HC Cascades Campus
Fall 2023 Offerings

Important Information:

The Honors Contract Option: allows students the opportunity to earn honors credits by engaging more deeply in a general enrollment course that is not available in an honors format. For information about the Honors Contract option, please contact an Honors College advisor at uhcadvisor@oregonstate.edu or Pat Ball at Pat.Ball@osucascades.edu.

Ecampus honors sections: OSU-Cascades honors students are also able to register for Ecampus honors sections. To see the Ecampus honors course & colloquium offerings, view the HC Ecampus schedule and course descriptions at https://beav.es/SRY.

- Tuition rates for Ecampus courses are different than on-campus courses and can be found at https://ecampus.oregonstate.edu/services/tuition/.
- Registration for honors Ecampus offerings is limited to Ecampus and Cascades honors students during Phase 1 of registration, then will be opened to Corvallis honors students when Phase 2 begins.

Add/Drop Deadlines: Add/Drop deadlines for courses that take place in pre-term extension periods, weeks 1-5, or weeks 6-10 are different from the add/drop deadlines for courses that take place over the entire term. See the academic calendars for more information about the add/drop deadlines:

- Add/Drop Deadlines for regular courses that take place over the entire term: https://registrar.oregonstate.edu/osu-academic-calendar/
- Add/Drop Deadlines for “Non-traditional courses,” like courses that take place in the pre-term extension period, weeks 1-5, or weeks 6-10: https://registrar.oregonstate.edu/non-traditional-course-academic-calendar

Need help with a course fee? Check out the HC Curriculum Access Scholarship: https://beav.es/SRf

Looking for classes in the OSU class schedule? Add an asterisk (*) to your search term to make sure the results will include any scheduled honors sections of what you’re searching for.

Reminder: Cascades honors students can enroll in the honors Ecampus offerings: https://honors.oregonstate.edu/class-schedule
**Fall 2023 Cascades HC Bacc Core**

**WR 121HZ  English Composition**

4 HC Credit(s)

This section is cross listed with a non-honors section. Honors students should register for WR 121HZ.

CRN: 19884  Section 501  LEC  MW 1000 - 1150

Instructor(s): Catherine Malcynsky

Introduction to critical thinking, the writing process, and the forms of expository writing. Intensive writing practice, with an emphasis on revision. This section is cross listed with a non-honors section. Honors students should register for WR 121HZ. Satisfies: HC BaccCore - Writing I

**FW 345H  Global Change Biology**

3 HC Credit(s)

This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/ tuition.

CRN: 19654  Section 401  ONLN  -- -- --

Instructor(s): Lisa Ellsworth

Global Change Biology is the study of the impact of climate change on natural systems and actions to mitigate (slow) or adapt to climate change. Global climate change is having dramatic effects on natural resources including fish and wildlife populations and their habitats. Students will gain an understanding of the role that natural ecosystems (oceans, forests, wetlands, grasslands etc.) play in regulating the climate; how land use affects the earth’s climate; how climate change will affect fish, wildlife and their habitats; and the role that managers and researchers can play in mitigating and adapting to climate change. This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/ tuition. Registration is limited to Ecampus and Cascades honors students during Phase 1 of registration, then will be opened to Corvallis honors students when Phase 2 begins. Recommended prereqs: Introductory biology and ecology courses such as BI 370. Satisfies: HC BaccCore - Contemporary Global Issues

**WR 227HZ  Technical Writing**

4 HC Credit(s)

This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/ tuition.

CRN: 19765  Section 400  ONLN  -- -- --

Instructor(s): Emily Elbom

Introduces students to producing instructive, informative, and persuasive technical/professional documents aimed at well-defined and achievable outcomes. Focuses on presenting information using rhetorically appropriate style, design, vocabulary, structure, and visuals. Gathers, reads, and analyzes information and learns a variety of strategies for producing accessible, usable, reader-centered deliverable documents that are clear, concise, and ethical. This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/ tuition. Registration is limited to Ecampus and Cascades honors students during Phase 1 of registration, then will be opened to Corvallis honors students when Phase 2 begins. PREREQS: WR 121/121H or WR 121Z/121HZ  Satisfies: HC BaccCore - Writing II

