

STRESS AND EMOTIONS IN EARLY CHILDHOOD

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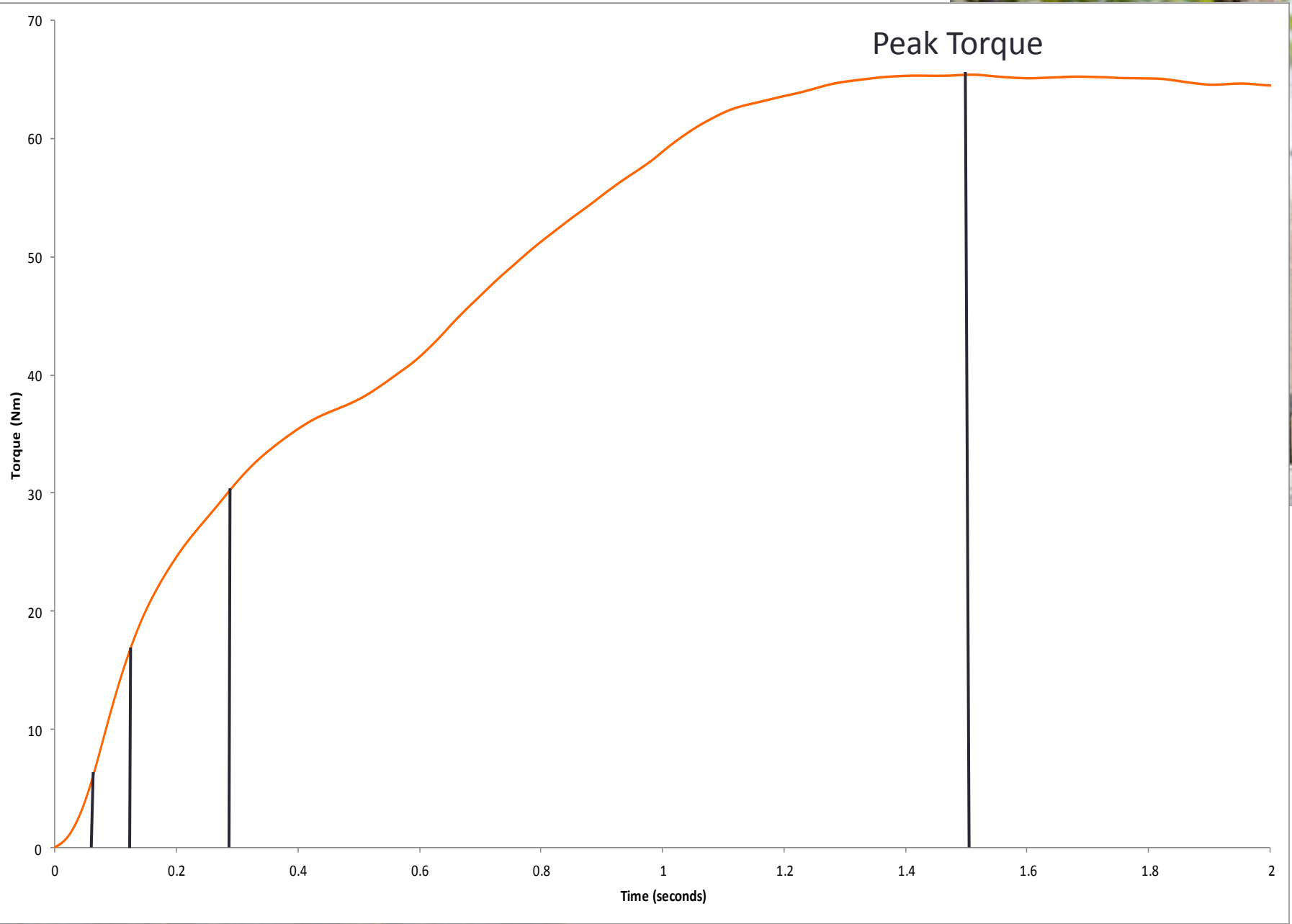
Waldo 420

Overview

- How do young children (2-5 years) process and respond to stressful and frustrating situations?
 - Early care and education settings
 - Teacher-child relationships
 - Classroom climate
 - Focused particularly on children at-risk for later diagnosis of ADHD or ODD
 - Child → Behavioral observation, direct assessments, biological data
- What classroom practices and interventions are successful in increasing relationship and classroom quality and/or improving children's adaptations to stress and frustration?

