HC Corvallis Campus
Summer 2022 Offerings

HC students can earn HC credits beyond the offerings listed in this schedule:

**Ecampus honors sections:** Corvallis campus honors students are also able to register for Ecampus honors sections. To see the Ecampus honors course & colloquium offerings, view the HC Ecampus schedule and course descriptions at [https://honors.oregonstate.edu/class-schedule](https://honors.oregonstate.edu/class-schedule)
**HC 407  Improving Communication and Group Work through Interactive Exercises and Improvisational Comedy Games**

2 HC Credit(s)

**CRN:** 75138  **Section:** 001  **SEM:** MTWR 1000 - 1450  **Meets 6/13/22 through 6/16/22 only**

Instructor(s): Maura Valentino

“Professional success often rests on the same pillars that form the foundation of great comedy improv: Creativity, Communication, and Collaboration.” Second City Works.

In school, work and life, the unplanned and unexpected are the normal. In other words, life is an improvisation. People are required to work in groups, in the classroom, at work and when pursuing personal interests. The skills acquired while learning improvisational comedy (improv), including listening, accepting others’ ideas, and adding their own ideas, help students communicate better and work better within teams. Ultimately, these skills merge and allow students to create ensembles rather than teams (teams imply a leader) where an inclusive environment allows all ideas to be heard and incorporated into an ensemble-created project. Students will learn how to communicate effectively and work well in groups through a series of interactive exercises and games. These exercises and games are taken from a variety of sources and melded together to create a fun and interactive classroom environment. The course will begin with participating in communication exercises based on improvisational comedy games, then the skills learned from this will be tested through other communication exercises.

Expectations will be set appropriately high in this class. Each student will come to class with their own school, work and life experiences and that is the only pre-requisite. Each student will bring his or her own perspective and hopefully perspectives that are diverse from each other. Feedback will be given as to how each student listened, accepted the ideas of others, and added their own perspective. Each student will be expected to fully engage in active learning activities for the entirety of class time. In order to fully engage, students will be asked to disengage from electronic devices for class time. These are high expectations, but ones that can be achieved by students from any background. Students in a similar course I taught found the weekly classes to be an opportunity to de-stress from the rest of their workload and personal challenges. Several students said it was their favorite class they have ever taken. Students in a similar class the past two summers enjoyed the class and improved their communications skills in just a few days. **Meets 6/13/22 through 6/16/22 only. Graded: P/N. Satisfies: HC Colloquia**

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**HC 409  Civic Engagement**

1 HC Credit(s)

**CRN:** 73504  **Section:** 001  **PRAC:** -- -- --

Instructor(s): Leanna Dillon

The Honors College provides an opportunity for HC students to earn credit while serving and learning in their community. To earn one honors elective credit, commit to volunteering 2-3 hours per week in a local community agency. Visit the course on Canvas to access the materials provided by Community Engagement & Leadership to guide your experience. If you would like support in finding a place to volunteer visit cel.oregonstate.edu. At the end of the term submit the guided reflection assignment on Canvas due by 5 pm the Monday of finals week. Registration instructions: contact Leanna.Dillon@oregonstate.edu to receive a learning agreement form, return the form signed by you and your site supervisor to receive an override to register for the course prior to the end of week 1 of the registration term.

**Graded: P/N. Satisfies: HC Elective**