HC Cascades students can earn HC credits beyond the offerings listed in this schedule:

**The Honors Contract Option** allows students the opportunity to earn honors credits by engaging more deeply in a general enrollment course that is not available in an honors format. For information about the Honors Contract option, please contact an Honors College advisor at uhcadvisor@oregonstate.edu or Pat Ball at Pat.Ball@osucascades.edu.
Fall 2021 Cascades HC Colloquia

**HC 407  History and Politics of Disease**  
1 HC Credit(s)

**CRN:** 18273  
**Section:** 502  
**SEM:**  
**W 1700 - 1750**

Instructor(s): Bruce Seal

During the course we will explore the history and political impacts of various diseases on human societies. Those diseases can be afflictions of humans, animals, plants or insects that have had or have an economic or social impact on human societies. Students will determine if politics has, had or continues to play a role in how various societies deal with economically and socially important diseases. This will entail learning basic biology of various diseases, their agents or causes, disease detection and how we as humans work towards controlling or alleviating disease states. Finally, we will consider what are or were the politics, economic and social issues, involved with each disease studied in class and whether these factors continue to play a role in human societies today. **Satisfies: HC Colloquia**

**HC 407 / ENSC 407H  Introduction to Traditional Ecological Knowledge (TEK)**  
2 HC Credit(s)

Choose either the ENSC 407H section OR the HC 407 section

**HC 407 CRN:** 16598  
**Section:** 401  
**SEM:**  - online -

**ENSC 407H CRN:** 16599  
**Section:** 400  
**SEM:**  - online -

Instructor(s): Samantha Hatfield

The goal of this course is to understand Traditional Ecological Knowledge (TEK) and sustainability practices from a Native American perspective, focusing on the Pacific Northwest but also addressing other Tribes nationally. The emphasis will be on techniques the Siletz have implemented and continue utilizing, but we will also incorporate other techniques from tribal perspectives in local and national areas, as well as how these utilizations coincide with agencies on local, state, and federal levels. This class will focus on how state and federal guidelines, laws, and regulations affect and implement tribal policies and tribal members. This course promotes TEK as a viable sustainability technique and teaches students and community members about further understanding TEK, in cooperation through agencies and policies such as treaties and NAGPRA on Indigenous lands, traditional areas, and cultural practices. **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition. Satisfies: HC Colloquia**
Fall 2021 Cascades HC Electives

**HC 409  Civic Engagement**  
1 HC Credit(s)

**CRN:** 18274  
**Section:** 501  
**PRAC**

Instructor(s): Leanna Dillon

Honors students can earn credit while participating in an ongoing community engagement project within the local community. Participating honors students commit to serve an average of 2-3 hours per week within their project site, keep track of their service hours, and complete a 2 page reflection paper due at the end of the term. Students must contact Leanna Dillon (leanna.dillon@oregonstate.edu) to complete a Learning Agreement and get details on how to register for this course prior to the start of the term.  
**Graded: P/N. Satisfies: HC Elective**
Fall 2021 Cascades HC Thesis/Research/Projects

**HC 408**  
*Thesis Stage 1: Plan*  
1 HC Credit(s)  
**CRN:** 20303  
**Section:** 501  
**SEM:** F 1000-1050  
Instructor(s): Pat Ball  
Thesis Stage 1: Plan will introduce you to the Thesis Success in Stages (TheSIS) process, as well as some of the research happening at OSU and how undergraduate students can take part. You’ll explore ways that your own interests, academic or otherwise, can be a springboard to a thesis topic, and discover the benefits of doing a thesis that go well beyond your time at OSU. By the end of the term, you’ll have a (flexible) plan of action in place for the years ahead. *Beginning in Fall 2021, this course is required for all first-year and transfer students and must be taken within the first three terms in the Honors College.* Graded: P/N. Satisfies: HC Elective / Thesis

**HC 408**  
*Thesis Stage 2: Explore & Build*  
1 HC Credit(s)  
**CRN:** 18571  
**Section:** 400  
**online**  
Instructor(s): Kassena Hillman  
Thesis Stage 2: Explore & Build will guide you through the second stage of the Thesis Success in Stages (TheSIS) process. In this class you will explore the many resources at the HC and OSU to help you find a mentor and a project, build strategies for a successful thesis experience, learn the components of the thesis, and plan out your next steps. You will also hear from students and faculty with recent experience in the thesis process. You do not need to have a thesis idea to be in Stage 2. *This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition.* PREREQs: Prior completion of TheSIS Stage 1 as outlined at honors.oregonstate.edu/thesis. Graded: P/N. Satisfies: HC Thesis/Research/Projects

**HC 403**  
*Thesis Stage 3: Commit*  
1 HC Credit(s)  
**CRN:** 16354  
**Section:** 502  
Thesis  
Instructor(s): Rebekah Lancelin  
This independent study credit will guide students through Stage 3 of the Thesis Success in Stages (TheSIS) process, Commit. We will cover the process of writing a thesis proposal, and developing a research plan. Students interested in signing up for this course must contact an HC advisor at uhcadvisor@oregonstate.edu. Graded: P/N. Satisfies: HC Thesis/Research/Projects

**HC 403**  
*Thesis Stage 4: Compose & Complete*  
1 HC Credit(s)  
**CRN:** 16353  
**Section:** 501  
**A-F**  
**Thesis**  
**CRN:** 16354  
**Section:** 502  
**P/N**  
**Thesis**  
Instructor(s): Beau Baca  
This independent study credit will guide students through Stage 4 of the Thesis Success in Stages (TheSIS) process, Compose & Complete. The goals of this stage are to plan for the completion of a thesis draft, the preparation for the thesis defense, and the design of a thesis poster. Students interested in signing up for this course must contact an HC advisor at uhcadvisor@oregonstate.edu. Satisfies: HC Thesis/Research/Projects