

HC Cascades Spring 2022 Course & Colloquium Offerings

HC Cascades students can earn HC credits beyond the offerings listed in this schedule:

The Honors Contract Option allows students the opportunity to earn honors credits by engaging more deeply in a general enrollment course that is not available in an honors format. For information about the Honors Contract option, please contact an Honors College advisor at uhcadvisor@oregonstate.edu or Pat Ball at Pat.Ball@osucascades.edu.

Corvallis sections delivered remotely: You can check in with your HC academic advisor to talk about Corvallis campus sections that are being delivered remotely, and what registering for one of those may entail. If interested, please contact an Honors College advisor at uhcadvisor@oregonstate.edu.

Spring 2022 Cascades HC Colloquia

HC 407 ***Origins and Evolution of Plant and Animal Domestication*** 1 HC Credit(s)

CRN: 58394 Section 502 SEM W 900 - 950

Instructor(s): Bruce Seal

During the course we will explore the origins of plant and animal domestication accompanied by analyzing the evolutionary genomic and sociological aspects of domestication. Domestication of both plants and animals can be defined as “a distinctive coevolutionary, mutualistic relationship between domesticator and domesticate” that can be “distinguished from related but ultimately different processes of resource management and agriculture” during human history. The origins of domestication continue to be an active area of scientific investigation that impacts present-day agricultural production and companion animal/plant interaction with humans. **Satisfies: HC Colloquia**

ENSC 407H / ***Introduction to Traditional Ecological Knowledge (TEK)*** 2 HC Credit(s) **HC 407**

Choose either HC 407 or ENSC 407H

ENSC 407H CRN: 60376 **Section 400** **online**

HC 407 CRN: 60371 **Section 401** **online**

Instructor(s): Samantha Hatfield

The goal of this course is to understand Traditional Ecological Knowledge (TEK) and sustainability practices from a Native American perspective, focusing on the Pacific Northwest but also addressing other Tribes nationally. The emphasis will be on techniques the Siletz have implemented and continue utilizing, but we will also incorporate other techniques from tribal perspectives in local and national areas, as well as how these utilizations coincide with agencies on local, state, and federal levels. This class will focus on how state and federal guidelines, laws, and regulations affect and implement tribal policies and tribal members. This course promotes TEK as a viable sustainability technique and teaches students and community members about further understanding TEK, in cooperation through agencies and policies such as treaties and NAGPRA on Indigenous lands, traditional areas, and cultural practices. **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition.** **Satisfies: HC Colloquia**

HC 407 ***Lady Detectives*** 2 HC Credit(s)

CRN: 60370 Section 400 online

Instructor(s): Clare Braun

From Agatha Christie’s Miss Marple to Kristen Bell’s Veronica Mars, women have solved some of the dastardliest crimes of the detective genre both on the page and on the screen. We will look at a variety of texts and films featuring lady detectives—some very ladylike indeed, some decidedly not—to examine the cross-sections between gender and genre. How do these detectives use their performance of gender to solve mysteries? How do these stories challenge, reinforce, and/or complicate traditional notions of gender and crime? **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition. Graded: P/N.** **Satisfies: HC Colloquia**

Spring 2022 Cascades HC Electives

HC 409

Civic Engagement

1 HC Credit(s)

CRN: 55594

Section 501

PRAC

Instructor(s): Leanna Dillon

Honors students can earn credit while participating in an ongoing community engagement project within the local community. Participating honors students commit to serve an average of 2-3 hours per week within their project site, keep track of their service hours, and complete a 2 page reflection paper due at the end of the term. Students must contact Leanna Dillon (leanna.dillon@oregonstate.edu) to complete a Learning Agreement and get details on how to register for this course prior to the start of the term. **Graded: P/N. Satisfies: HC Elective**

Spring 2022 Cascades HC Thesis/Research/Projects

HC 408 **Thesis Stage 2: Explore & Build** 1 HC Credit(s)

CRN: 58360 Section 400 online

Instructor(s): Kassena Hillman

Thesis Stage 2: Explore & Build will guide you through the second stage of the Thesis Success in Stages (TheSIS) process. In this class you will explore the many resources at the HC and OSU to help you find a mentor and a project, build strategies for a successful thesis experience, learn the components of the thesis, and plan out your next steps. You will also hear from students and faculty with recent experience in the thesis process. You do not need to have a thesis idea to be in Stage 2. **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition.** PREREQ: Prior completion of Thesis Stage 1 as outlined at honors.oregonstate.edu/thesis. **Graded: P/N. Satisfies: HC Thesis/Research/Projects**

HC 403 **Thesis Stage 3: Commit** 1 HC Credit(s)

CRN: 55593 Section 501 Thesis

Instructor(s): Rebekah Lancelin

This independent study credit will guide students through Stage 3 of the Thesis Success in Stages (TheSIS) process, Commit. We will cover the process of writing a thesis proposal, and developing a research plan. Students interested in signing up for this course must contact an HC advisor at uhcadvisor@oregonstate.edu. PREREQS: Prior completion of TheSIS Stages 1 & 2 as outlined at honors.oregonstate.edu/thesis. **Graded: P/N. Satisfies: HC Thesis/Research/Projects**

HC 403 **Thesis Stage 4: Compose & Complete** 1 HC Credit(s)

CRN: 55593 Section 501 Thesis Graded P/N

CRN: 57420 Section 502 Thesis Graded A-F

Instructor(s): Beau Baca

This independent study credit will guide students through Stage 4 of the Thesis Success in Stages (TheSIS) process, Compose & Complete. The goals of this stage are to plan for the completion of a thesis draft, the preparation for the thesis defense, and the design of a thesis poster. Students interested in signing up for this course must contact an HC advisor at uhcadvisor@oregonstate.edu. PREREQS: Prior completion of TheSIS Stages 1, 2, & 3 as outlined at honors.oregonstate.edu/thesis. **Satisfies: HC Thesis/Research/Projects**