Opportunities

- You may have the opportunity to:
 - Learn how to use statistical software.
 - Conduct classroom observations.
 - Conduct child assessments.
 - Work with early care and education professionals (training and professional development).
 - Learn how to collaborate with a team.
 - Participate in a monthly journal club.
 - Learn valuable skills for graduate school and other professional careers.
 - Learn a behavioral coding scheme



Sam Johnson, PhD, ATC, CSCS

There are some hours available on Friday, Feb. 26th from 12:00-6:00 to help set up the projection, slides, and make sure everything works at the CAS/UBC rooms in West Hall Lounges. If you don't know how to set up the projection, I can go these with you earlier in the week and train you. It's really easy!

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Women's Building 107b

MIKE PAVOL

- Program: Exercise & Sport Science
- Expertise: Biomechanics
- Research Areas:
 - Preventing falls & fractures
 - Factors affecting balance recovery
 - Exercise for bone health
 - Safer transfers of people w/disabilities
- WB 107C • mike.pavol@oregonstate.edu



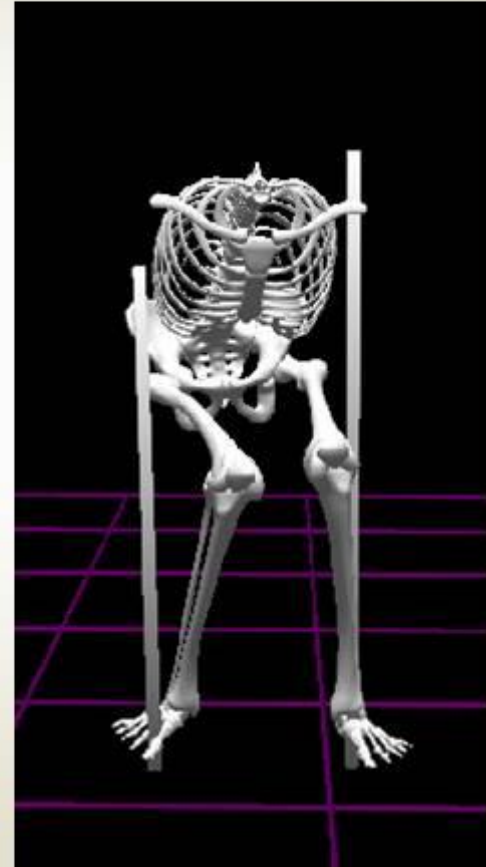
Viktor Bovbjerg
Epidemiology
Environmental Health

