Are Corporations People?

HC 407

CRN: 39511  
Section 501  
SEM  
T 1300 - 1350

Instructor(s): Lorie Harris Hancock

We often hear the phrase in the context of legal decisions “Corporations are people.” But corporations don’t breathe or have the same emotional capacities as persons. So what does it mean to say corporations are persons? In this class, we will explore the foundation of our rights as people, as citizens in the United States. We will also analyze the attributes of corporations. Considering and contrasting what makes us persons and the attributes of corporations in the context of certain landmark Supreme Court cases will help us arrive at a more informed opinion concerning whether or not there is a relevant sense in which corporations are people. Satisfies: HC Colloquia

Introduction to Traditional Ecological Knowledge (TEK)

HC 407

CRN: 40019  
Section 401  
Online

Instructor(s): Samantha Hatfield

The goal of this course is to understand Traditional Ecological Knowledge (TEK) and sustainability practices from a Native American perspective, focusing on the Pacific Northwest but also addressing other Tribes nationally. The emphasis will be on techniques the Siletz have implemented and continue utilizing, but we will also incorporate other techniques from tribal perspectives in local and national areas, as well as how these utilizations coincide with agencies on local, state, and federal levels. This class will focus on how state and federal guidelines, laws, and regulations affect and implement tribal policies and tribal members. This course promotes TEK as a viable sustainability technique and teaches students and community members about further understanding TEK, in cooperation through agencies and policies such as treaties and NAGPRA on Indigenous lands, traditional areas, and cultural practices. This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition. Satisfies: HC Colloquia

Thesis: Stage 2 Explore & Build

HC 408

CRN: 38797  
Section 501  
HYB  
Time TBD  
Meets on [date TBD] only

Instructor(s): Kassena Hillman

This is a hybrid course. This course includes one scheduled on-site classroom meeting and significant online, out-of-classroom components that replace regularly scheduled class meeting time. A substantial portion of the course learning activities are delivered online. In this course you will learn to lay the groundwork for a successful thesis experience. We will focus on the value of the thesis, what it takes to successfully complete a thesis (e.g. identify a mentor, identify a topic, level of effort required, etc.), and we’ll hear from students and faculty with experience in the thesis process. You will complete all of the tasks related to stage 2 of the Thesis process by: 1) Summarizing an interview/conversation with a faculty member who could serve as a mentor, 2) Summarizing an interview/conversation with an Honors student currently working on their thesis, and 3) Exploring a series of resources and opportunities available to successfully complete the thesis. Stage 3 of the TheSIS is then designed to move students through the steps required to complete a signed thesis proposal and pose some additional questions relevant to this stage of their experience. Meets on one date only (date TBD). PREREQ: Prior completion of Thesis Stage 1 as outlined at honors.oregonstate.edu/thesis. Graded: P/N. Satisfies: HC Thesis/Research/Projects
Honors students can earn credit while participating in an ongoing community engagement project within the local community. Participating honors students commit to serve an average of 2-3 hours per week within their project site, keep track of their service hours, and complete a 2 page reflection paper due at the end of the term. Students must contact Leanna Dillon (leanna.dillon@oregonstate.edu) to complete a Learning Agreement and get details on how to register for this course prior to the start of the term. Graded: P/N. Satisfies: HC Elective