Fall 2019 Honors BaccCore Options

**COMM 111H**  
**Public Speaking**  
3 HC Credit(s)

CRN: 19597  
Section 501  
LEC  
TTh 1000 - 1120

Instructor(s): Nicholas Dahl

Public communication as it relates to informative and persuasive discourse. The theory and practice of public speaking in informative and persuasive contexts. **Satisfies: HC BaccCore - Speech**

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Fall 2019 Honors Colloquia Options

**HC 407**  
**Practical Vocabulary**  
1 HC Credit(s)

CRN: 19977  
Section 501  
SEM  
T 1600 - 1650

Instructor(s): Timothy Burnett

This colloquium will focus on vocabulary expansion through reading and audio review of higher level words. Students will listen to the audio files of the "Verbal Advantage" program and demonstrate understanding through in-class discussion. The Verbal Advantage program focuses on pronunciation, spelling, roots, derivation, and common mistakes. These vocabulary skills are integral in appropriate scientific writing, intellectual discourse, and graduate school application. **Satisfies: HC Colloquia**

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**ENSC 407H** /  
**HC 407**  
**Introduction to Traditional Ecological Knowledge**  
2 HC Credit(s)

Choose either the ENSC 407H section or the HC 407 section

ENSC 407H CRN: 18797  
Section 400  
SEM  
online

HC 407 CRN: 18796  
Section 401  
SEM  
online

Instructor(s): Samantha Chisholm Hatfield

The goal of this course is to understand Traditional Ecological Knowledge (TEK) and sustainability practices from a Native American perspective, focusing on the Pacific Northwest but also addressing other Tribes nationally. The emphasis will be on techniques the Siletz have implemented and continue utilizing, but we will also incorporate other techniques from tribal perspectives in local and national areas, as well as how these utilizations coincide with agencies on local, state, and federal levels. This class will focus on how state and federal guidelines, laws, and regulations affect and implement tribal policies and tribal members. This course promotes TEK as a viable sustainability technique and teaches students and community members about further understanding TEK, in cooperation through agencies and policies such as treaties and NAGPRA on Indigenous lands, traditional areas, and cultural practices. This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition. **Satisfies: HC Colloquia**
Fall 2019 Honors Elective Options

**HC 409  Professional & Career Development**

CRN: TBD  Section 011  HYB  Day/time TBD  
Meets weeks 3 & 7 only

Instructor(s): LeeAnn Baker & Nathan Petitti

This professional and career development course is designed to increase your awareness of skills necessary for a successful life after college. We will work together to create a customized development plan focused on your strengths and weaknesses with an aim to achieve your development goal. We will give you the fundamentals and you will practice these skills with your classmates and the larger community. Part of the course will include attending professional development and career events. This course is for anyone who hopes to have a smooth transition to adulting! Meets weeks 3 & 7 only. **Graded: P/N. Satisfies: HC Elective**

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Fall 2019 Honors Thesis/Research/Projects Options

**HC 403  Thesis Stage 3: Commit**

CRN: 58460  Section 501  Thesis  Graded P/N  
OR  
CRN: 58461  Section 502  Thesis  Graded A-F

Instructor(s): HC Advisors

This independent study credit will guide students through Stage 3 of the Thesis Success in Stages (TheSIS) process, Commit. We will cover the process of writing a thesis proposal, and developing a research plan. Students interested in signing up for this course must contact an HC advisor at uhcadvisor@oregonstate.edu. If you are interested in taking independent study thesis credits for a different stage of the TheSIS process, please contact an HC advisor at uhcadvisor@oregonstate.edu. **Satisfies: HC Thesis/Research/Projects**

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**HC 403  Thesis: Stage 4 Compose & Complete**

CRN: 58460  Section 501  Thesis  Graded P/N  
OR  
CRN: 58461  Section 502  Thesis  Graded A-F

Instructor(s): Ben Mason

This independent study credit will guide students through Stage 4 of the Thesis Success in Stages (TheSIS) process, Compose & Complete. The goals of this stage are to plan for the completion of a thesis draft, the preparation for the thesis defense, and the design of a thesis poster. Students interested in signing up for this course must contact Ben Mason at ben.mason@oregonstate.edu. If you are interested in taking independent study thesis credits for a different stage of the TheSIS process, please contact an HC advisor at uhcadvisor@oregonstate.edu. **Satisfies: HC Thesis/Research/Projects**