

HC Cascades Campus Summer 2023 Offerings

HC Cascades students can earn HC credits beyond the offerings listed in this schedule:

The Honors Contract Option: allows students the opportunity to earn honors credits by engaging more deeply in a general enrollment course that is not available in an honors format. For information about the Honors Contract option, please contact an Honors College advisor at uhcadvisor@oregonstate.edu or Pat Ball at Pat.Ball@osucascades.edu.

Ecampus honors sections: Honors students at the OSU-Cascades campus are also able to register for Ecampus honors sections. To see the Ecampus honors course & colloquium offerings, view the HC Ecampus schedule and course descriptions at <https://honors.oregonstate.edu/class-schedule> .

Tuition rates for Ecampus courses are different than on-campus courses and can be found at <https://ecampus.oregonstate.edu/services/tuition/> .

Other important information:

Add/Drop Deadlines: Add/Drop deadlines for courses that take place in pre-term extension periods, weeks 1-5, or weeks 6-10 are different from the add/drop deadlines for courses that take place over the entire term. See the academic calendars for more information about the add/drop deadlines:

- Add/Drop Deadlines for regular courses that take place over the entire term: <https://registrar.oregonstate.edu/osu-academic-calendar/>
- Add/Drop Deadlines for “Non-traditional courses,” like courses that take place in the pre-term extension period, weeks 1-5, or weeks 6-10: <https://registrar.oregonstate.edu/non-traditional-course-academic-calendar>

Summer 2023 Cascades HC Bacc Core

FES 485H *Consensus and Natural Resources*

3 HC Credit(s)

This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition.

CRN: 75032 Section 401 ONLN - - - - -

Instructor(s): Stacy Rosenberg

Using a working group approach, select a natural resource topic, study the team process and interaction as a method of learning, explore the issue using systems practice, and strive for consensus on solutions to the issue. **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition. Satisfies: HC BaccCore - Science, Technology, Society**

Summer 2023 Cascades HC Colloquia

HC 407 ***The Handmaid's Tale: Gender, Race, and Religion*** 2 HC Credit(s)

This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition.

CRN: 75231 Section 401 ONLN - - - - -

Instructor(s): Eliza Barstow

In this course, you will read Margaret Atwood's novels *The Handmaid's Tale* and *The Testaments*, and you will also watch the first season of the Hulu adaptation of *The Handmaid's Tale*.

Both the novels and the television show force us to ask difficult questions about personal freedom; the responsibilities of national governments; the relationships between men, women, and children; the diverse ways in which religion can be interpreted and put to use in society; and the nature and causes of human happiness. Moreover, the content of these stories requires us to take a hard look at United States history (most specifically at the history of slavery and the exploitation of black bodies) and also at our many potential futures as a society.

In this class, your engagement with the material will culminate in the production of a short piece of fiction (or possibly a screen play or poem) in which you write from the standpoint of one of the characters we meet in Gilead. As a class, we will create a collection of stories that broadens our understanding of the many people who inhabit and shape everyday life in Gilead. **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition. Graded: P/N. Satisfies: HC Colloquia**

HC 407 ***The Holocaust in the Digital Age*** 2 HC Credit(s)

This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition.

CRN: 75232 Section 402 ONLN - - - - -

Instructor(s): Katherine Hubler

A "virtual tour" of Anne Frank's hiding place. Conversations with 3-D avatars of actual Holocaust survivors. Tweets from now-deceased Jewish passengers of the ill-fated St. Louis cruise-liner, forced to return to Europe on the eve of WWII after being denied entry into Cuba, the US, and Canada.

As the World War Two era fades deeper into the recesses of the 20th century and the last survivors of Nazi persecution approach their nineties, scholars and educators are turning increasingly to the digital to preserve evidence, raise awareness, and prompt sober reflection about the Holocaust. While the technologies have become more sophisticated, new forms of media have actually been central to efforts to record survivor testimonies and bring perpetrators to justice since the end of World War Two. This class explores the historical intersection of the Holocaust and new media. It will also analyze how social media, visualizations, virtual reality, and artificial intelligence are currently being used by Holocaust researchers and educators during a time when awareness about the Holocaust is fading and antisemitic incidents are on the rise. **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition. Satisfies: HC Colloquia**

Summer 2023 Cascades HC Electives

HC 409

Civic Engagement

1 HC Credit(s)

CRN: 73826

Section 501

PRAC

Instructor(s): Staff TBD

The Honors College provides an opportunity for HC students to earn credit while serving and learning in their community. To earn one honors elective credit, commit to volunteering 2-3 hours per week in a local community agency. Visit the course on Canvas to access the materials provided by Community Engagement & Leadership to guide your experience. At the end of the term submit the guided reflection assignment on Canvas due by 5 pm the Monday of finals week.

Registration instructions: contact Leanna.Dillon@oregonstate.edu to receive a learning agreement form, return the form signed by you and your site supervisor to receive an override to register for the course prior to the end of week 1 of the registration term. RESTRICTIONS: Must speak with an HC academic advisor in order to register. **Graded: P/N. Satisfies:**

HC Elective

Summer 2023 Cascades HC Thesis/Research/Projects

HC 403

Thesis Stage 4: Compose & Complete

1 HC Credit(s)

Choose either the A-F section or the P/N section, not both.

CRN: 72882 **Section** 501 THS Graded P/N

CRN: 73545 **Section** 502 THS Graded A-F

Instructor(s): Rebekah Lancelin

This independent study credit will guide students through Stage 4 of the Thesis Success in Stages (TheSIS) process, Compose & Complete. The goals of this stage are to plan for the completion of a thesis draft, the preparation for the thesis defense, and the design of a thesis poster. Students interested in signing up for this course must contact an HC advisor at uhcadvisor@oregonstate.edu. **Choose either the A-F section or the P/N section, not both.** PREREQS: Prior completion of TheSIS Stages 1, 2, & 3 as outlined at honors.oregonstate.edu/thesis. RESTRICTIONS: Must speak with an HC academic advisor in order to register. **Graded: P/N. Satisfies: HC Thesis**