

Honors Pedagogy: Faculty Learning Community

CO-DIRECTED DESIGN. It establishes a clear structure and expectations but remains flexible within that framework, allowing the instructor to be experimental and innovative and allowing students to participate actively in shaping the course.

MULTI-LEVEL ENGAGEMENT. It takes into account the diverse experiences and backgrounds of the students and sets up a safe and inviting environment for collaboration and engagement among students and between the students and the instructor.

What makes a course “honors”?

EXPERIENTIAL OPPORTUNITIES. It encourages students to take intellectual risks, fail productively, make discoveries, solve problems, and apply knowledge (especially in real-world contexts and with community partners).

A SENSE OF PURPOSE. It empowers students to take responsibility for their own learning and equips them to be thoughtful and adaptable citizens, leaders, and lifelong learners.