses</th>
<th>Honors College Curriculum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thesis Resources</td>
<td>Thesis Stage 1</td>
<td>Thesis Stage 2</td>
</tr>
<tr>
<td>Thesis Stage 3</td>
<td>Thesis Stage 4</td>
<td>Graduation</td>
</tr>
</tbody>
</table>
Research/Scholarship Opportunities

**Electrochemical energy storage and conversion**
College of Engineering
CBE
Project Description: Dr. Feng's research is focused on clean energy, particularly electrochemical energy storage and conversion devices such as battery, fuel cells and electrolyzers. Feng group is working on the electrode materials...

**Bioactive milk peptides and Preterm Infants**
College of Health
Nutrition Program
Project Description: We specialize in the following areas Bioactive milk peptides: identifying novel bioactive protein fragments—peptides—in human and bovine milk—identifying which milk peptides are present across the digestive...

**Assistive robots, haptics, and entertaining robotic systems**
College of Engineering
School of Mechanical, Industrial, and Manufacturing Engineering
Project Description: The best place to learn more about the lab's work is our website: https://osusharelab.com/. We study assistive robots, haptics, and entertaining robotic systems.

**Ecology, limnology, hydrology, forestry, and watershed-level processes**
College of Agricultural Sciences
Fisheries, Wildlife, and Conservation Sciences
Project Description: https://www.researchgate.net/profile/Ivan-Arismendi
https://scholar.google.com/citations?user=9UCD18UAAAAJ&hl=en

**Management and Emotions, Attitudes, and Perceptions**
College of Business
Management
Project Description: I study why people think, feel, and act the ways that they do, and how we can better manage ourselves, our relationships, and others to do and be the best we can. I focus on both practical applications (examined...

**Deep Learning Tools and Blind-spots**
College of Engineering
Electrical Engineering and Computer Science
Project Description: I work on building tools to find-out blind-spots of deep learning models such as ChatGPT. Please take a look at my recent papers for more details: https://sanghyun-hong.com/papers.html
Support for Thesis Process

I feel supported in my thesis process

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

2020: [Graph showing support levels]
2021: [Graph showing support levels]
2022: [Graph showing support levels]
2023: [Graph showing support levels]
Stage 1 Completion within First Academic Year

<table>
<thead>
<tr>
<th></th>
<th>AY 19-20</th>
<th>AY 20-21</th>
<th>AY 21-22</th>
<th>AY 22-23</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>81%</td>
<td>84%</td>
<td>95%</td>
<td>96%</td>
</tr>
</tbody>
</table>
Stage 1 Completion For First-Year, First Time Students

AY 19-20: 80%
AY 20-21: 85%
AY 21-22: 95%
AY 22-23: 97%
Stage 1 Completion for Transfer Students

- AY 19-20: 86%
- AY 20-21: 73%
- AY 21-22: 93%
- AY 22-23: 90%

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Learning: Scholarly Inquiry

**Scholarly Inquiry** Students in the HC will have opportunities to engage in pursuits that create new knowledge and contribute to one or more professional fields or areas of study, developing independent research, analytic, and communication skills.

Please rate how each of the following elements of the honors experience have helped you pursue these opportunities and develop these abilities in the past year.
Learning: Scholarly Inquiry

Scholarly Inquiry: HC 408 and HC Thesis events

Scholarly Inquiry: Academic Advising

Scholarly Inquiry: Honors Colloquia
Defining Elements of the Honors Experience at OSU

- Thesis Experience
- Honors Curriculum
- Community Connections

Thriving
Honors Community

Value of community

Sense of belonging

Satisfaction
Value of Honors Community

It is important to me to be part of the HC community

- 2023
- 2022
- 2021
- 2020

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

Oregon State University
Honors College
Value of Honors Community

Being a member of the Honors College community is good for me

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

- 2020:
  - Strongly agree: 20%
  - Somewhat agree: 60%
  - Neither agree nor disagree: 20%

- 2021:
  - Strongly agree: 25%
  - Somewhat agree: 55%
  - Neither agree nor disagree: 20%

- 2022:
  - Strongly agree: 25%
  - Somewhat agree: 55%
  - Neither agree nor disagree: 20%

- 2023:
  - Strongly agree: 25%
  - Somewhat agree: 55%
  - Neither agree nor disagree: 20%
Belonging

I feel the Honors College community is a place where I belong

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

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Honors College
Overall, I am satisfied with the Honors College community
State of the OSU Honors College

Questions?