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Fall 2023 Cascades HC Colloquia

**HC 407  Pandemics and Politics**

CRN: 19651  Section 502  SEM  W 900 - 950

Instructor(s): Bruce Seal

During the course we will explore the history and political impacts of various pandemic diseases on human societies. Those diseases can be afflictions of humans, animals, plants, or insects that have had or have an economic or social impact on human societies. Students will determine if politics has, had, or continues to play roles in how various societies deal with economically and socially important pandemic diseases. This will entail learning basic biology of various diseases, their agents or causes, disease detection and how we as humans work towards controlling or alleviating disease states. Finally, what are or were the politics, economic and social issues, involved with pandemic diseases studied in class and do these factors continue to play a role in human societies today.  Graded: P/N. Satisfies: HC Colloquia

**HC 299  Intro to TEK**

This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition.

CRN: 19675  Section 401  ONLN  -- - - --

Instructor(s): Samantha Chisholm Hatfield

The goal of this course is to understand Traditional Ecological Knowledge (TEK) and sustainability practices from a Native American perspective, focusing on the Pacific Northwest but also addressing other Tribes nationally. The emphasis will be on techniques the Siletz have implemented and continue utilizing, but we will also incorporate other techniques from tribal perspectives in local and national areas, as well as how these utilizations coincide with agencies on local, state, and federal levels. This class will focus on how state and federal guidelines, laws, and regulations affect and implement tribal policies and tribal members. This course promotes TEK as a viable sustainability technique and teaches students and community members about further understanding TEK, in cooperation through agencies and policies such as treaties and NAGPRA on Indigenous lands, traditional areas, and cultural practices This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition. Registration is limited to Ecampus and Cascades honors students during Phase 1 of registration, then will be opened to Corvallis honors students when Phase 2 begins. Satisfies: HC Colloquia

**HC 407  How to Be Less Wrong: a Course in Common Misconceptions**

This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition.

CRN: 19676  Section 401  ONLN  -- - - --

Instructor(s): Andrew (Andy) Olstad

Help make the world a little better by checking your own misconceptions! Each week we will choose a different area of knowledge (cooking, literature, science, religion, history, and more) and investigate common misconceptions. We will draw from several sources, including the Wikipedia list but also from sources like Lies My Teacher Told Me or even The Structure of Scientific Revolutions. Students will have the opportunity to make predictions, do their own myth-busting, and survey friends to find out how common a mistaken belief is. Students should come to this class ready to joyfully delve into something we thought we knew- and be willing to learn that what we know ain’t so! This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition. Registration is limited to Ecampus and Cascades honors students during Phase 1 of registration, then will be opened to Corvallis honors students when Phase 2 begins. Graded: P/N. Satisfies: HC Colloquia

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**HC 407  Philosophy and Happiness**  
2 HC Credit(s)

This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition.

CRN: 19677    Section 402    ONLN    -- -- --

Instructor(s): Marta Kunecka

In this course we will immerse in the wisdom of some of the greatest philosophers, and search for answers which can become guidelines for life. By closely examining the thought of a few chosen Western and Eastern thinkers as well as analysis of studies emerging from the field of positive psychology, we will explore and brainstorm different ideas of happiness in order to find its essence.

**HC 407  Science, Ethics and Star Trek**  
1 HC Credit(s)

This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition.

CRN: 19678    Section 403    ONLN    -- -- --

Instructor(s): Diana Rohlman

“What you’re doing isn’t self-defense. It’s the exploitation of another species for your own benefit. My people decided a long time ago that that was unacceptable, even in the name of scientific progress.” Captain Kathryn Janeway, Starfleet.

To this day, while we have the ability to clone animals (and therefore humans), the ethical and moral ramifications have tempered many scientific advances. The fictional universe of Star Trek often explores the nexus of advanced technologies and the resultant ethical considerations. This class will use episodes from the Star Trek universe, paired with real-life case studies to delve into the seen and unforeseen consequences of science and medicine. We will go where few have gone before, using Star Trek as a lens to understand the role of ethics in biological and clinical research. Engage! This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition. Registration is limited to Ecampus and Cascades honors students during Phase 1 of registration, then will be opened to Corvallis honors students when Phase 2 begins. Satisfies: HC Colloquia

Reminder: Cascades honors students can enroll in the honors Ecampus offerings: https://honors.oregonstate.edu/class-schedule
Fall 2023 Cascades HC Electives

**CS 162H Introduction to Computer Science II**

This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition.