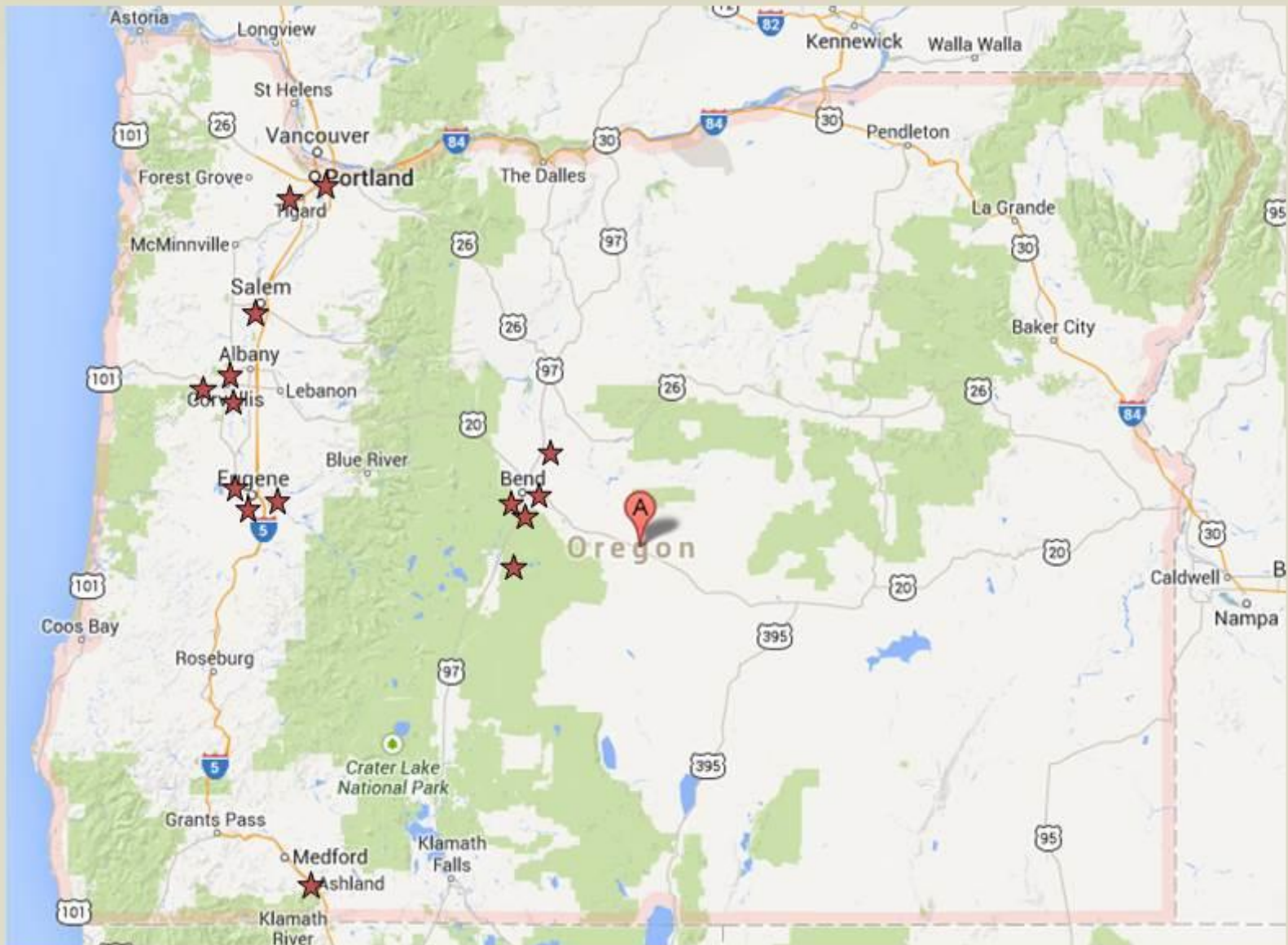


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Improving Injury Prevention Effectiveness through Cooperation





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106 Women's Building

Adapted Physical Activity Lab

- Who we are
 - One Empire
 - One queen
 - Four Lords (doctoral students)
 - Two Subjects (two master students)
 - Six Servants
 - 5 from EXSS
 - 1 from Public Health
- What, When, Where
 - Measurement
 - Method
 - Mechanism
 - Year around including summer
 - Women Building 08
- Why?

Promoting physical activity and inclusion to improve quality of life for all individuals

Improving Quality of Service Learning Program

- What is the current levels of physical activity and how we will be able to measure meaningful physical activity in context of service learning program for children with disabilities
- What is the impact of “Hands-on” Experiences and what is the potential factors to maximize positive effects on acceptance and self-efficacy of working with children with disabilities.



203D Women's Building
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