CRN: 19716  Section: 401  ONLN  -- -- --
Instructor(s): Tim Alcon

Provides an overview of the fundamental concepts of computer science. Studies basic data structures, computer programming techniques and application of software engineering principles. Introduces analysis of programs.

PREREQS: CS 161/161H, EECS 161, or ENGR 103/103H
RESTRICTIONS: For Computer Science Majors only.
Satisfies: HC Elective

**HC 409 Civic Engagement**

CRN: 15678  Section: 501  PRAC  -- -- --
Instructor(s): Staff TBD

The Honors College provides an opportunity for HC students to earn credit while serving and learning in their community. To earn one honors elective credit, commit to volunteering 2-3 hours per week in a local community agency. Visit the course on Canvas to access the materials provided by Community Engagement & Leadership to guide your experience. At the end of the term submit the guided reflection assignment on Canvas due by 5 pm the Monday of finals week. Registration instructions: contact Leanna.Dillon@oregonstate.edu to receive a learning agreement form, return the form signed by you and your site supervisor to receive an override to register for the course prior to the end of week 1 of the registration term. RESTRICTIONS: Must speak with an HC academic advisor in order to register. Graded: P/N.
Satisfies: HC Elective

Reminder: Cascades honors students can enroll in the honors Ecampus offerings: https://honors.oregonstate.edu/class-schedule
Fall 2023 Cascades HC Thesis/Research/Projects

**HC 403**  
**Thesis Stage 4: Compose & Complete**  
1 HC Credit(s)

Choose either the A-F section or the P/N section, not both.

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Instructor(s): Rebekah Lancelin

This independent study credit will guide students through Stage 4 of the Thesis Success in Stages (TheSIS) process, Compose & Complete. The goals of this stage are to plan for the completion of a thesis draft, the preparation for the thesis defense, and the design of a thesis poster. Students interested in signing up for this course must contact an HC advisor at uhcadvisor@oregonstate.edu. **Choose either the A-F section or the P/N section, not both.** PREREQS: Prior completion of TheSIS Stages 1, 2, & 3 as outlined at honors.oregonstate.edu/thesis. RESTRICTIONS: Must speak with an HC academic advisor in order to register. **Satisfies: HC Thesis**

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**HC 408**  
**Thesis Stage 1: Plan**  
1 HC Credit(s)

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Instructor(s): Pat Ball

HC 408 Stage 1 will introduce you to the Thesis Success in Stages (TheSIS) process, as well as to some of the research happening at OSU and how undergraduate students can take part. You’ll explore ways that your own interests, academic or otherwise, can be a springboard to a thesis topic, and discover the benefits of doing a thesis that go well beyond your time at OSU. By the end of the term, you’ll have a (flexible) plan of action in place for the years ahead. A required course for all first-year and transfer students to be taken during the first three terms in the Honors College. **Meets weeks 1, 3, 5, 7, and 9 only. Graded: P/N. Satisfies: HC Thesis**

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**HC 408**  
**Thesis Stage 1: Plan**  
1 HC Credit(s)

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Instructor(s): Leanna Dillon

HC 408 Stage 1 will introduce you to the Thesis Success in Stages (TheSIS) process, as well as to some of the research happening at OSU and how undergraduate students can take part. You’ll explore ways that your own interests, academic or otherwise, can be a springboard to a thesis topic, and discover the benefits of doing a thesis that go well beyond your time at OSU. By the end of the term, you’ll have a (flexible) plan of action in place for the years ahead. A required course for all first-year and transfer students to be taken during the first three terms in the Honors College. **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition. Registration is limited to Ecampus and Cascades honors students during Phase 1 of registration, then will be opened to Corvallis honors students when Phase 2 begins. Graded: P/N. Satisfies: HC Thesis**

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